

MONTGOMERY COMMUNITY COLLEGE
INSTITUTIONAL FACT BOOK



2016

PREFACE

The purpose of the Montgomery Community College Institutional Fact Book is to provide information to support decision making and long-range planning. Having this information available in a readily accessible document as well as on the college web site helps facilitate the college planning process.

The Institutional Fact Book is compiled from data found in college records, North Carolina Community College System records and other outside sources. The displays of data are designed to make the information understandable and to provide comparisons where they are logical. It is not intended to be a book of statistics but a book of relative information concerning the college's students and programs. Every effort has been made to ensure that the information presented is factual. Sources have been provided to support the reliability of the information.

Readers should keep in mind the fluid nature of data, realizing that the Fact Book is a snapshot taken once annually. Any questions or suggestions concerning the content, purpose, or format of the Fact Book should be directed to Carol Holton, Coordinator of Institutional Effectiveness at 910-576-6222 ext. 510, holtonc@montgomery.edu.

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VISION

Montgomery Community College will be
a place of discovery, critical thinking,
and educational excellence;
a centerpiece for life-long learning – for our
students, faculty, staff, and community.

MISSION STATEMENT

Montgomery Community College provides quality educational
opportunities.

CORE VALUES

Excellence

We value . . .

- . . . Continuous growth and improvement in every aspect of campus life.
- . . . Securing and providing adequate resources so that improvements can be seen and measured.
- . . . Freedom to instruct students using various techniques and the development of methods that will help them achieve their maximum potential.
- . . . Personal and professional development of all staff and faculty.
- . . . Courage to provide leadership, to take risks, to welcome change, and to persevere.

Honesty & Integrity

We value . . .

- . . . Academic and personal honesty as essential elements in education.
- . . . Integrity which binds us to fairness, to truth, and to actions and philosophies that meet the highest ethical standards.
- . . . Intellectual honesty and academic freedom, and pledge to foster an environment of trust and responsibility in the learning community.

Learning

We value . . .

- . . . Learning as a lifetime reward.
- . . . Input from learners in the achievement of their goals.
- . . . Empowered learning in a high-tech/human-touch environment.

Commitment

We value . . .

- . . . Prompt, fair, friendly, courteous, and people-oriented service to our communities, to our stakeholders, and to each other.
- . . . A safe and nurturing educational environment.
- . . . Opportunities to help make our community, state, nation, and the world a better place in which to live and to work.

Respect

We value . . .

- . . . Diversity of life experiences and contributions of the students, staff, and faculty that assist with enrichment of the learning community.
- . . . The responsibility of treating people with dignity and respect whereby each team member operates unselfishly for the benefit of all stakeholders.

Communication

We value . . .

- . . . Open and honest dialogue, feedback, and active listening, flowing in all directions.
- . . . Teamwork, cooperation, collaboration, innovation, and creative problem solving.

COLLEGE GOALS

In accomplishing our mission, we commit our resources to serving our community in the successful achievement of its educational goals through the implementation of these strategic college goals:

- GOAL 1:** Develop and implement **instructional programs and services**, in traditional and distance learning formats, consistent with the assessed needs of the constituent groups in the College's service area and with state, regional and national standards.
- GOAL 2:** Provide **facilities, technologies**, and information services that enhance student learning.
- GOAL 3:** Support businesses, industries, and **community initiatives** through educational services that facilitate economic growth and workforce training.
- GOAL 4:** Create a culture for employing and retaining **quality faculty and staff** to support student success.
- GOAL 5:** Develop, and manage human, financial, and infrastructure resources essential to **fiscal stability** and meeting student and community needs.
- GOAL 6:** Consistent with accrediting standards and the College mission, engage in ongoing, systematic institutional planning and evidence-based assessment, resulting in continuous quality improvement and **institutional effectiveness**.

PROFILE

Academic Year 2015-2016

PRESIDENT

Chad A. Bledsoe, PhD

BOARD OF TRUSTEES

Claudia B. Bulthuis, Chairman
Anna G. Hollers, Vice Chairman
Samuel C. Martin, Secretary
Phil Absher
Gelynda T. Capel
Paula L. Covington
Sharon M. Cupples
Susan Eggleston
J. Ronald Kincaid
Gordon Knowles
Andrea P. Marshall
Dr. Johnny L. McKinnon, Jr.
Stephen Gant, SGA President

LOCATION

Troy, Montgomery County, North Carolina

ACCREDITATION

Montgomery Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates.

TYPE

Public co-educational community college

DEGREES OFFERED

Associate of Applied Science
Associate in Arts, Associate in Science
Associate in General Education
Diplomas, Certificates

CALENDAR

Semester

ANNUAL ENROLLMENT

1,017 Curriculum students
2,542 Non-curriculum students

FULL-TIME FACULTY

36 curriculum

FACULTY CREDENTIALS

Doctorates	0%
Masters	50%
Bachelors	22%
Associate/Others	28%

LIBRARY COLLECTION

24,000 books; 48 periodicals subscriptions

SEMESTER TUITION

2015FA In-state: \$72.00/cr hr	Out-of-state: \$264.00
2106SP In-state: \$76.00/cr hr	Out-of-state: \$268.00

HISTORY OF MONTGOMERY COMMUNITY COLLEGE

The State Board of Education issued a charter to Montgomery Technical Institute on September 7, 1967. As directed by law, eight members were appointed to the Board of Trustees. In November 1967, administrative and teaching personnel were employed. In June 1968, a building on Page Street was occupied as a temporary location of Montgomery Technical Institute. Extension classes were conducted in 1967-1968, Adult Basic Education and adult high school diploma programs began in October 1968, and full-time curriculum students were accepted in August 1968. The institution's first students were graduated in June 1969.

On June 3, 1971, the State Board of Education approved Montgomery Technical Institute as a charter technical institution, effective July 1971. In compliance with law, four additional trustees were appointed by the Governor on December 1, 1971. Responsibility for local control of the College was given to the Board of Trustees, including the President of the Student Government Association (an ex-officio member of the Board of Trustees).

In October 1975, citizens of Montgomery County passed a bond issue authorizing the construction of a new campus of 64,000 square feet on a 149 acre tract of land. The State Board of Education Department of Community Colleges accredited Montgomery Technical Institute on December 7, 1978, and on December 19, 1978, the Commission of Colleges of the Southern Association of Colleges and Schools affirmed its accreditation. The Commission reaffirmed the Institute's accreditation December 19, 1983.

Montgomery Technical Institute became Montgomery Technical College in 1983 in accordance with legislative and Board approval, and in September 1987, the Board of Trustees and Montgomery County Commissioners voted for the name to be officially changed to Montgomery Community College as authorized by the North Carolina General Assembly. In December 1993, and again in December 2004, the Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed the College's accreditation to offer associate degrees, diplomas, and certificates.

In 1992, local citizens and North Carolina voters approved, through a bond referendum, \$2.6 million in matching funds to finance a Business, Industry, Technology Resource Center (BITRC) and the Montgomery County School Board voted in 1994 to transfer approximately four acres of land to the College to be used for the facility. The Center contains 44,800 square feet of space utilized for an electronic library, an interactive classroom to transmit and receive real-time voice, video, and data on the North Carolina Information Highway (NCIH), and classrooms/laboratories. The building serves as a facilitation site for employers to train all levels of staff.

In 2004, Building 500 on the MCC campus underwent a 3,000 square foot renovation which now houses the Criminal Justice Complex. The Complex has classrooms and a physical fitness center, as well as showers, which complement the College's Criminal Justice and Basic Law Enforcement Training programs.

In 2009, new construction of a building for the Forest Management Technology program added approximately 6,400 square feet to the campus. Classrooms and labs in Building 100 formerly used for the Forestry program were renovated to provide operatories and learning labs for the Dental Assisting program which was relocated to campus from a

rented facility in Biscoe. One forestry classroom was renovated to provide additional space for the practical nursing program as well as Continuing Education Nursing Assistant classes.

The MCC Child Development Center was closed in 2009 due to low enrollment. The former day care space was then renovated to provide a larger space for students and has been renamed the Outpost.

The MCC campus now includes facilities of approximately 134,400 square feet on 153 acres of land.

GENERAL INFORMATION

MCC is a public, state-supported community college serving Montgomery County, North Carolina.

MCC is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates.

ADMISSIONS

The college maintains an “open door” admissions policy; however, some programs have specific entrance requirements.

FINANCIAL AID

MCC has an active financial aid program which assists students with a broad range of financial aid, including:

- Federal Grants
- Institutional Scholarships
- Veteran’s Benefits
- Federal Work-Study Program
- Vocational Rehabilitation
- Foundation Scholarships

EDUCATIONAL SUPPORT SERVICES

- Academic Advising
- ADA Accessibility Support
- Assessment Testing
- Virtual Bookstore
- Career Assessment
- Counseling
- Distance Learning Center / Center for Academic and Technology Support
- Learning Lab
- Library /Learning Resource Center
- Student Government Association (SGA)
- SGA Clubs and Organizations
- Tutoring

GENERAL EDUCATION

The Associate in General Education (AGE) curriculum is designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. Course work includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers are provided. All courses in the program are college-level courses.

COLLEGE TRANSFER

The Associate in Arts and the Associate in Science degree is granted for planned programs of study consisting of a minimum of 64-65 semester hours of college transfer courses. Courses are approved for transfer through the Comprehensive Articulation Agreement.

TECHNICAL PROGRAMS

Technical curriculum programs are designed for employment or further education in various technical fields. They are composed of collegiate-level studies that provide theoretical knowledge as well as technical skills. Completion of a technical curriculum program may lead to a certificate, diploma, or an Associate in Applied Science (AAS) degree.

OCCUPATIONAL EDUCATION

MCC offers non-curriculum programs based on the employment needs and interests of the local community. Specialty training is available in areas such as fire services, corrections and allied health. Occupational education provides training to help students upgrade occupational skills, obtain or maintain certification, and develop new skills.

CAREER AND COLLEGE PROMISE

The Career and College Promise (CCP) program offers motivated North Carolina high school students a clear, focused, and affordable path to future success, allowing them to get a head start on their career and college preparation. Through CCP pathways, qualified North Carolina high school juniors and seniors have the opportunity to enroll – tuition free – in community college courses that lead to certificate, diploma, or degree as well as provide entry-level job skills. Academic credits earned will enable students who continue into postsecondary education after high school graduation to complete a postsecondary credential in less time than would normally be required.

CAREER AND COLLEGE READINESS (*FORMERLY BASIC SKILLS*)

Career and College Readiness classes are offered for the adult who desires to complete a high school equivalency (GED® diploma or high school diploma) or to review reading, math and English skills. Classes are offered both on and off campus. Instruction is individualized and students progress at their own pace. Several businesses and industries sponsor classes for employees.

COMMUNITY SERVICE PROGRAM

Self-enrichment programs provide non-credit courses to individuals for personal interest, development or occupational activities.

SMALL BUSINESS CENTER

The Small Business Center is a resource provided by the State of North Carolina and by the college to help small businesses succeed. The SBC provides free confidential business counseling services, free business seminars and workshops, and free access to vital resources and information. The SBC helps individuals collaborate with business and community leaders and local, state, and federal agencies

GENERAL INFORMATION

Size of Campus: 153 acres

Number of buildings: 6

Three maintained nature walking trails in the 100 acre Forestry lab, ranging from .3 to 2.0 miles in length

Firing Range for Gunsmithing and BLET programs

AAS degrees: 14

College Transfer degrees: 2

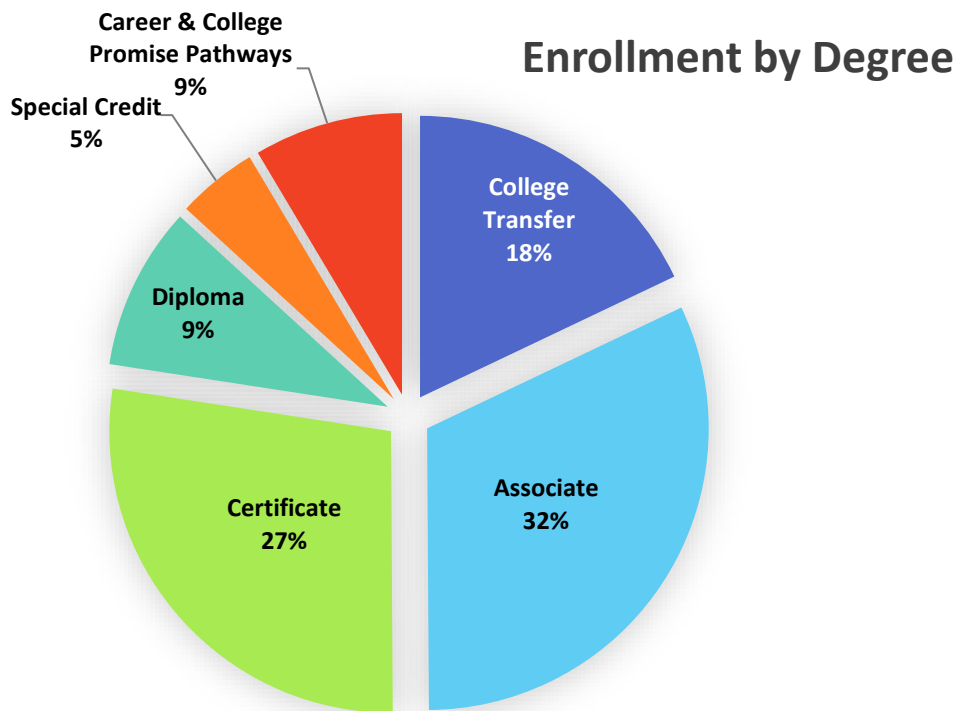
Endowed Scholarships: 83

Named Scholarships: 34

Student Organizations: 14

ABOUT OUR ENROLLMENT

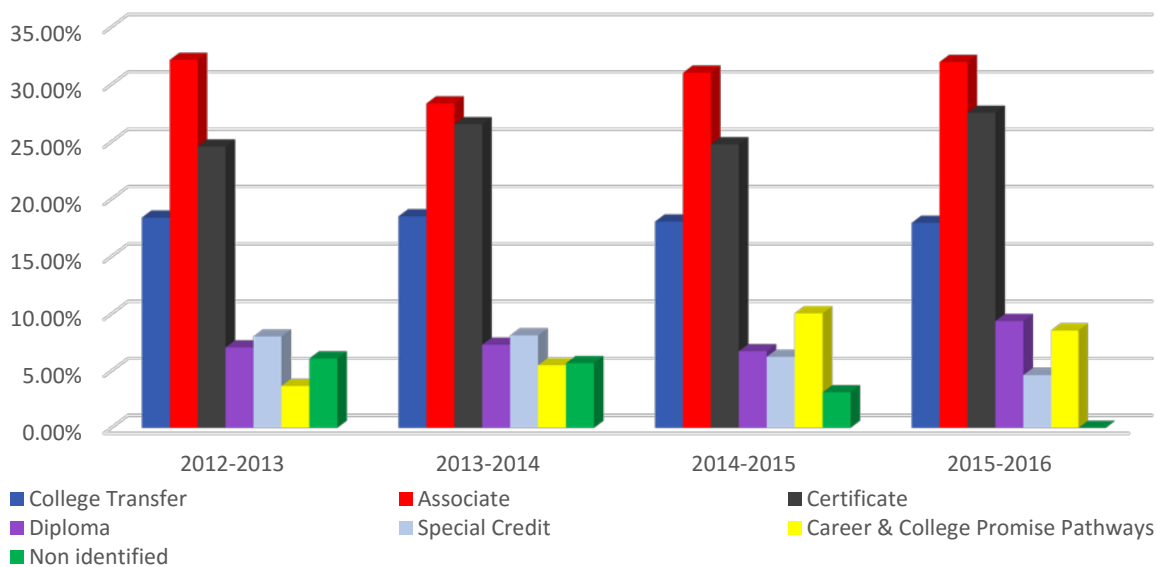
CURRICULUM ENROLLMENT BY DEGREE TYPE



Source: Informer Report

CURRICULUM ENROLLMENT BY DEGREE TYPE

2012-2016



STUDENT BODY 2015-2016

Fall 2015 Curriculum Students

Total: 809 (unduplicated headcount)

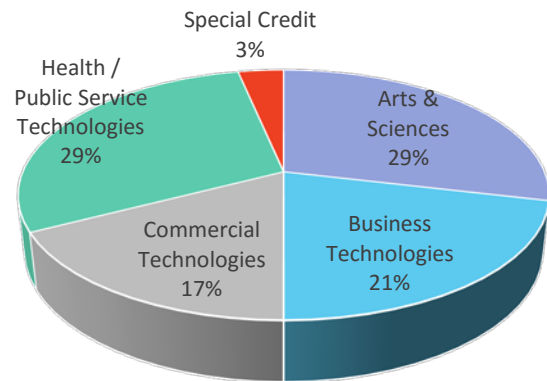
Full-time Students	34.24%
Part-time students	65.76%
Female students	63.04%
Male students	36.96%
Minority students	34.49%
Average age of students	27

Employment

Full-time	17.28%
Part-time	21.32%
Unemployed	61.40%

Program Enrollment

Fall 2015



Spring 2016 Curriculum Students

Total: 705 (unduplicated headcount)

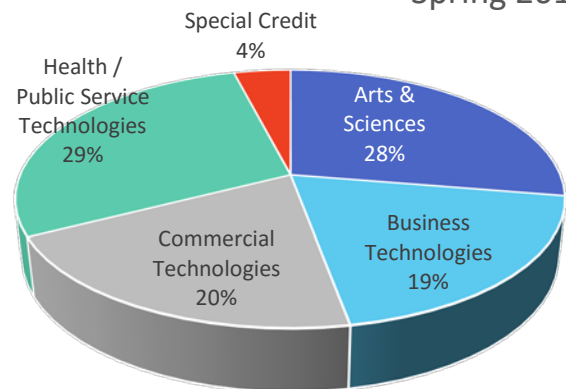
Full-time Students	34.89%
Part-time students	65.11%
Female students	61.99%
Male students	38.01%
Minority students	29.50%
Average age of students	27

Employment

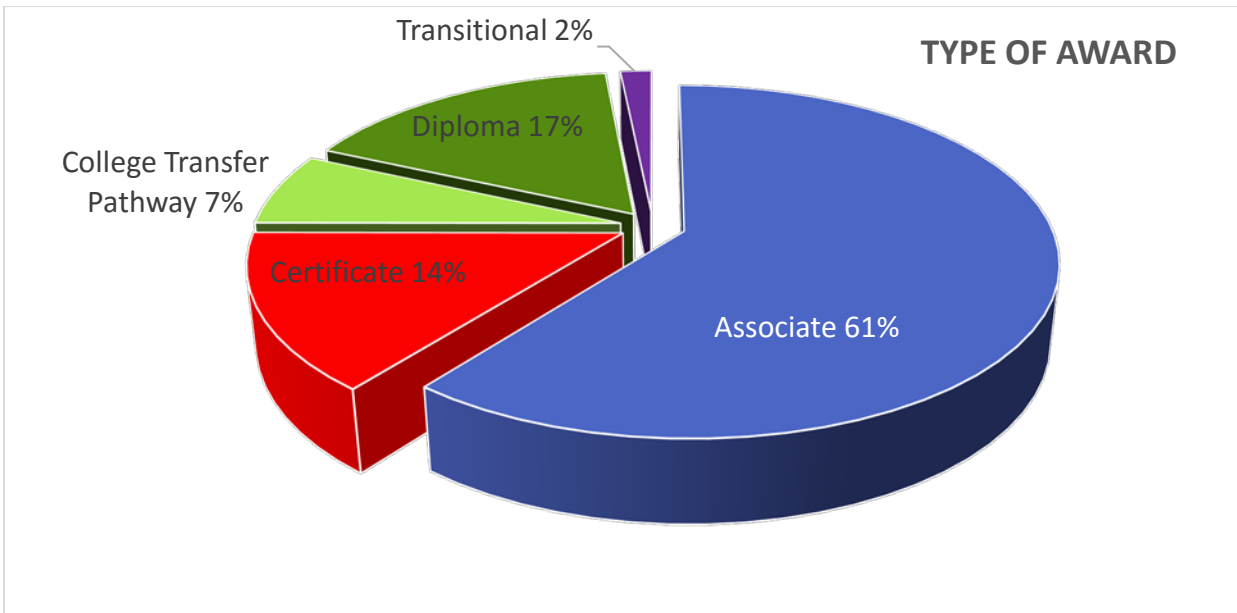
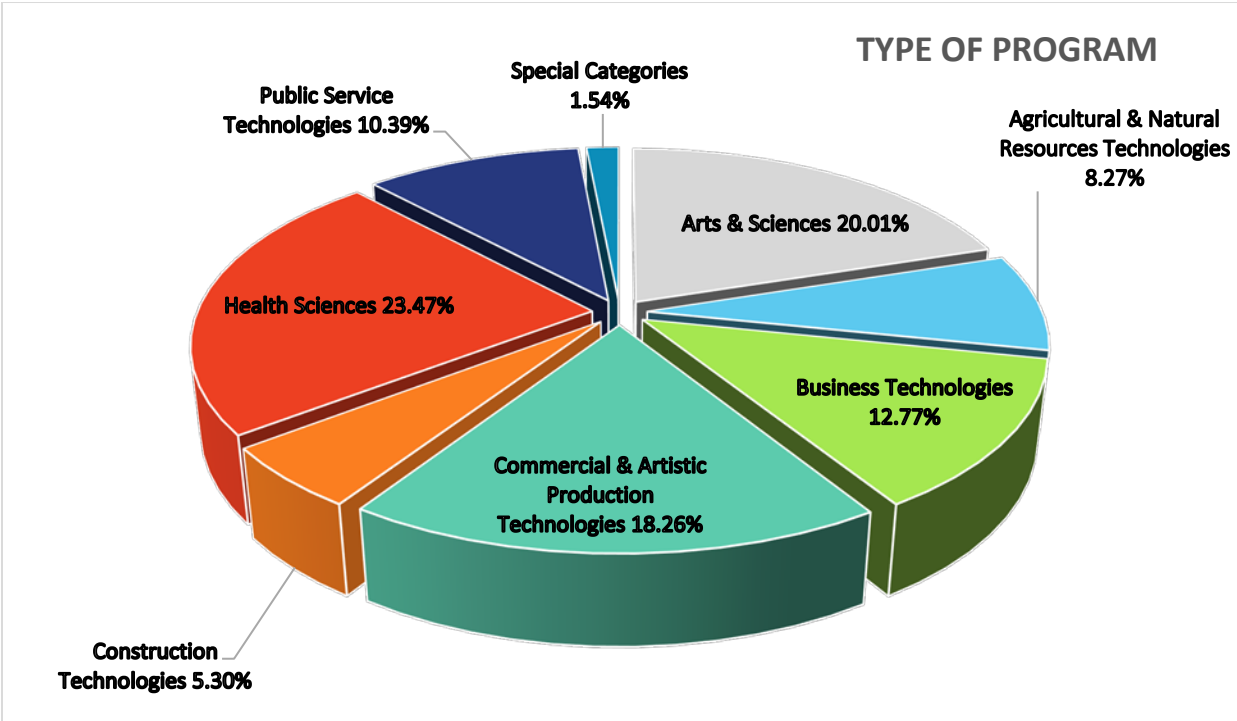
Full-time	16.35%
Part-time	21.57%
Unemployed	62.09%

Program Enrollment

Spring 2016



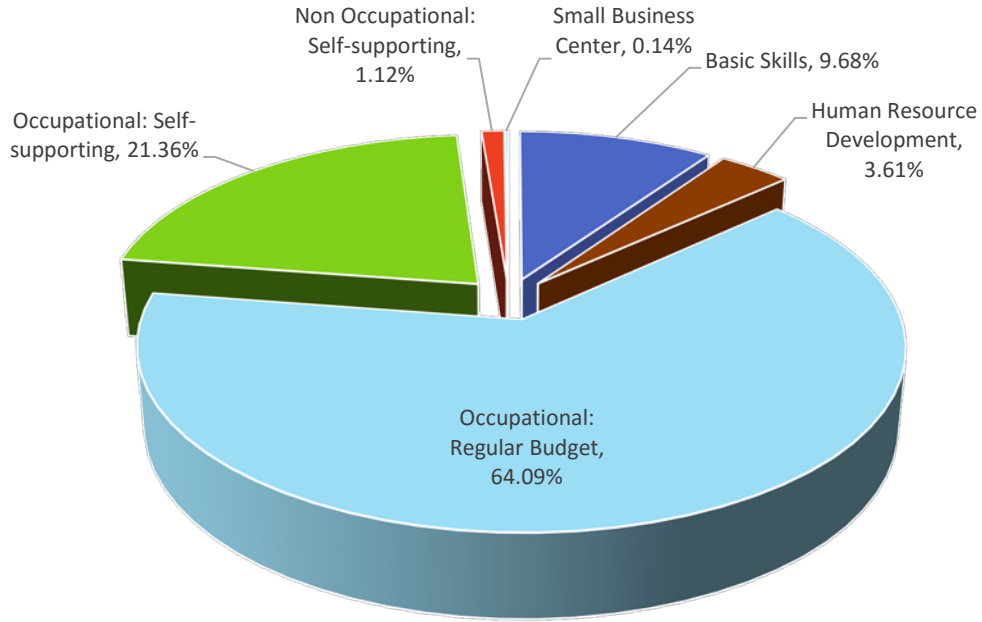
CURRICULUM ANNUAL FTE, 2015-2016



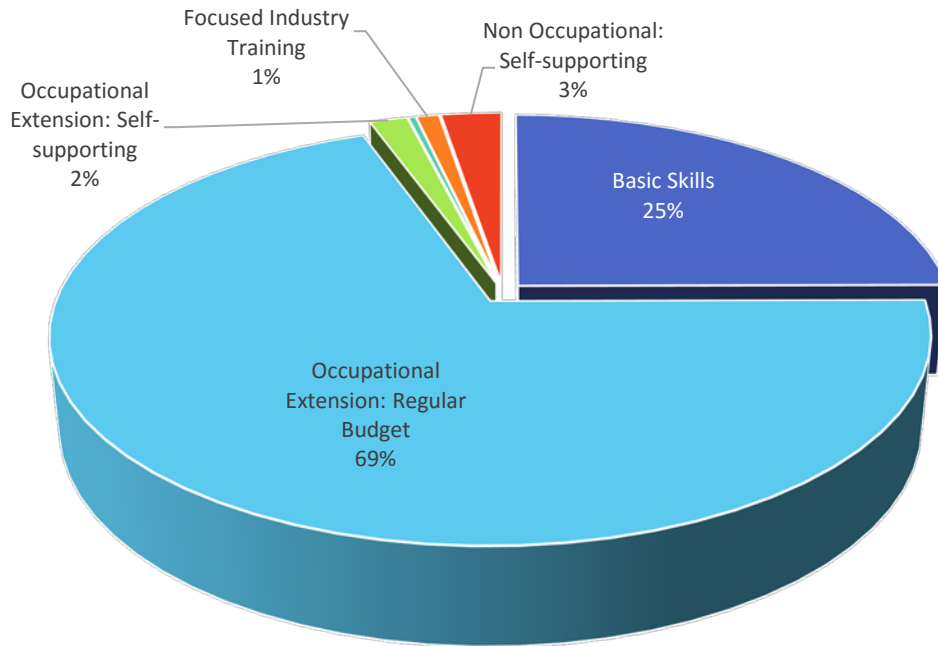
Source: Data Warehouse

CONTINUING EDUCATION, 2015-2016

PROGRAM ENROLLMENT



PROGRAM FTE

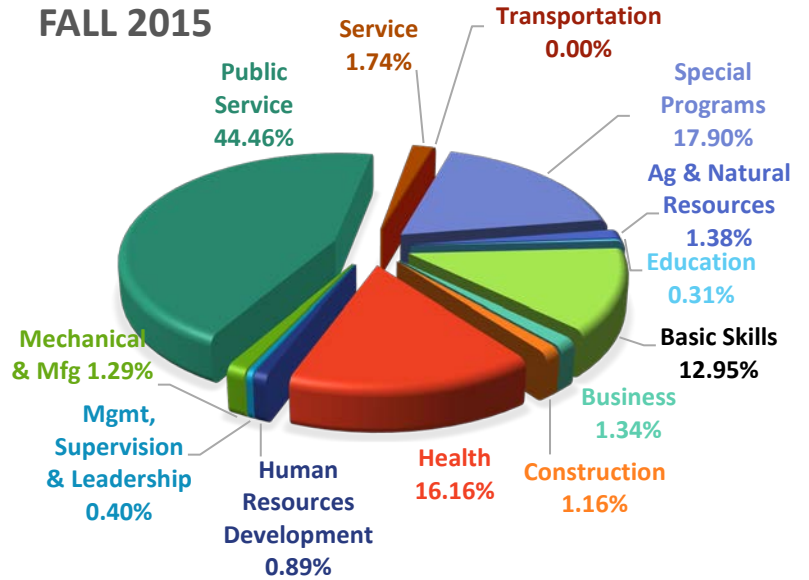


Source: Data Warehouse

Fall 2015 Continuing Education Students

Students	1416
Inmates	132
Female students	45.20%
Male students	54.80%
Minority students	31.50%
Average age of students	41
Employment	
Full-time	66.24%
Part-time	7.56%
Unemployed	26.20%

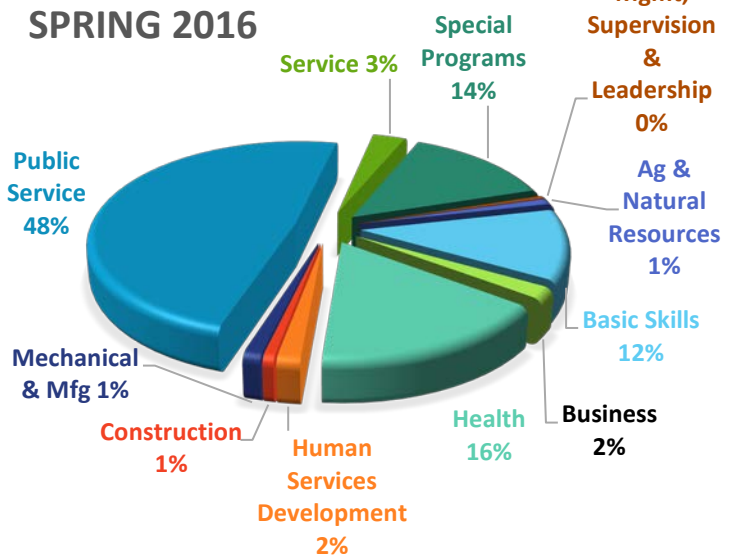
Registrations by Program Prefix



Spring 2016 Continuing Education Students

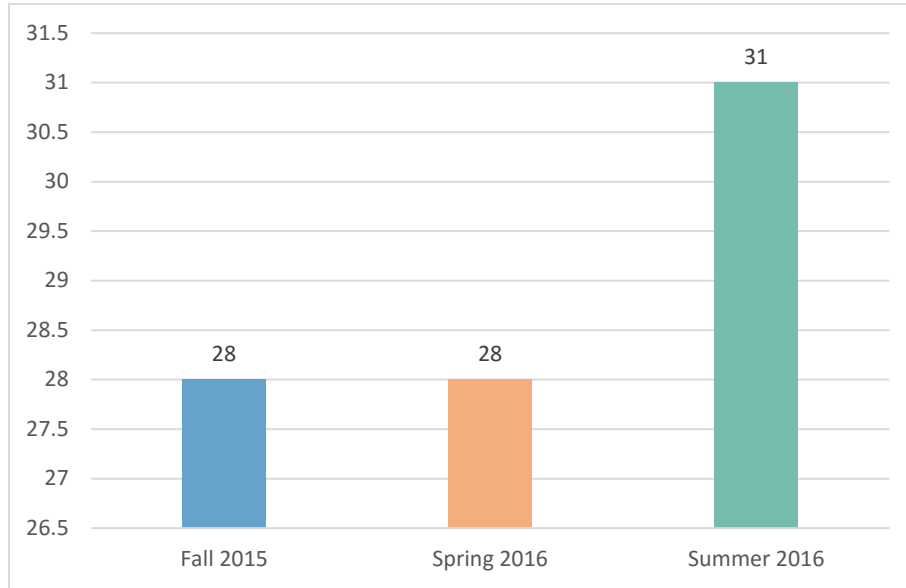
Students	1443
Inmate	138
Female students	43.04%
Male students	56.96%
Minority students	31.32%
Average age of students	41
Employment	
Full-time	62.02%
Part-time	8.52%
Unemployed	29.45%

Registrations by Program Prefix



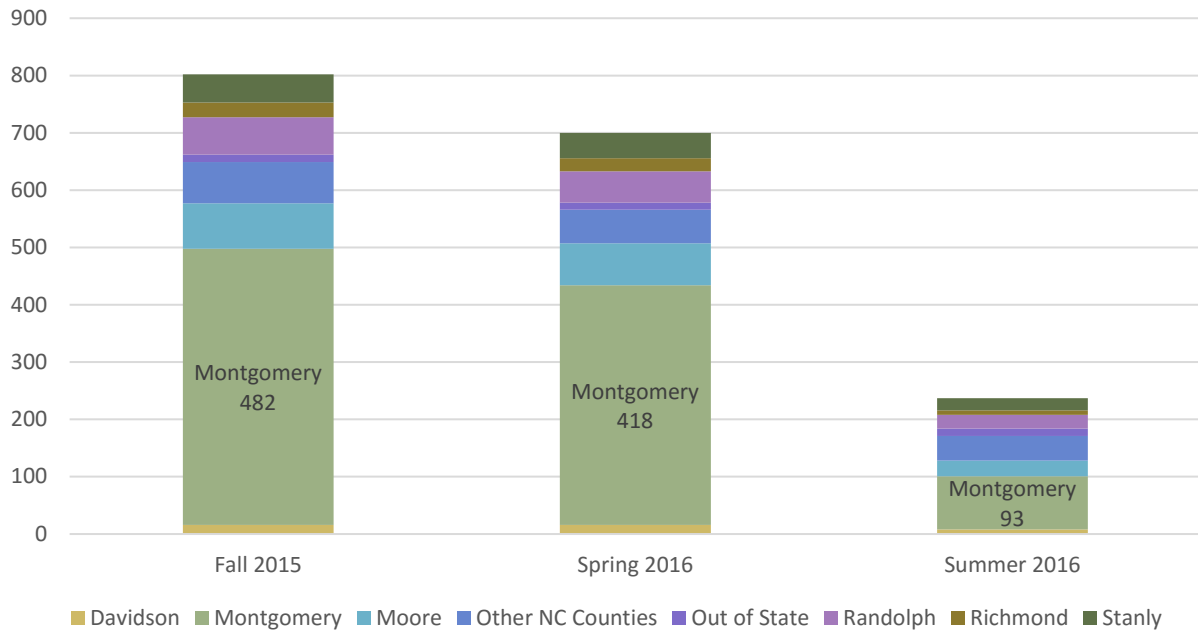
ABOUT OUR STUDENTS

AVERAGE AGE OF CURRICULUM STUDENTS



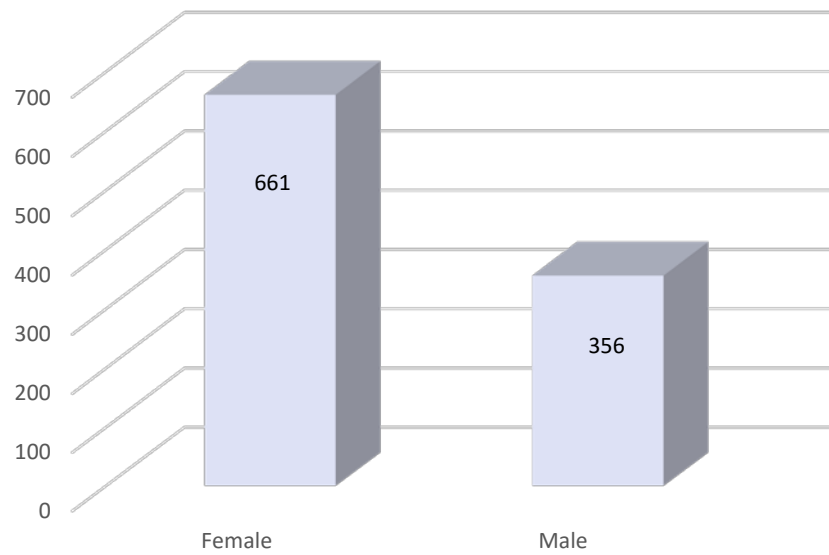
Source: Data Warehouse

RESIDENCE STATUS OF CURRICULUM STUDENTS



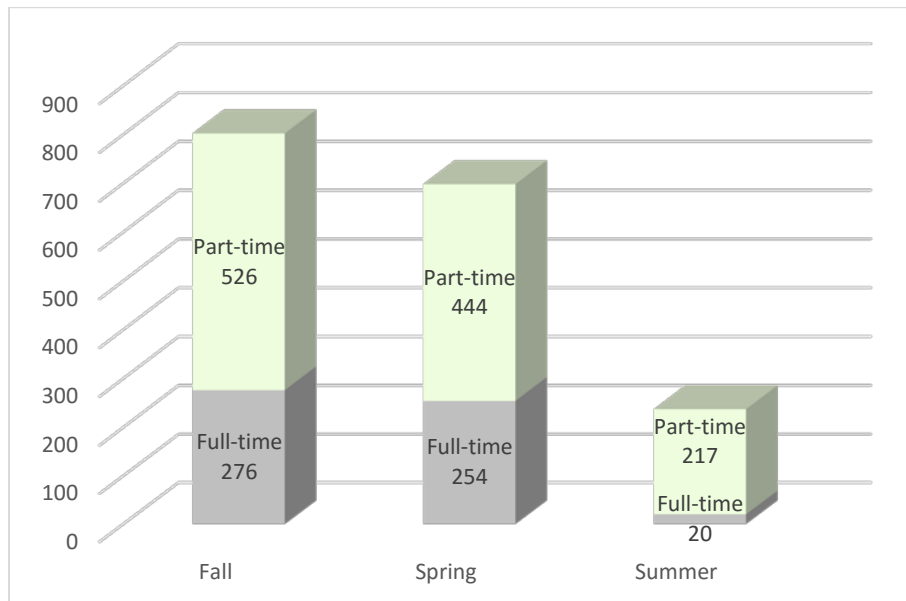
Source: Data Warehouse

ENROLLMENT BY GENDER OF CURRICULUM STUDENTS



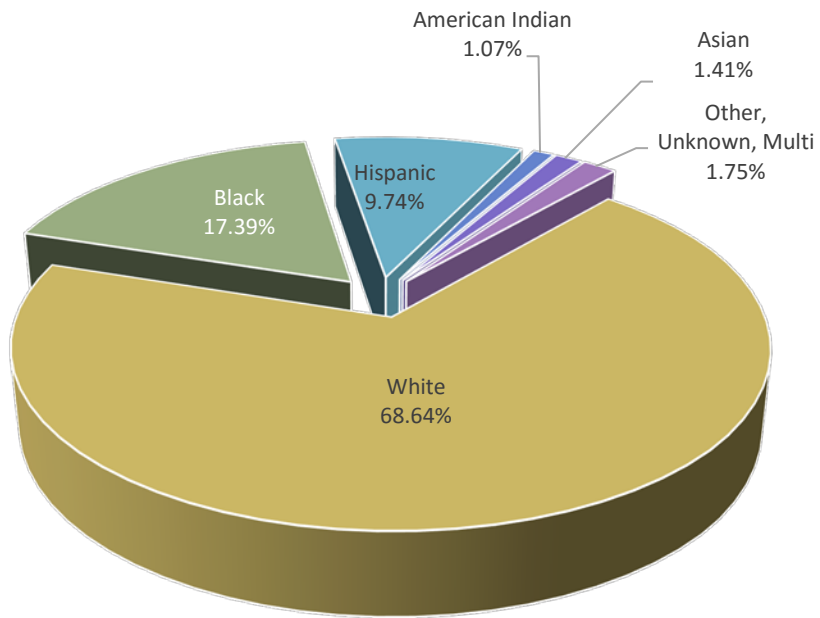
Source: Informer Report

CURRICULUM STUDENTS' ENROLLMENT TYPE: PART-TIME/FULL-TIME



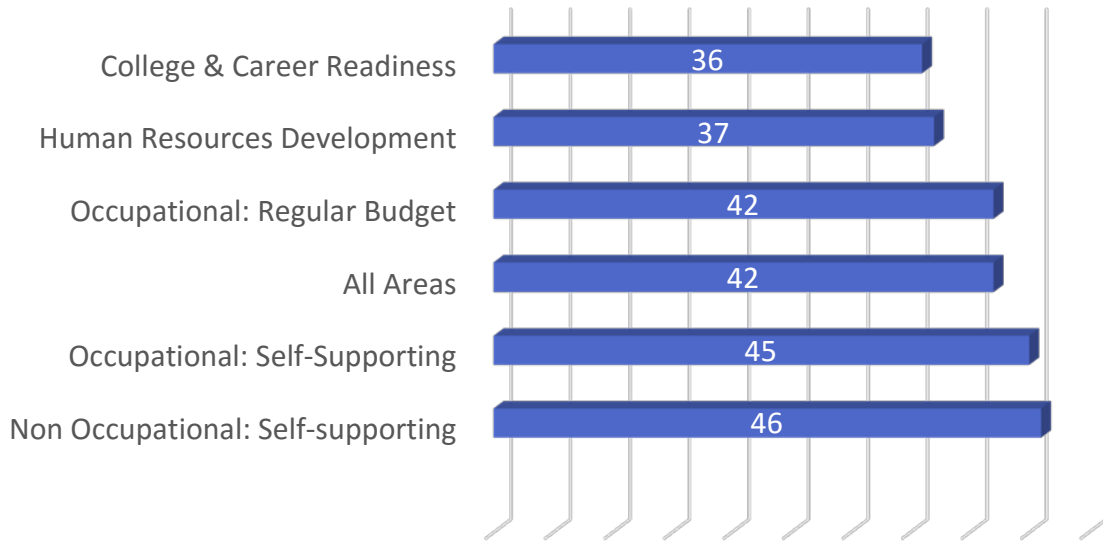
Source: Data Warehouse

CURRICULUM STUDENTS' ENROLLMENT BY RACE

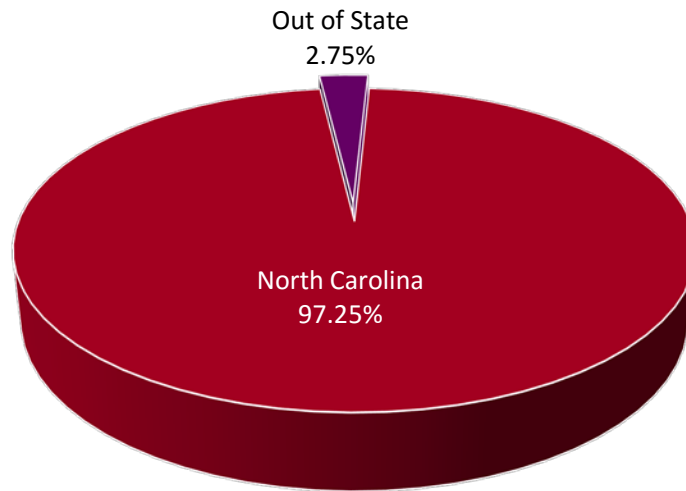


Source: Data Warehouse

AVERAGE AGE OF CONTINUING EDUCATION STUDENTS

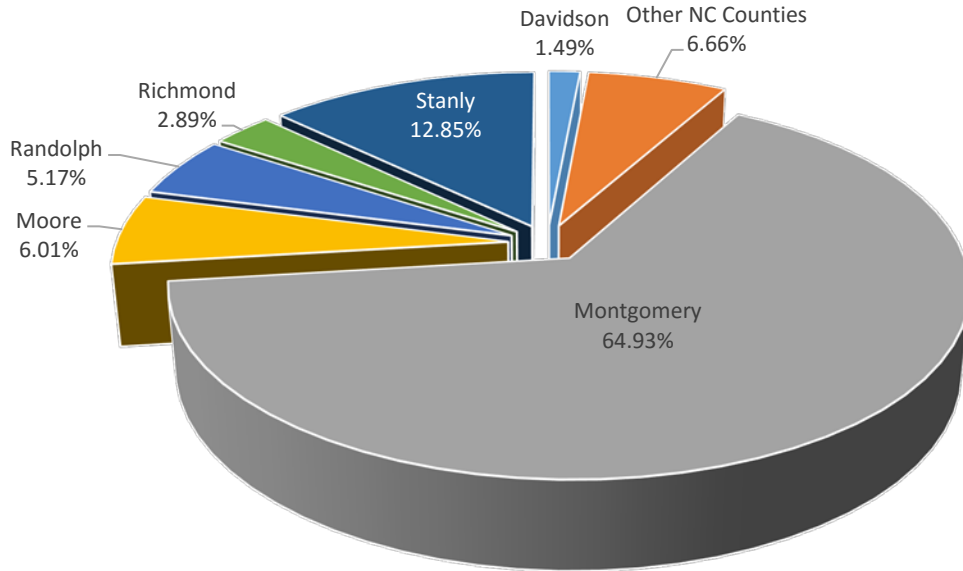


RESIDENCY OF CONTINUING EDUCATION STUDENTS

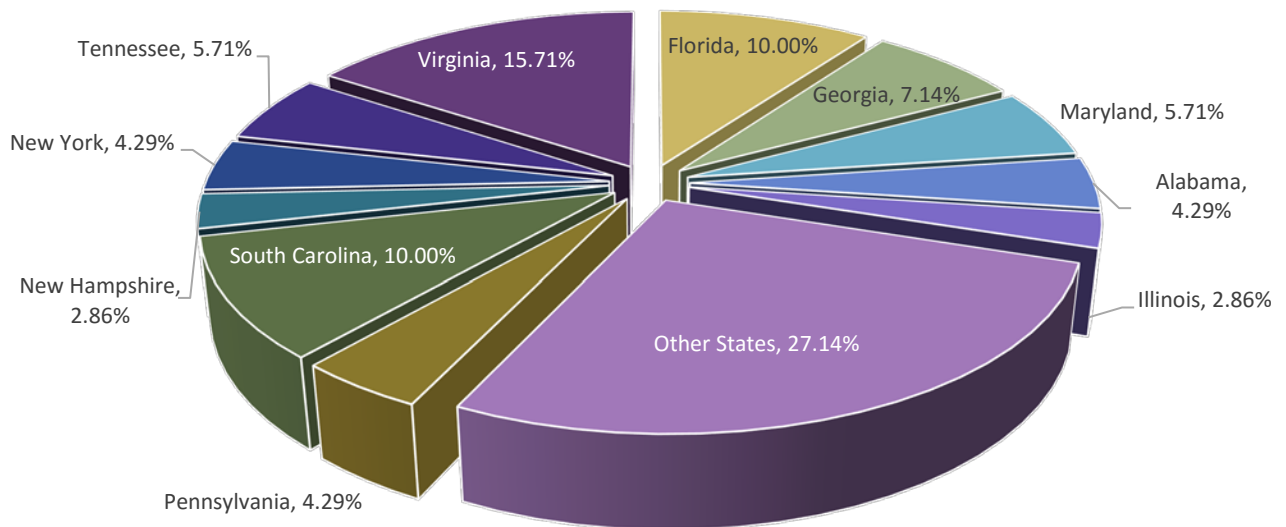


Source: Data Warehouse

Montgomery Community College Continuing Education students are residents in 47 out of 100 counties in North Carolina,



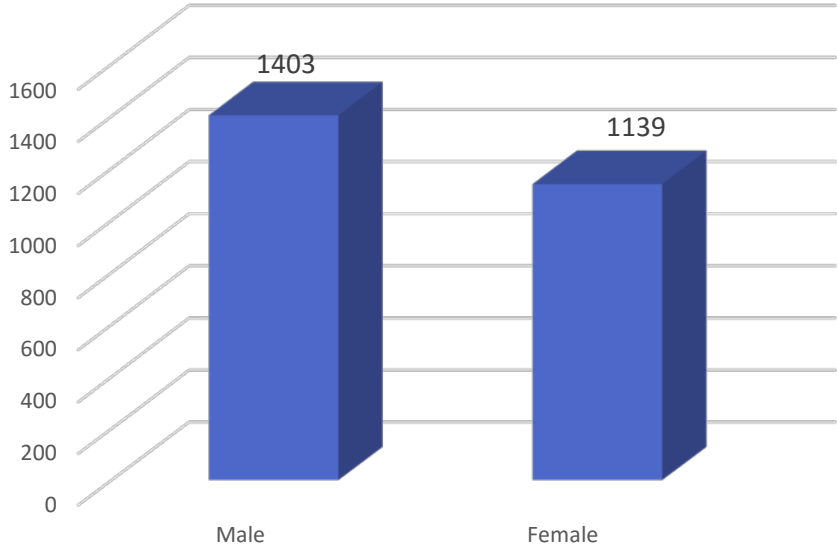
and 21 out of 50 states.



(Chart excludes NC)

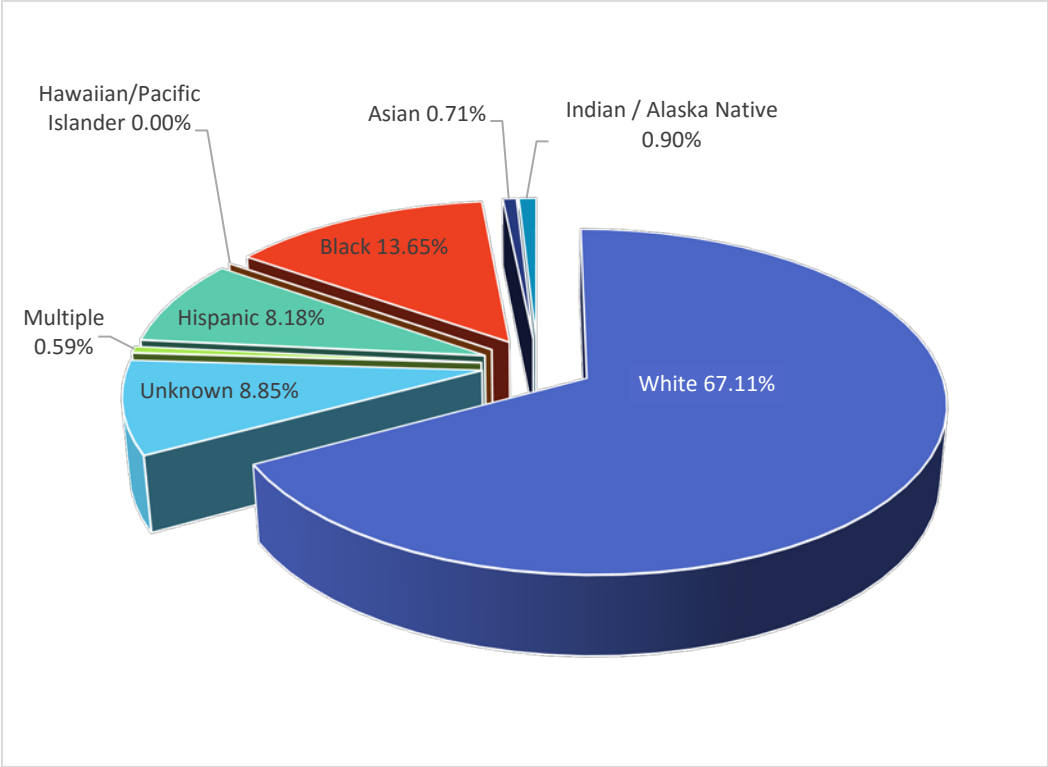
Source: Data Warehouse

CONTINUING EDUCATION STUDENTS' ENROLLMENT BY GENDER



Source: Data Warehouse

CONTINUING EDUCATION STUDENTS' ENROLLMENT BY RACE



Source: Data Warehouse

ABOUT OUR PROGRAMS

CURRICULUM PROGRAMS OF STUDY

ARTS & SCIENCES

COLLEGE TRANSFER

MCC offers college transfer programs through the AA and AS degrees. The AA and the AS programs are part of the Comprehensive Articulation Agreement (CAA). The CAA addresses the transfer of students between institutions in the N. C. Community College System and the constituent institutions of the University of North Carolina. Many independent colleges and universities endorse the CAA.

GENERAL EDUCATION

The Associate in General Education (AGE) curriculum is designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers are provided. All courses in the program are college-level courses. The program is not principally designed for college transfer.

Program	Associate Degree	Diploma	Certificate
Associate in Arts (college transfer)	X		
Associate in Science (college transfer)	X		
Associate in General Education	X		

TECHNICAL CURRICULA

BUSINESS TECHNOLOGIES

Business Technologies programs offer training in traditional business and support areas, and in business-related fields, including computer and related technology programs. All programs include appropriate technology components and other essential workplace skills, such as communication, critical thinking, problem solving, and team building.

Program	Associate Degree	Diploma	Certificate
Accounting			X
Business Administration	X	X	X
Hunting & Shooting Sports Management	X		X
Information Technology	X		X
Office Administration	X	X	X

COMMERCIAL TECHNOLOGIES

Commercial Technologies programs prepare individuals to work in occupations whose focus is on data analysis and application techniques in a variety of settings and provide opportunities for the specialized training of individuals with artistic and creative abilities.

Program	Associate Degree	Diploma	Certificate
Air Conditioning, Heating, & Refrigeration Technology	X	X	X
Electrical Systems Technology	X	X	X
Forest Management Technology	X		X
Gunsmithing	X	X	X
Industrial Systems Technology	X	X	X
Metal Engraving			X
Professional Crafts: Clay	X	X	X
Taxidermy		X	X

HEALTH/PUBLIC SERVICES TECHNOLOGIES

Health Sciences programs prepare individuals to work closely with professionals in providing health care services. The programs are designed to provide a base in general education and specific training in a variety of health care settings. Public Service Technologies programs are designed to prepare people for employment in the public and private sector in service-related careers.

Program	Associate Degree	Diploma	Certificate
Basic Law Enforcement Training			X
Criminal Justice Technology	X	X (CCP)	X
Dental Assisting		X	
Early Childhood Education	X	X	X
Foodservice Technology			X (SCI)
Human Services Technology	X	X	X
Human Services Technology: Developmental Disabilities Concentration	X	X	X
Infant/Toddler Care			X
Medical Assisting	X		X
Practical Nursing		X	

Source: MCC Website

STUDENT ENROLLMENT BY CURRICULUM 2011-2016

	2011-12	2012-13	2013-14	2014-15	2015-16
Arts & Sciences					
Associate in Arts (college transfer)	111	112	100	72	65
Associate in Science (college transfer)	2	2	15	19	14
Associate in Elementary Education	7	5	3	1	1
Associate in General Education	106	108	130	97	108
Business Technologies					
Accounting	14	10	6	4	2
Business Administration	42	53	85	81	111
Business Administration: Shooting & Hunting Sports Mana	15	20	20	12	11
Computer Information Technology	65	78	106	83	93
Networking Technology	1	1			
Office Administration	36	51	58	46	42
Office Administration: Legal Concentration	10	9	4	1	
Commercial Technologies					
Air Conditioning, Heating, & Refrigeration Technology			12	5	9
Autobody Repair	1				
Electrical & Electronics Technology	25	26	26	31	21
Forest Management Technology	44	44	47	46	46
Gunsmithing	61	76	76	68	72
Metal Engraving	7	3	4	2	2
Professional Crafts: Clay	29	28	20	11	3
Taxidermy	32	18	21	17	23
Health/Public Service Technologies					
Basic Law Enforcement Training		8		16	11
Criminal Justice Technology	54	57	45	50	42
Dental Assisting	17	17	16	13	17
Early Childhood Education	74	48	45	38	39
Foodservice Technology	30	15	23	28	28
Human Services Technology	74	115	98	68	95
Infant/Toddler Care	1				
Medical Assisting	46	80	49	49	37
Practical Nursing	56	50	58	53	56
Other Programs					
Huskies	42	0	0	0	0
Dual Enroll	2	0	0	0	0
Learn & Earn	1	0	0	0	0
Special Credit	93	93	107	50	49
Career & College Promise Pathways	10	56	126	189	135
	1108	1183	1300	1150	1132
<i>Students may be enrolled in multiple academic programs during a term or academic year.</i>					

Source: Data Warehouse Custom Report (Student Enrollment by Curriculum By Year)

CAREER & COLLEGE PROMISE

Program Name	Enrollment by Program Career & College Promise								
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
	2013	2014	2014	2014	2015	2015	2015	2016	2016
Forest Management HS CCP Certificate	1				1				
Accounting HS CCP Certificate		2		3	2				
Business Administration HS CCP Certificate	4	17		6	7		8	15	1
Computer Info Technology HS CCP Certificate	66	46		42	41		61	29	2
Professional Office Administration Certificate	6	5		3					
Professional Crafts: Clay Certificate HS CCP	1								
Fish Taxidermy Certificate HS CCP							1		
Mammal Taxidermy Certificate HS CCP		1							
AC, Heating & Refrigeration Technology HS CCP Certificate				1	1				
Electrical Systems Technology HS CCP Certificate	1			5	3		1		
Electrical / Electronics HS CCP Certificate									
Human Services Technology HS CCP Certificate	43	40		26	10		26	28	
Medical Assisting HS CCP Certificate	20	8		21			11	6	
Criminal Justice Certificate HS CCP	6	7		12	9		9	4	
Criminal Justice Technology Diploma								1	
Early Childhood Education Certificate HS CCP	1			1					
Pathways Humanities & Social Sciences	43	68	2	7					
Pathways Business & Economics	12	16		2					
Pathways Associate in Art				29	56		50	43	
Pathways Life & Health Sciences	2	1							
Pathways Engineering & Mathematics	2	5							
Pathway Associate in Science				67	61		37	43	6

No CCP Student Enrollment Summer 2015

NOTE: CCPP Students can be enrolled in more than one program per semester.

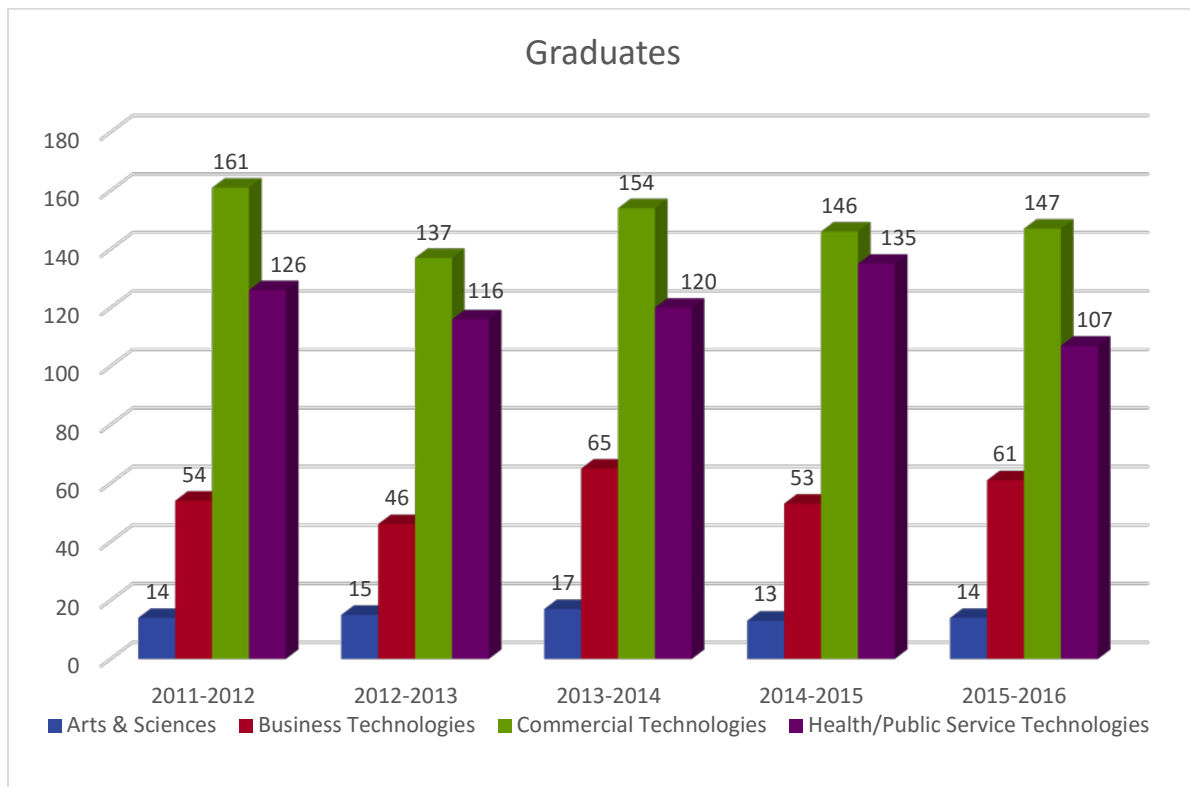
Source: Informer Report (CU Enrolled by Program)

CCP Statistics									
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
	2013	2014	2014	2014	2015	2015	2015	2016	2016
Approximate Number of Students	186	134	2	228	127		204	75	8
Enrolled in X Classes	255	223	2	437	228		361	130	8
From East Montgomery HS	109	72		134	60		130	37	6
From West Montgomery HS	66	59	2	85	60		64	34	1
From North Moore HS									
From Wescare Academy	6	1		5	5		5	3	1
From Home School	3	2		3	2		4	1	
From Other	2			1			1		

Source: Informer Report (CCP Enrollment Details by Term)

CURRICULUM PROGRAM GRADUATES 2010-2016

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Dept.Total
Arts & Sciences	14	15	17	13	14	73
Business Technologies	54	46	65	53	61	279
Commercial Technologies	161	137	154	146	147	745
Health/Public Service Technologies	126	116	120	135	107	604
TOTAL	355	314	356	347	329	1701



Source: Data Warehouse

NC LABOR MARKET PROJECTIONS AS RELATED TO PROGRAMS

	2014 Employment	2024 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Arts & Sciences			
College Transfer Programs			
Business Technologies			
Accounting			
Accountants and Auditors	34,518	40,061	0.16
Bill and Account Collectors	10,789	10,875	0.01
Billing and Posting Clerks and Machine Operators	14,924	17,501	0.17
Bookkeeping, Accounting, and Auditing Clerks	48,261	46,641	-0.03
Budget Analysts	1,032	1,104	0.07
Credit Authorizers, Checkers, and Clerks	891	883	-0.01
Financial Analysts	7,748	9,512	0.23
Financial Examiners	1,262	1,587	0.26
Financial Specialists, All Other	3,488	3,945	0.13
New Accounts Clerks	2,298	2,458	0.07
Payroll and Timekeeping Clerks	4,825	4,921	0.02
Personal Financial Advisors	7,047	9,812	0.39
Statistical Assistants	356	345	-0.03
Tax Preparers	2,490	2,527	0.01
Business Administration			
Administrative Services Managers	5,308	6,109	0.15
Business Operations Specialists, All Other	30,676	34,617	0.13
First-line Supervisors of Office and Administrative Support Workers	40,048	46,537	0.16
General and Operations Managers	54,833	62,744	0.14
Managers, All Others	24,123	27,227	0.13
Marketing Managers	5,645	7,029	0.25
Hunting & Shooting Sports Management			
Retail Salespersons	143,798	163,878	0.14
Sales and Related Workers, All Other	38,638	43,465	0.12
Sales Managers	8,152	9,250	0.13
Sales Representatives, Services, All Other	21,979	25,011	0.14
Wholesale and Retail Buyers, Except Farm Products	3,529	4,043	0.15
Information Technology			
Computer Hardware Engineers	1,316	1,427	0.08
Computer and Information Scientists, Research	315	373	0.18
Computer Programmers	7,906	8,061	0.02
Computer Software Developers Applications	22,024	26,712	0.21
Computer Software Developers, Systems Software	10,881	12,724	0.17

	2014 Employment	2024 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Arts & Sciences			
College Transfer Programs			
Business Technologies			
Information Technology			
Computer Network Specialists	6,563	7,357	0.12
Computer User Support Specialists	19,824	23,125	0.17
Computer Systems Analysts	17,268	22,258	0.29
Computer, Automated Teller & Office Mach. Repairer	4,209	4,583	0.09
Computer and Information Systems Managers	12,267	15,419	0.26
Office Administration			
Computer Operators	1,805	1,604	-0.11
Correspondence Clerks	98	91	-0.07
Data Entry Keyers	6,129	6,043	-0.01
Desktop Publishers	231	178	-0.23
Executive Secretaries & Administrative Assistants	24,428	24,084	-0.01
File Clerks	2,395	2,395	0.00
Information and Record Clerks, All Other	3,713	3,846	0.04
Office and Administrative Support Workers, All Other	7,471	8,688	0.16
Office Clerks, General	80,032	86,565	0.08
Receptionists & Information Clerks	28,584	33,395	0.17
Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	63,987	69,219	0.08
Word Processors and Typists	783	675	-0.14
Commercial Technologies			
Air Conditioning, Heating & Refrigeration Technology			
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	12,168	14,146	0.16
Electrical Systems Technology / Industrial Systems Technology			
Electrical and Electronic Engineering Technicians	3,439	3,613	0.05
Electrical and Electronics Drafters	697	789	0.13
Electrical and Electronics Repairers, Commercial and Industrial Equipment	2,586	2,711	0.05
Telecommunications Equipment Installers and Repairers, Except Line Installers	5,625	5,587	-0.01
Maintenance and Repair Workers, General	42,120	46,612	0.11
Electrical and Electronic Equipment Mechanics, Installers and Repairers	18,397	19,229	0.05
Industrial Engineering Technicians	1,672	1,696	0.01
Industrial Machinery Mechanics	9,920	11,925	0.20

	2014 Employment	2024 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Commercial Technologies			
Forest Management Technology			
Environmental Engineering Technicians	371	412	0.11
Fallers	716	646	-0.10
Forest and Conservation Technicians	525	511	-0.03
Forest, Conservation and Logging Workers	2,817	2,845	0.01
Foresters	354	370	0.05
Logging Equipment Operators	1,911	2,017	0.06
Surveying and Mapping Technicians	2,709	2,633	-0.03
Tree Trimmers and Pruners	2,205	2,442	0.11
Gunsmithing			
Etchers and Engravers	141	148	0.05
Lathe and Turning Machine Tool Setters, Operators	1,430	1,177	-0.18
Machinists	11,729	13,578	0.16
Tool and Die Makers	1,655	1,550	-0.06
Woodworkers, All Other	159	169	0.06
Metal Engraving			
Etchers and Engravers	141	148	0.05
Taxidermy			
Commercial and Industrial Designers	962	1,045	0.09
Fine Artists, Including Painters, Sculptors	951	1,066	0.12
Set and Exhibit Designers	221	249	0.13
Health/Public Service Technologies			
Criminal Justice Technology / BLET			
Bailiffs	308	337	0.09
Correctional Officers and Jailers	18,010	17,954	0.00
Detectives and Criminal Investigators	3,493	3,681	0.05
First-line Super. /Man. Of Correctional Officers	1,565	1,604	0.02
First-line Super. /Man. Of Police & Detectives	4,054	4,341	0.07
Police and Sheriff's Patrol Officers	20,004	21,579	0.08
Security Guards	27,655	29,928	0.08
Probation Officers & Correctional Treatment Spec.	3,040	2,936	-0.03
Dental Assisting			
Dental Assistants	9,078	11,373	0.25
Early Childhood Associate / Infant Toddler Care / School-Age Care			
Child Care Workers	41,364	46,349	0.12
Preschool Teachers, Except Special Education	10,217	11,485	0.12

	2014 Employment	2024 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Foodservice Technology			
Combined Food Preparation and Serving Workers	139,910	169,226	0.21
Cooks, Fast Food	5,564	5,145	-0.08
Cooks, Institution and Cafeteria	8,861	10,211	0.15
Cooks, Restaurant	36,035	45,128	0.25
Cooks, Short Order	3,871	4,039	0.04
Supervisors of Food Preparation and Serving Workers	35,452	42,262	0.19
Food Preparation & Serving Related Workers, Other	36,672	40,912	0.12
Food Preparation Workers	20,935	23,819	0.14
Food Service Managers	7,694	8,770	0.14
Human Services Technology / HST: Developmental Disabilities			
Child, Family, and School Social Workers	9,922	10,871	0.10
Community & Social Service Specialists, All Other	2,814	3,080	0.09
Mental Health and Substance Abuse Social Workers	3,635	4,631	0.27
Mental Health Counselors	3,824	4,861	0.27
Rehabilitation Counselors	3,263	3,734	0.14
Social and Community Service Managers	2,405	2,744	0.14
Social and Human Service Assistants	8,826	10,264	0.16
Social Workers, All Other	1,191	1,180	-0.01
Substance Abuse & Behavioral Disorder Counselors	1,760	2,227	0.27
Medical Assisting			
Health Technologists and Technicians, All Other	5,401	6,907	0.28
Medical Assistants	14,317	17,941	0.25
Medical Records and Health Information Technicians	5,159	6,197	0.20
Medical Secretaries	10,850	13,375	0.23
Nurse Aide			
Home Health Aides	48,523	65,371	0.35
Nursing Assistant	53,281	66,806	0.25
Personal Care and Service Workers, All Other	80,430	93,138	0.16
Phlebotomist			
Phlebotomists	4,667	6,214	0.33
Practical Nursing			
Licensed Practical and Licensed Vocational Nurses	15,865	18,673	0.18
Continuing Education			
Healthcare Support Workers, All Other	3,985	4,860	0.22
Home Health Aides	48,523	65,371	0.35
Orderlies	1,068	1,291	0.21
Health Technologists and Technicians, All Other	5,401	6,907	0.28
Personal Care and Service Workers, All Other	80,430	93,138	0.16
Emergency Medical Technicians and Paramedics	10,176	12,312	0.21
Police, Fire, & Ambulance Dispatchers	3,534	3,486	-0.01

	2014 Employment	2024 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Continuing Education			
Computer-Controlled Machine Tool Operators	5,413	6,723	0.24
Probation Officers & Correctional Treatment Spec.	3,040	2,936	-0.03
Security Guards	27,655	29,928	0.08
Correctional Officers and Jailers	18,010	17,954	0.00
Electrical and Electronic Engineering Technicians	3,439	3,613	0.05
Electrical and Electronic Equipment Mechanics, Installers and Repairers	18,397	19,229	0.05
Welders, Cutters, Solderers, and Brazers	8,744	9,424	0.08
Welding, Soldering, and Brazing Machine Setters	1,578	1,363	-0.14
Structural Iron & Steel Workers	1,517	1,673	0.10
Structural Metal Fabricators and Fitters	2,144	2,273	0.06
Sheet Metal Workers	3,920	4,305	0.10
Appraisers and Assessors of Real Estate	1,946	2,212	0.14
Real Estate Brokers	12,703	14,729	0.16
Real Estate Sales Agents	8,889	11,358	0.28
Property, Real Estate & Community Assoc. Manager	5,076	5,895	0.16
Automotive Service Technicians and Mechanics	26,126	28,672	0.10
Bus & Truck Mechanics & Diesel Engine Specialists	7,440	8,453	0.14

Source: NC Department of Commerce, Occupational Projections

ABOUT OUR EMPLOYEES

LONGEVITY OF MCC EMPLOYEES

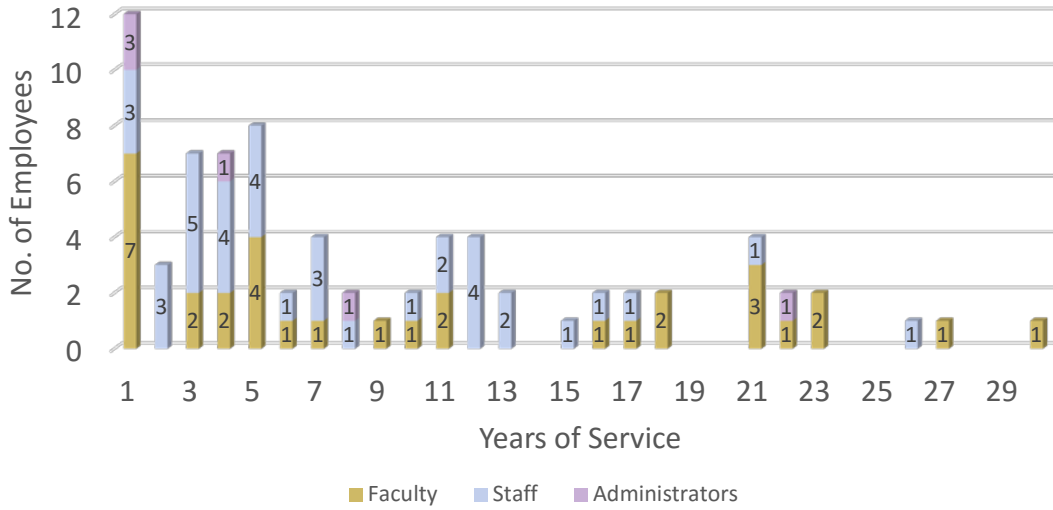
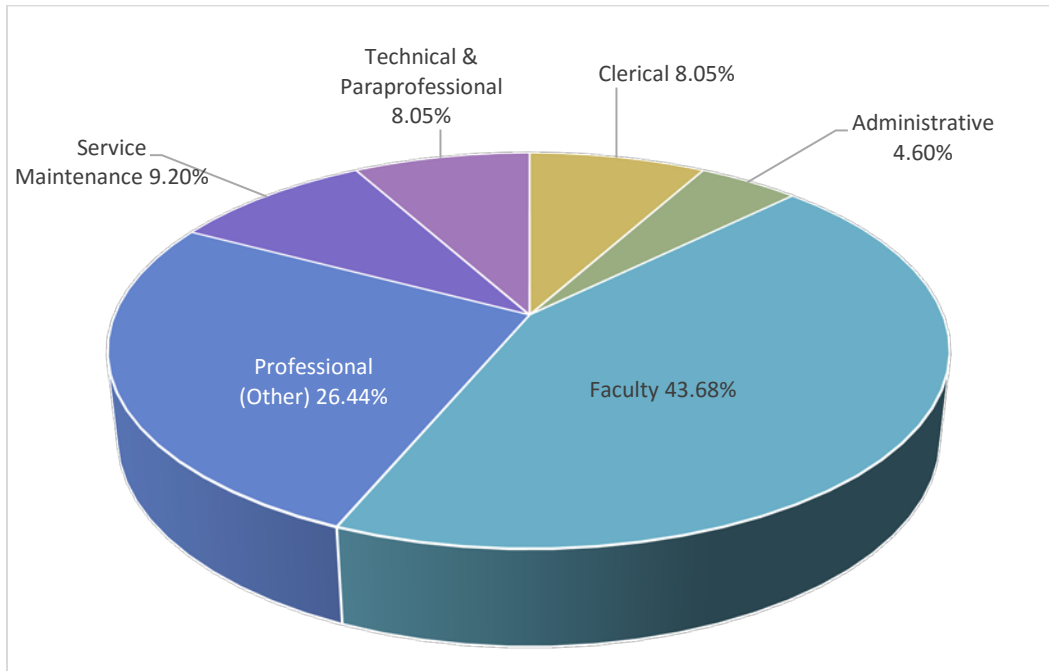


Chart represents employees' total years at MCC; some years are not consecutive

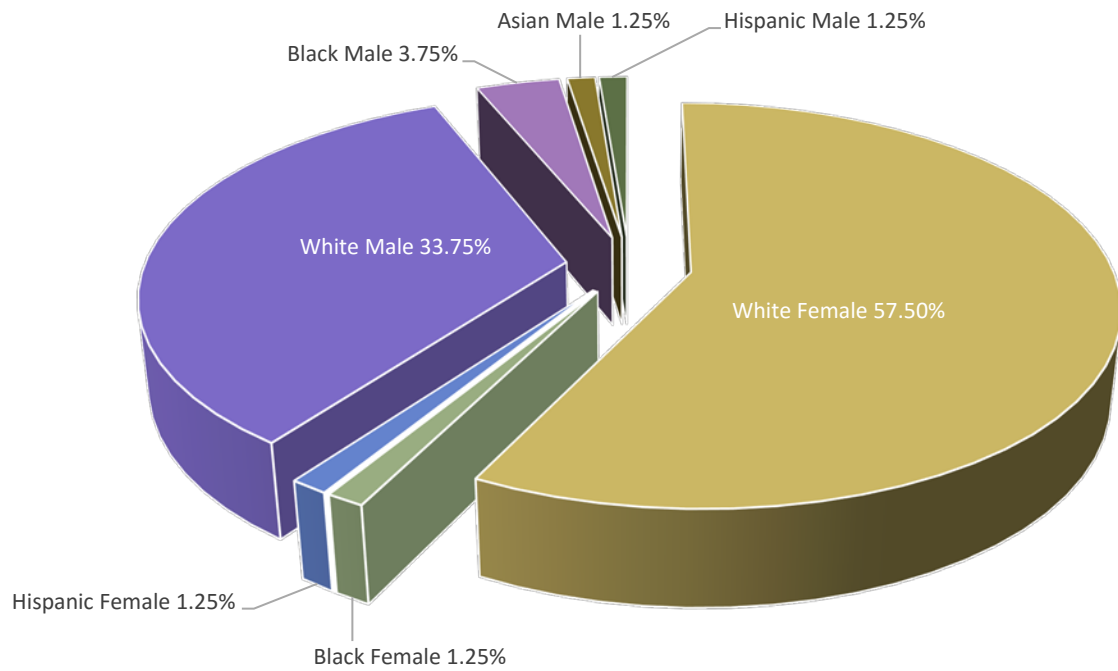
Source: Data Warehouse

FULL-TIME STAFF BY AREA OF RESPONSIBILITY

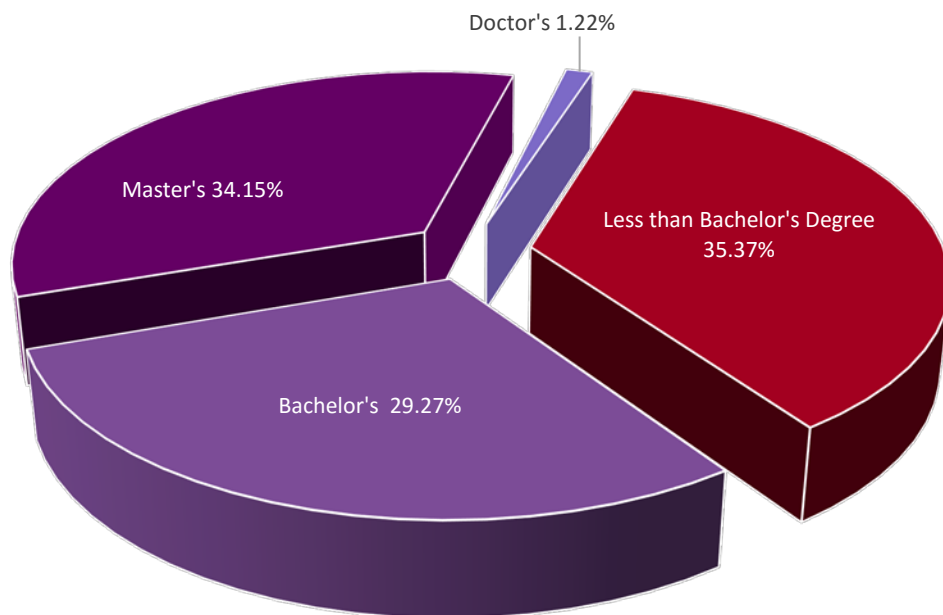


Source: Data Warehouse

FULL-TIME & PERMANENT PART-TIME EMPLOYEES BY RACE/GENDER



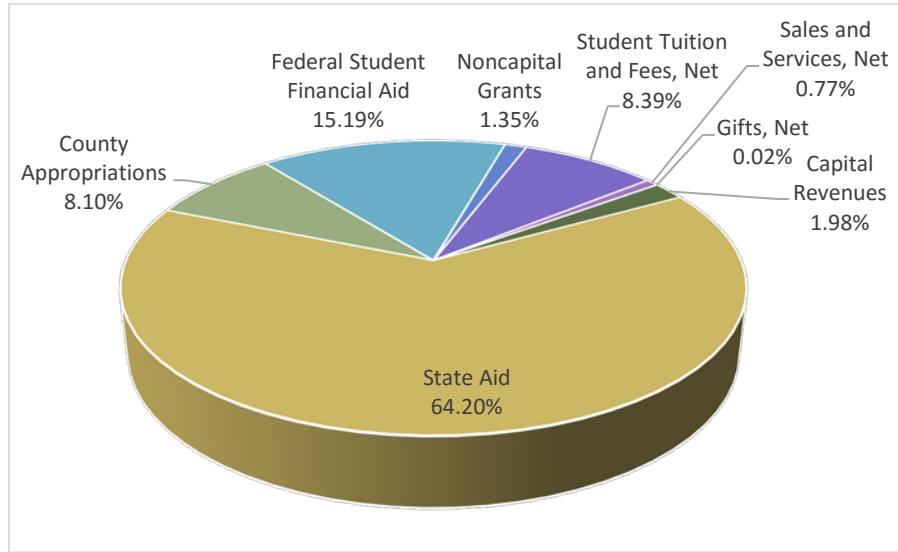
DISTRIBUTION OF DEGREES HELD BY FULL-TIME FACULTY & STAFF



Source: Data Warehouse

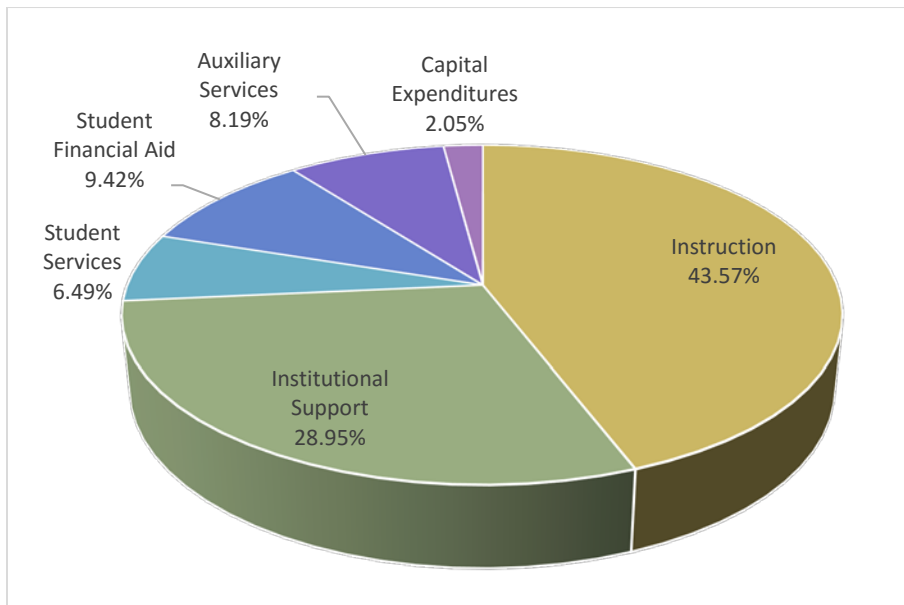
ABOUT OUR FINANCES

REVENUE SOURCES, FISCAL YEAR 2016



Source: VP of Administrative Services

EXPENDITURES, FISCAL YEAR 2016



Source: VP of Administrative Services

ABOUT MCC FOUNDATION

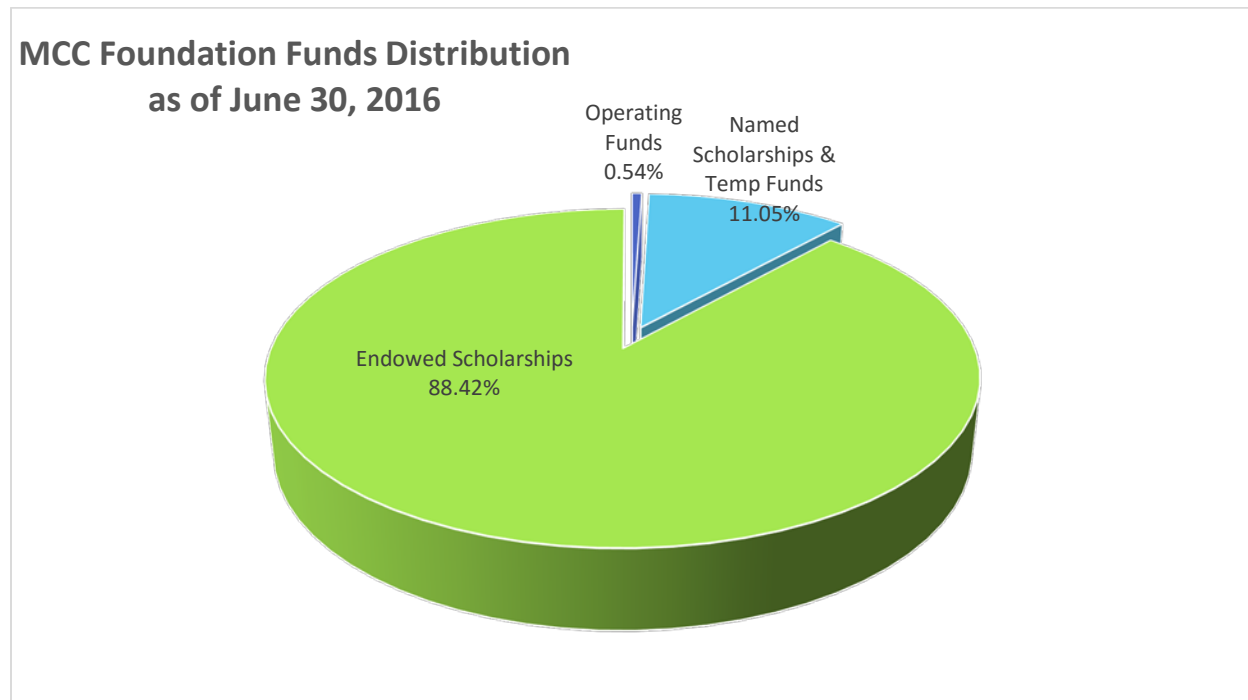
In 1995 the Montgomery Community College Foundation was reactivated as a 501(c)(3) non-profit with the mission of promoting and enhancing the quality of education at Montgomery Community College.

Montgomery Community College Foundation's mission is to enable MCC students to further his/her education. The Foundation will solicit and carefully manage funds for scholarships, awards, equipment, books, and other purposes to enable and enrich the college experience for students.

The MCC Foundation manages 83 Endowed Scholarship Funds and 34 Named Scholarship Funds. In academic year 2016, 71 students were awarded scholarships from the interest and earnings of these 117 funds. The scholarships cover tuition, fees and \$250 toward books.

Montgomery Scholars Program Scholarship funds are designed to provide Montgomery County high school graduates with a two year scholarship to MCC beginning the fall semester of their graduation. Eight first year Montgomery scholarships were awarded in academic year 2016, and two second year Montgomery scholarships were awarded.

A complete list of the endowed and named scholarships can be obtained by contacting the MCC Director of Resource Development at 910-576-6222, extension 209.



ABOUT MONTGOMERY COUNTY

LOCATION:

Geographic Region – Piedmont
Greensboro – 50 miles
Charlotte – 60 miles
Raleigh – 105 miles

Rural
Land Area (sq. mi.) – 491
Elevation – 664 ft.

Largest town and county seat – Troy
Regional Partnership Workforce Development Board
Montgomery County Economic Development

CLIMATE:

Average annual high temperature – 71°F
Average annual low temperature – 49°F
Annual average rainfall – 48 inches
Annual average snowfall – 6 inches

TRANSPORTATION:

Highways
Interstate 73/74
NC 24/27
NC 109
NC 134
NC 73

Air
Local Airport: Star
Commercial Airport: Piedmont Triad Airport, Greensboro (55 mi.)

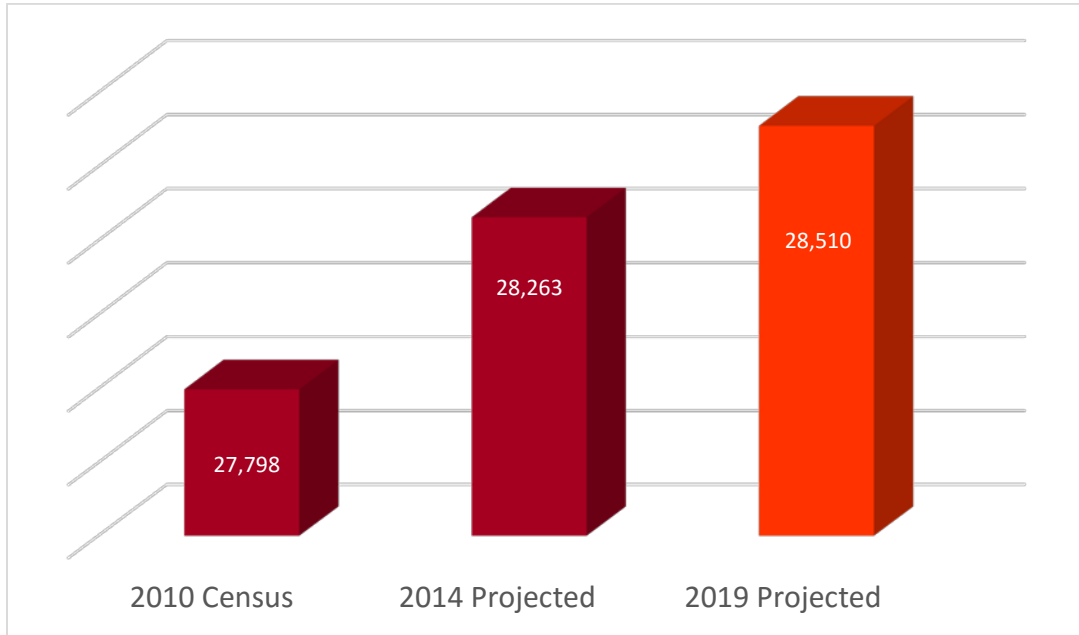
Railroads (freight)
Aberdeen Carolina & Western Railway

Source: Montgomery Economic Development Corporation

POPULATION:

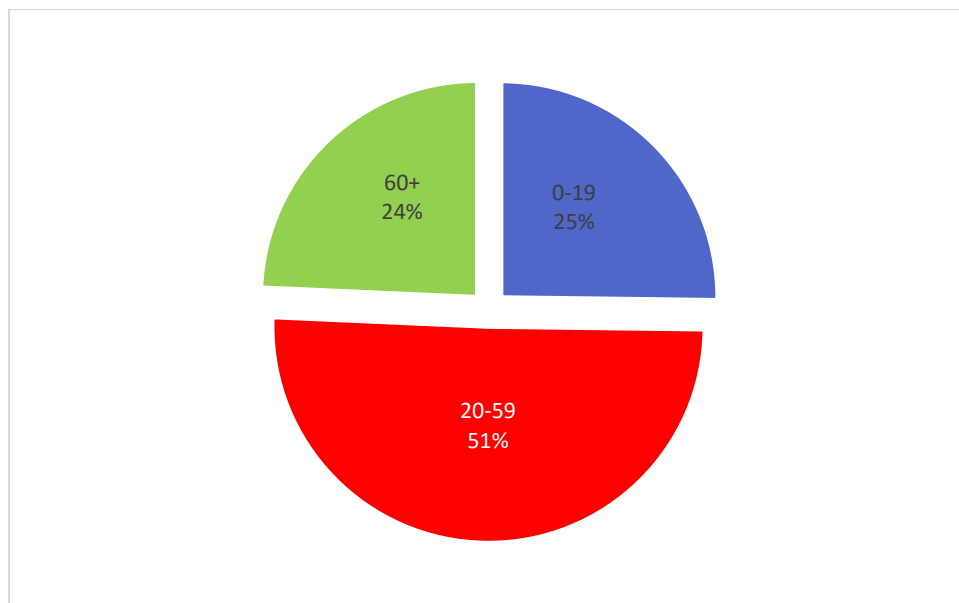
Population 2019 Projected	28,510
Population 2014 Projected	28,263
Population 2012	27,668
Population 2010	27,798
Population 2008	27,358
Population Density (per sq. mi.)	56

COUNTY POPULATION GROWTH



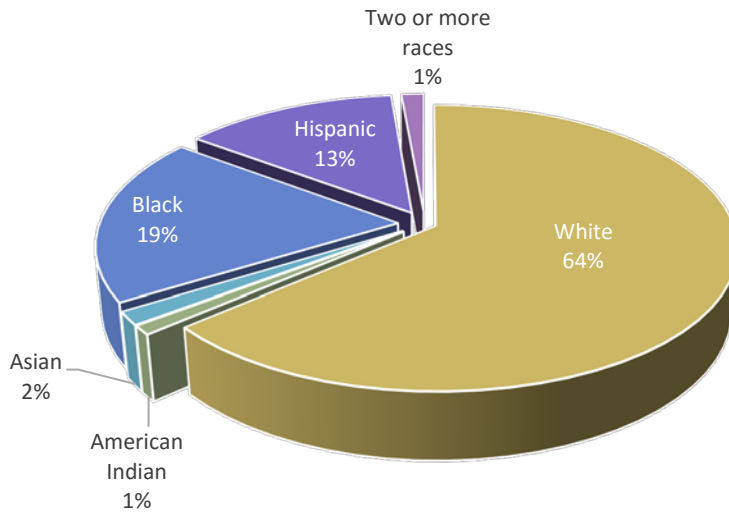
Source: MC Economic Development
& US Census Bureau

AGE DISTRIBUTION OF POPULATION



Source: Quickfacts.census.gov

COUNTY POPULATION BY RACE



Source: Quickfacts.census.gov
2014 data

Other Population Statistics (2009–2013 American Community Survey):

- Percent Born in NC – 74.9%
- Percent Born in another State – 15.7%
- Percent Born outside the U.S. – 8.6%
- Percent English Speakers – 84%
- Percent Spanish Speakers – 13.9%
- Median Age – 40.2

INCOME AND POVERTY:

Median Household Income 2009–2013	\$31,830
Per Capita Income 2008–2012	\$18,834
Population in Poverty 2008–2012	7,276
Poverty Rate 2009–2013	25.6%
Child Poverty Rate	36.7%
Elderly Poverty Rate	14.4%
Percent Receiving Food Stamps	20%

HOUSING (NC Rural Economic Development Center):

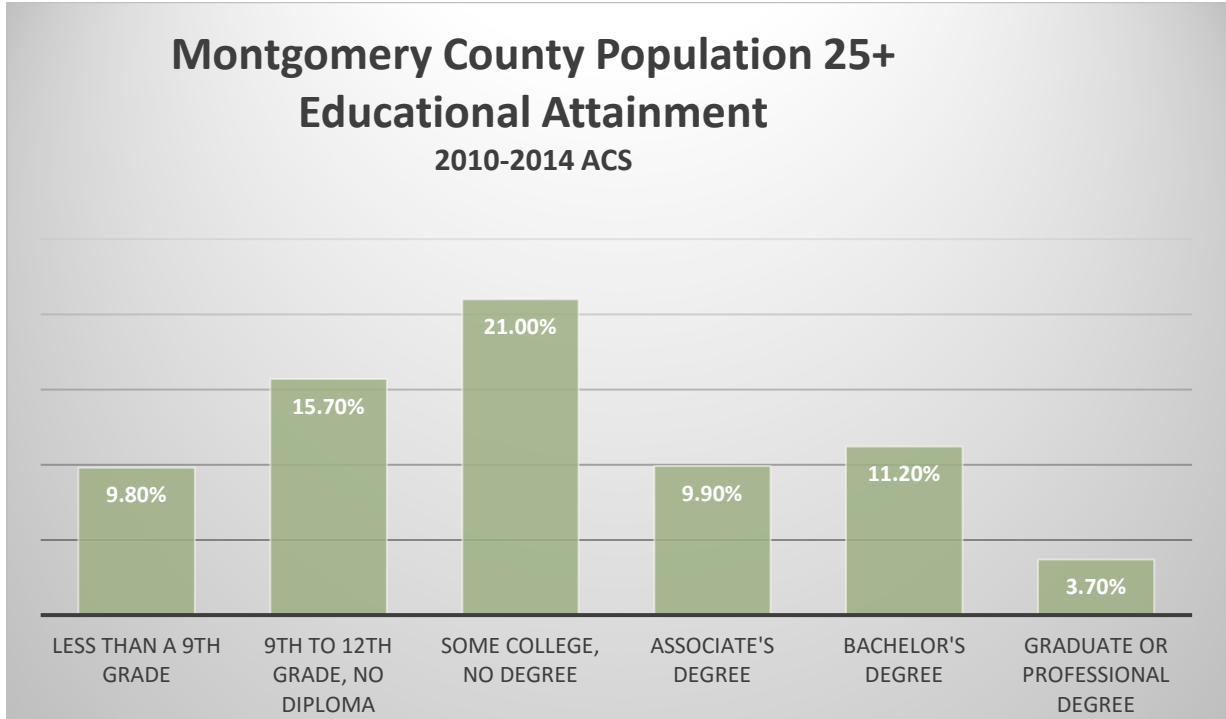
Home-ownership Rate (2010)	73%
Percent Unaffordable Housing (2006–2010)	30%
Percent Substandard Housing (2006–2010)	14%

HEALTH:

Physicians Per Population (2010)	5
Percent Uninsured	15.1%
Infant Mortality Rate, per 1,000 live births (2010)	10.3%

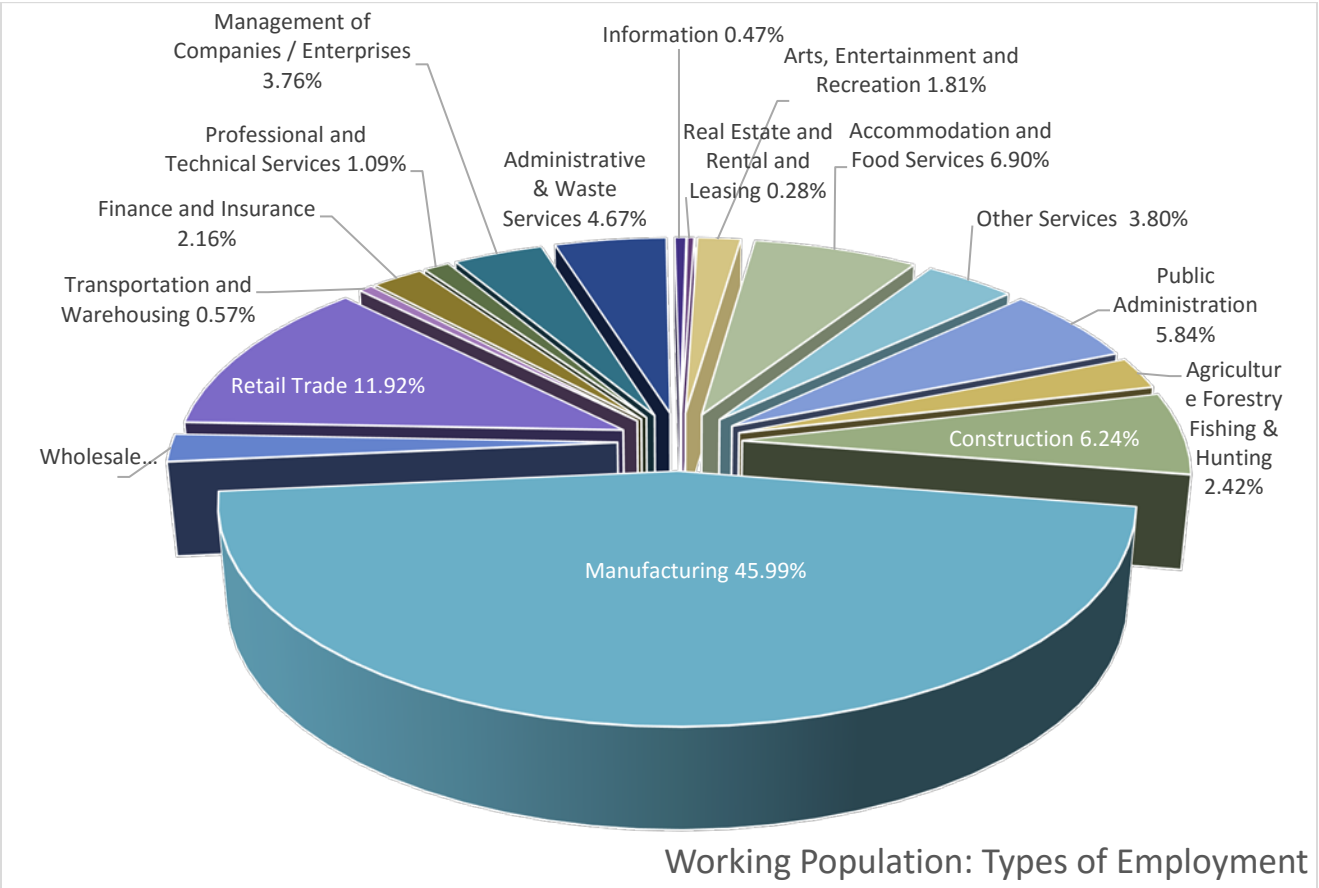
EDUCATION:

Graduation Rate (High School or higher)	87.3%
Per Student Expenditures K-12 (local funds)	\$2,173
Average SAT Score (2014)	1235



LABOR FORCE AND EMPLOYMENT:

Unemployment Rate 2014	6.4%
Percent Working Age Population	55.8%
Average Commute Time (minutes)	25
Percent Commuting to Another County	32.2%



Source: AccessNC.commerce.state

NATIONAL PROJECTIONS

Selected information from the Bureau of Labor Statistics:
[2014-24 EMPLOYMENT PROJECTIONS \(Dec. 2015\)](#)

Healthcare occupations and industries are expected to have the fastest employment growth and to add the most jobs between 2014 and 2024, the U.S. Bureau of Labor Statistics reported today. With the increase in the proportion of the population in older age groups, more people in the labor force will be entering prime retirement age. As a result, the labor force participation rate is projected to decrease and labor force growth to slow. This slowdown of labor force growth is expected, in turn, to lead to Gross Domestic Product (GDP) growth of 2.2 percent annually over the decade. This economic growth is projected to generate 9.8 million new jobs – a 6.5-percent increase between 2014 and 2024.

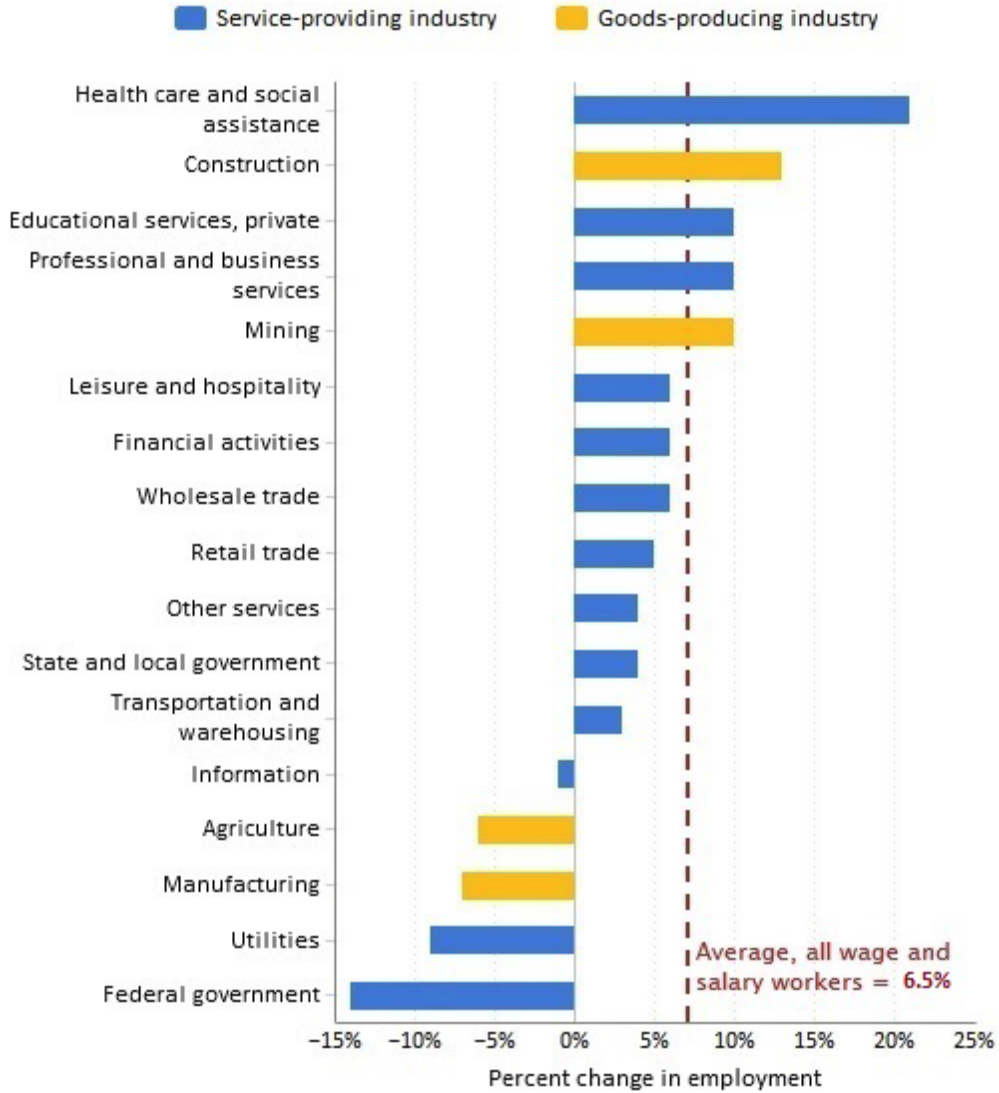
The projections are predicated on assumptions including a 5.2 percent unemployment rate in 2024 and labor productivity growth of 1.8 percent annually over the projected period. Highlights of the BLS projections for the labor force and macroeconomy, industry employment, and occupational employment are included below.

Labor Force and the Macroeconomy

- The civilian labor force is projected to reach 163.8 million in 2024, growing at an annual rate of 0.5 percent.
- The labor force continues to age. The median age of the labor force was 37.7 in 1994, 40.3 in 2004, 41.9 in 2014, and is projected to be 42.4 in 2024. At the same time, the overall labor force participation rate is projected to decrease from 62.9 percent in 2014 to 60.9 percent in 2024.
- The labor force participation rate for youth (ages 16 to 24) is projected to decrease from 55.0 percent in 2014 to 49.7 percent in 2024. The youth age group is projected to make up 11.3 percent of the civilian labor force in 2024 as compared with 13.7 percent in 2014. In contrast, the labor force participation rate for the 65-and-older age group is projected to increase from 18.6 percent in 2014 to 21.7 percent in 2024. This older age group is projected to represent 8.2 percent of the civilian labor force in 2024 as compared with 5.4 percent in 2014.
- Labor force diversity is projected to increase, with white non-Hispanics making up 59.6 percent of the civilian labor force in 2024, compared with 64.6 percent in 2014.
- Real GDP (2009 chained dollars) is projected to grow at an annual rate of 2.2 percent, from \$16.1 trillion in 2014 to \$19.9 trillion in 2024.
- Within GDP, medical services will continue to grow as a share of nominal personal consumption expenditures. This category is projected to account for 18.0 percent of consumption in 2024--higher than its 16.7-percent share in 2014 and 15.0-percent share in 2004.

Chart 1. Growth by major industry sector

Percent change in employment of wage and salary workers, projected 2014–24



Source: U.S. Bureau of Labor Statistics

Industry Employment

-Service-providing sectors are projected to capture 94.6 percent of all the jobs added between 2014 and 2024. Of these 9.3 million new service sector jobs, 3.8 million will be added to the healthcare and social assistance major sector.

-The healthcare and social assistance major sector is expected to become the largest employing major sector during the projections decade, overtaking the state and local government major sector and the professional and business services major sector. Healthcare and social assistance is projected to

increase its employment share from 12.0 percent in 2014 to 13.6 percent in 2024.

- Construction is projected to add 790,400 jobs by 2024. Even with these additional jobs, employment in the construction major sector is not projected to return to the 2006 peak.
- Manufacturing employment, between 2014 and 2024, is projected to decline at a 0.7 percent rate annually, a more moderate decline than the 1.6 percent rate experienced in the prior decade.

Occupational Employment

- Healthcare support occupations and healthcare practitioners and technical occupations are projected to be the two fastest growing occupational groups during the 2014 to 2024 projections decade. These groups are projected to contribute the most new jobs, with a combined increase of 2.3 million in employment, representing about 1 in 4 new jobs.
- Of the 819 detailed occupations, employment in 602 occupations is projected to grow, while employment in 217 occupations is projected to decline.
- Two major groups are projected to have declining employment. Together, production occupations and farming, fishing, and forestry occupations are projected to shed 339,300 jobs during the projections decade.
- For 11 of the 15 fastest growing occupations, some level of postsecondary education is typically required for entry.

Fastest Growing Occupations, 2014 and projected 2024

2014 National Employment Matrix title and code	Employment		Change, 2014-24		Median annual wage, 2015 ⁽¹⁾
	2014	2024	Number	Percent	
Total, all occupations	150,539.9	160,328.8	9,788.9	6.5	\$36,200
Wind turbine service technicians	4.4	9.2	4.8	108.0	\$51,050
Occupational therapy assistants	33.0	47.1	14.1	42.7	\$57,870
Physical therapist assistants	78.7	110.7	31.9	40.6	\$55,170
Physical therapist aides	50.0	69.5	19.5	39.0	\$25,120
Home health aides	913.5	1,261.9	348.4	38.1	\$21,920
Commercial divers	4.4	6.0	1.6	36.9	\$50,470
Nurse practitioners	126.9	171.7	44.7	35.2	\$98,190
Physical therapists	210.9	282.7	71.8	34.0	\$84,020
Statisticians	30.0	40.1	10.1	33.8	\$80,110
Ambulance drivers and attendants, except emergency medical technicians	19.6	26.1	6.5	33.0	\$23,740
Occupational therapy aides	8.8	11.6	2.7	30.6	\$27,800
Physician assistants	94.4	123.2	28.7	30.4	\$98,180
Operations research analysts	91.3	118.9	27.6	30.2	\$78,630
Personal financial advisors	249.4	323.2	73.9	29.6	\$89,160
Cartographers and photogrammetrists	12.3	15.9	3.6	29.3	\$61,880
Genetic counselors	2.4	3.1	0.7	28.8	\$72,090
Interpreters and translators	61.0	78.5	17.5	28.7	\$44,190
Audiologists	13.2	16.9	3.8	28.6	\$74,890
Hearing aid specialists	5.9	7.5	1.6	27.2	\$49,600
Optometrists	40.6	51.6	11.0	27.0	\$103,900
Forensic science technicians	14.4	18.2	3.8	26.6	\$56,320
Web developers	148.5	188.0	39.5	26.6	\$64,970
Occupational therapists	114.6	145.1	30.4	26.5	\$80,150
Diagnostic medical sonographers	60.7	76.7	16.0	26.4	\$68,970
Personal care aides	1,768.4	2,226.5	458.1	25.9	\$20,980
Phlebotomists	112.7	140.8	28.1	24.9	\$31,630
Ophthalmic medical technicians	37.0	46.1	9.1	24.7	\$35,350
Nurse midwives	5.3	6.6	1.3	24.6	\$92,510
Solar photovoltaic installers	5.9	7.4	1.4	24.3	\$37,830
Emergency medical technicians and paramedics	241.2	299.6	58.5	24.2	\$31,980

Footnotes:

⁽¹⁾ Data are from the Occupational Employment Statistics program, U.S. Bureau of Labor Statistics.

Source: Employment Projections program, U.S. Bureau of Labor Statistics

Occupations with the most job growth, 2014 and projected 2024

2014 National Employment Matrix title	Employment		Change, 2014-24		Median annual wage, 2015 ⁽¹⁾
	2014	2024	Number	Percent	
Total, all occupations	150,539.9	160,328.8	9,788.9	6.5	\$36,200
Personal care aides	1,768.4	2,226.5	458.1	25.9	\$20,980
Registered nurses	2,751.0	3,190.3	439.3	16.0	\$67,490
Home health aides	913.5	1,261.9	348.4	38.1	\$21,920
Combined food preparation and serving workers, including fast food	3,159.7	3,503.2	343.5	10.9	\$18,910
Retail salespersons	4,624.9	4,939.1	314.2	6.8	\$21,780
Nursing assistants	1,492.1	1,754.1	262.0	17.6	\$25,710
Customer service representatives	2,581.8	2,834.8	252.9	9.8	\$31,720
Cooks, restaurant	1,109.7	1,268.7	158.9	14.3	\$23,100
General and operations managers	2,124.1	2,275.2	151.1	7.1	\$97,730
Construction laborers	1,159.1	1,306.5	147.4	12.7	\$31,910
Accountants and auditors	1,332.7	1,475.1	142.4	10.7	\$67,190
Medical assistants	591.3	730.2	138.9	23.5	\$30,590
Janitors and cleaners, except maids and housekeeping cleaners	2,360.6	2,496.9	136.3	5.8	\$23,440
Software developers, applications	718.4	853.7	135.3	18.8	\$98,260
Laborers and freight, stock, and material movers, hand	2,441.3	2,566.4	125.1	5.1	\$25,010
First-line supervisors of office and administrative support workers	1,466.1	1,587.3	121.2	8.3	\$52,630
Computer systems analysts	567.8	686.3	118.6	20.9	\$85,800
Licensed practical and licensed vocational nurses	719.9	837.2	117.3	16.3	\$43,170
Maids and housekeeping cleaners	1,457.7	1,569.4	111.7	7.7	\$20,740
Medical secretaries	527.6	635.8	108.2	20.5	\$33,040
Management analysts	758.0	861.4	103.4	13.6	\$81,320
Heavy and tractor-trailer truck drivers	1,797.7	1,896.4	98.8	5.5	\$40,260
Receptionists and information clerks	1,028.6	1,126.3	97.8	9.5	\$27,300
Office clerks, general	3,062.5	3,158.2	95.8	3.1	\$29,580
Sales representatives, wholesale and manufacturing, except technical and scientific products	1,453.1	1,546.5	93.4	6.4	\$55,730
Stock clerks and order fillers	1,878.1	1,971.1	92.9	4.9	\$23,220
Market research analysts and marketing specialists	495.5	587.8	92.3	18.6	\$62,150
First-line supervisors of food preparation and serving workers	890.1	978.6	88.5	9.9	\$30,340
Electricians	628.8	714.7	85.9	13.7	\$51,880
Maintenance and repair workers, general	1,374.7	1,458.1	83.5	6.1	\$36,630

Footnotes:

⁽¹⁾ Data are from the Occupational Employment Statistics program, U.S. Bureau of Labor Statistics.

Source: Employment Projections program, U.S. Bureau of Labor Statistics

Industries with the Fastest Growing and Most Rapidly Declining Wage and Salary Employment

Industry Description	Thousands of Jobs		Change	Compound Annual Rate of Change
	2014	2024	2014-2024	2014-2024
Fastest Growing				
Home health care services	1,262.2	2,022.6	760.4	4.8
Outpatient care centers	711.1	1,059.2	348.1	4.1
Offices of other health practitioners	784.2	1,136.5	352.3	3.8
Other ambulatory health care services	278.6	389.0	110.4	3.4
Medical and diagnostic laboratories	247.4	327.1	79.7	2.8
Management, scientific, and technical consulting services	1,244.4	1,573.7	329.3	2.4
Software publishers	312.5	393.2	80.7	2.3
Facilities support services	131.4	163.2	31.8	2.2
Computer systems design and related services	1,777.7	2,186.6	408.9	2.1
Nursing and residential care facilities	3,261.0	3,996.7	735.7	2.1
Securities, commodity contracts, and other financial investments and related activities	877.6	1,074.2	196.6	2.0
Offices of physicians	2,470.2	2,992.9	522.7	1.9
Offices of dentists	891.1	1,050.9	159.8	1.7
Funds, trusts, and other financial vehicles	3.7	4.4	0.7	1.7
Local government passenger transit	277.6	322.0	44.4	1.5
Other information services	217.8	251.0	33.2	1.4
Office administrative services	461.7	530.0	68.3	1.4
Support activities for mining	438.5	501.7	63.2	1.4
Individual and family services	2,032.5	2,318.8	286.3	1.3
Wireless telecommunications carriers (except satellite)	155.3	176.5	21.2	1.3
Most Rapidly Declining				
Apparel, leather, and allied manufacturing	168.5	91.7	-76.8	-5.9
Tobacco manufacturing	13.6	9.2	-4.4	-3.9
Postal Service	593.0	427.9	-165.1	-3.2
Federal enterprises except the Postal Service and electric utilities	81.1	58.9	-22.2	-3.1
Manufacturing and reproducing magnetic and optical media	18.9	14.0	-4.9	-2.9
Communications equipment manufacturing	93.5	69.5	-24.0	-2.9
Newspaper, periodical, book, and directory publishers	412.3	309.0	-103.3	-2.8
Textile mills and textile product mills	232.1	174.2	-57.9	-2.8
Audio and video equipment manufacturing	18.9	14.6	-4.3	-2.6
Glass and glass product manufacturing	85.8	67.3	-18.5	-2.4
Pulp, paper, and paperboard mills	104.2	83.0	-21.2	-2.2
Other miscellaneous manufacturing	275.2	219.3	-55.9	-2.2
Hardware manufacturing	24.3	19.6	-4.7	-2.1
Federal electric utilities	17.9	14.5	-3.4	-2.1
Printing and related support activities	452.7	371.3	-81.4	-2.0
Spring and wire product manufacturing	43.8	36.1	-7.7	-1.9
Foundries	127.0	105.2	-21.8	-1.9
Computer and peripheral equipment manufacturing	162.8	135.5	-27.3	-1.8
Clay product and refractory manufacturing	39.5	33.0	-6.5	-1.8
Wired telecommunications carriers	607.0	509.2	-97.8	-1.7

Source: Employment Projections program, U.S. Bureau of Labor Statistics

GLOSSARY

Academic Semester — A sixteen-week period during which credit classes are offered.

Academic Year — The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation — A formal means of recognizing an institution for maintaining standards that qualify the graduates for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the schools' compliance with them (e.g. Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability — The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Basic Education (ABE) — A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

Adult Education — Programs that provide opportunities for adults and out-of-school youth to further their education.

Affirmative Action — The planned, aggressive, coherent, management program to provide for equal employment opportunity. It is a results-oriented program designed to achieve equal employment opportunity rather than simply a policy to assure nondiscrimination. As an ongoing management program, it requires periodic evaluation.

Appropriation — The act by which the legislature provides the state dollars for the operation of an institution. Funds are appropriated to the State Board of Community Colleges to be distributed to the institutions.

Associate in Applied Science Programs (AAS) — These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Base Budget — Appropriations made by the Legislature to fund the current level of operation.

Capital Outlay — Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e. expenditures for land, buildings, or equipment).

Categorical Funds (restricted) — Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs — These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification — A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour — One hour of instruction given one student. Class periods from 50–60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs — These programs are offered through the Associate in Arts (AA), Associate in Fine Arts (AFA) and Associate in Science (AS) degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

Compensatory Education — A special state-funded educational program for mentally retarded adults (over 17 years of age).

Competency-Based Instruction — Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Cooperative Skills Training — A training program specifically designed to provide customized training for existing industry. This training can be provided on campus or at the industrial site.

Credit Hour — An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour—A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense — Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs — A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. These programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied

Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education — A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs — These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Second Language (ESL) — A program of instruction to help adults with limited or no English language proficiency.

Expansion Budget — Additional funds from the legislature to increase the quantity or quality of services rendered.

Fiscal Year — The twelve-month period upon which the institution's budget is based, July 1–June 30.

Full-Time Equivalent (FTE) — One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

- **Annual Curriculum FTE** — The total of fall and spring FTE.
- **Annual Extension FTE** — The total of spring, summer and fall sequenced periods FTE.
- **Budget Full-Time Equivalent (B/FTE)** — Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.
- **Equipment Full-Time Equivalent (E/FTE)** — Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.
- **Library Full-Time Equivalent (L/FTE)** — Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.
- **Credit Hour Full-Time Equivalent (H/FTE)** — Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.
- **Construction Full-Time Equivalent (C/FTE)** — Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students — A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Educational Development (GED) — A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

General Education Programs — These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64–65 semester hour credits leads to an associate in general education degree (AGE).

Human Resource Development (HRD) — A program with prevocational training and counseling for chronically unemployed adults.

Non-Credit (Extension) Courses — Courses for professional training, upgrading or general interest.

Occupational Education — Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs — A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants — Needs-based federally funded grants.

Transitional — Programs that do not lead to a formal award. They include special credit, Huskins Bill, high school, and dual enrolled high school programs.

Unduplicated Headcount — The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

Source: A Matter of Facts, NC Community College Fact Book, 2008