BLAZE YOUR TRAIL

AT

MONTGOMERY COMMUNITY COLLEGE

INSTITUTIONAL FACT BOOK

ACADEMIC YEAR 2019 FACTS

PREFACE

The data in the 2019 Fact Book is for the Academic Year 2019, which encompasses July 1, 2018 through June 30, 2019.

The purpose of the Montgomery Community College Institutional Fact Book is to provide information to support decision making and long-range planning. Having this information available in a readily accessible document as well as on the college web site helps facilitate the college planning process.

The Institutional Fact Book is compiled from data found in college records, North Carolina Community College System records and other outside sources. The data in the 2019 Fact Book is for the Academic Year 2018, which encompasses July 1, 2018 through June 30, 2019. The displays of data are designed to make the information understandable and to provide comparisons where they are logical. It is not intended to be a book of statistics but a book of relative information concerning the college's students and programs. Every effort has been made to ensure that the information presented is factual. Sources have been provided to support the reliability of the information.

Readers should keep in mind the fluid nature of data, realizing that the Fact Book is a snapshot taken once annually. Any questions or suggestions concerning the content, purpose, or format of the Fact Book should be directed to Carol Holton, Director of Institutional Effectiveness at 910-898-9605, holtonc@montgomery.edu.

TABLE OF CONTENTS

MISSION STATEMENT

Montgomery Community College provides quality educational

opportunities.

CORE VALUES

Excellence

We value . . .

. . . Continuous growth and improvement in every aspect of campus life.

. . . Securing and providing adequate resources so that improvements can be seen and measured.

. . . Freedom to instruct students using various techniques and the development of methods that will help them achieve their maximum potential.

. . . Personal and professional development of all staff and faculty.

. . . Courage to provide leadership, to take risks, to welcome change, and to persevere.

Honesty & Integrity

We value . . .

. . . Academic and personal honesty as essential elements in education.

. . . Integrity which binds us to fairness, to truth, and to actions and philosophies that meet the highest ethical standards.

. . . Intellectual honesty and academic freedom, and pledge to foster an environment of trust and responsibility in the learning community.

Learning

We value . . .

. . . Learning as a lifetime reward.

. . . Input from learners in the achievement of their goals.

. . . Empowered learning in a high-tech/human-touch environment.

Commitment

We value . . .

. . . Prompt, fair, friendly, courteous, and people-oriented service to our communities, to our stakeholders, and to each other.

. . . A safe and nurturing educational environment.

. . . Opportunities to help make our community, state, nation, and the world a better place in which to live and to work.

Respect

We value . . .

. . . Diversity of life experiences and contributions of the students, staff, and faculty that assist with enrichment of the learning community.

. . . The responsibility of treating people with dignity and respect whereby each team member operates unselfishly for the benefit of all stakeholders.

Communication

We value . . .

. . . Open and honest dialogue, feedback, and active listening, flowing in all directions.

. . . Teamwork, cooperation, collaboration, innovation, and creative problem solving.

COLLEGE GOALS

In accomplishing our mission, we commit our resources to serving our community in the successful achievement of its educational goals through the implementation of these strategic college goals:

GOAL 1:   Develop and implement **instructional programs and services**, in traditional and distance learning formats, consistent with the assessed needs of the constituent groups in the College's service area and with state, regional and national standards.

GOAL 2:   Provide **facilities**, **technologies**, and information services that enhance student learning.

GOAL 3:   Support businesses, industries, and **community initiatives** through educational services that facilitate economic growth and workforce training.

GOAL 4:   Create a culture for employing and retaining **quality faculty and staff** to support student success.

GOAL 5:   Develop, and manage human, financial, and infrastructure resources essential to **fiscal stability** and meeting student and community needs.

GOAL 6:   Consistent with accrediting standards and the College mission, engage in ongoing, systematic institutional planning and evidence-based assessment, resulting in continuous quality improvement and **institutional effectiveness**.

PROFILE

Academic Year 2019
July 1, 2018 – June 30, 2019

PRESIDENT   Chad A. Bledsoe, PhD

BOARD OF TRUSTEES   Claudia B. Bulthuis, Chairman

Susan Eggleston, Vice Chairman

Gordon Knowles, Secretary

Phil Absher

Gelynda T. Capel

Paula L. Covington

George Gilbreath

Robert Harris

Susan Hershberger

Gordon Knowles

Andrea P. Marshall

Dr. Johnny L. McKinnon, Jr.

Bill Price

Jennifer Haywood, SGA President

LOCATION   Troy, Montgomery County, North Carolina

ACCREDITATION   Montgomery Community College is accredited by the Southern

Association of Colleges and Schools Commission on Colleges to

award associate degrees, diplomas, and certificates.

TYPE   Public co-educational community college

DEGREES OFFERED   Associate of Applied Science

Associate in Arts, Associate in Science, Associate in Fine Arts

Associate in General Education

Associate in Engineering

Diplomas, Certificates

CALENDAR	Semester
ANNUAL ENROLLMENT	997 Curriculum students (unduplicated)
	2403 Non-curriculum students (unduplicated)
FULL-TIME FACULTY	35 curriculum

FACULTY CREDENTIALS

Doctorates	3%
Masters	34%
Bachelors	29%
Associate/Others	34%

LIBRARY COLLECTION	20,000 books; 48 periodical subscriptions
SEMESTER TUITION	2018FA In-state: $76.00/cr hr Out-of-state: $268.00
	2019SP In-state: $76.00/cr hr Out-of-state: $268.00

HISTORY OF
MONTGOMERY COMMUNITY COLLEGE

The State Board of Education issued a charter of establishment to Montgomery Technical Institute on September 7, 1967. As directed by law, eight members were appointed to the Board of Trustees. In November 1967, administrative and teaching personnel were employed. In June 1968, a building on Page Street was occupied as a temporary location of Montgomery Technical Institute. Extension classes were conducted in 1967-1968, Adult Basic Education and adult high school diploma programs began in October 1968, and full-time curriculum students were accepted in August 1968. The institution's first students were graduated in June 1969.

On June 3, 1971, the State Board of Education approved Montgomery Technical Institute as a charter technical institution, effective July 1971. In compliance with law, the Governor appointed four additional trustees on December 1, 1971. Responsibility for local control of the College was given to the Board of Trustees, including the President of the Student Government Association (an ex-officio member of the Board of Trustees).

In October 1975, citizens of Montgomery County passed a bond issue authorizing the construction of a new campus of 64,000 square feet on a 149-acre tract of land. The State Board of Education Department of Community Colleges accredited Montgomery Technical Institute on December 7, 1978, and on December 19, 1978. The Commission on Colleges of the Southern Association of Colleges and Schools affirmed its accreditation in 1978.

Montgomery Technical Institute became Montgomery Technical College in 1983 in accordance with legislative and Board approval, and in September 1987, the Board of Trustees and Montgomery County Commissioners voted for the name to be officially changed to Montgomery Community College as authorized by the North Carolina General Assembly. In December 1993, December 2004, and again in July 2014, the Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed the College's accreditation to offer associate degrees, diplomas, and certificates.

In 1992, local citizens and North Carolina voters approved, through a bond referendum, $2.6 million in matching funds to finance a Business, Industry, Technology Resource Center (BITRC) and the Montgomery County School Board voted in 1994 to transfer approximately four acres of land to the College to be used for

the facility. The Center contains 44,800 square feet of space utilized for an electronic library, an interactive classroom to transmit and receive real-time voice, video, and data on the North Carolina Information Highway (NCIH), and classrooms/laboratories. The building serves as a facilitation site for employers to train all levels of staff.

In 2004, Building 500 on the MCC campus underwent a 3,000 square foot renovation that now houses the Criminal Justice Complex. The Complex has classrooms and a physical fitness center, as well as showers, which complement the College's Criminal Justice and Basic Law Enforcement Training programs.

In 2009, new construction of a building for the Forest Management Technology program added approximately 6,400 square feet to the campus. Classrooms and labs in Building 100 formerly used for the Forestry program were renovated to provide operatories and learning labs for the Dental Assisting program.

The MCC Child Development Center was closed in 2009 due to low enrollment. The former day care space was then renovated to provide a larger space for students and was renamed the Outpost.

In March 2016, the voters of North Carolina approved a $2 billion Connect NC Bond Initiative. Montgomery Community College's share of the bond funds was approximately $6.3 million. During academic year 2017, renovations to repurpose the Outpost building as MCC's Workforce Development center began, and the Continuing Education division and NC Works moved into the renovated space early in academic year 2018. Renovations to the old Air Conditioning, Heating, and Refrigeration Technology classroom and lab facilities located in Blair Hall (Building 100) occurred in July and August. This space provided additional enrollment capacity to the wait-listed Gunsmithing program. The Air Conditioning, Heating, and Refrigeration Technology program relocated to leased space known as The Biscoe Center.

Montgomery County Early College enrolled its first cohort of students in the fall of 2018.

Blair Hall, Capel Hall and Building 500 all had roof replacements done in 2018-2019. Further, new HVAC systems were installed in Blair and Capel Halls during this same period. The VCT flooring in Blair Hall was removed and replaced by a polished concrete floor. The President's Suite in Capel Hall underwent a renovation to make two additional offices, and the kitchenette located in the Boardroom was updated.

The MCC campus now includes facilities of approximately 134,400 square feet on 153 acres of land.

GENERAL INFORMATION

MCC is a public, state-supported community college serving Montgomery County, North Carolina.

MCC is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates.

ADMISSIONS

The college maintains an "open door" admissions policy; however, some programs have specific entrance requirements.

FINANCIAL AID

MCC has an active financial aid program which assists students with a broad range of financial aid, including:

Federal Grants

Institutional Scholarships

Veteran's Benefits

Federal Work-Study Program

Vocational Rehabilitation

Foundation Scholarships

EDUCATIONAL SUPPORT SERVICES

Academic Advising

ADA Accessibility Support

Assessment Testing

Virtual Bookstore

Career Assessment

Counseling

Distance Learning Center / Center for Academic and Technology Support

Learning Lab

Library /Learning Resource Center

Student Government Association (SGA)

SGA Clubs and Organizations

Tutoring

GENERAL EDUCATION

The Associate in General Education (AGE) curriculum is designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. Course work includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers are provided. All courses in the program are college-level courses.

COLLEGE TRANSFER

The Associate in Arts and the Associate in Science degree is granted for planned programs of study consisting of a minimum of 64-65 semester hours of college transfer courses. Courses are approved for transfer through the Comprehensive Articulation Agreement.

TECHNICAL PROGRAMS

Technical curriculum programs are designed for employment or further education in various technical fields. They are composed of collegiate-level studies that provide theoretical knowledge as well as technical skills. Completion of a technical curriculum program may lead to a certificate, diploma, or an Associate in Applied Science (AAS) degree.

OCCUPATIONAL EDUCATION

MCC offers non-curriculum programs based on the employment needs and interests of the local community. Specialty training is available in areas such as fire services, corrections and allied health. Occupational education provides training to help students upgrade occupational skills, obtain or maintain certification, and develop new skills.

CAREER AND COLLEGE PROMISE

The Career and College Promise (CCP) program offers motivated North Carolina high school students a clear, focused, and affordable path to future success, allowing them to get a head start on their career and college preparation. Through CCP pathways, qualified North Carolina high school juniors and seniors have the opportunity to enroll – tuition free – in community college courses that lead to certificate, diploma, or degree as well as provide entry-level job skills. Academic credits earned will enable students who continue into postsecondary education after high school graduation to complete a postsecondary credential in less time than would normally be required.

MONTGOMERY COUNTY EARLY COLLEGE HIGH SCHOOL

Montgomery County Early College High School (MCEC) is a collaboration between the Montgomery County School System and Montgomery Community College. MCEC students have the opportunity to earn their high school diploma and an associate degree or two years of transferable college credits in four or five years FOR FREE.

COLLEGE AND CAREER READINESS *(FORMERLY BASIC SKILLS)*

College and Career Readiness classes are offered for the adult who desires to complete a high school equivalency (GED® diploma or high school diploma) or to review reading, math and English skills. Classes are offered both on and off campus. Instruction is individualized and students progress at their own pace. Several businesses and industries sponsor classes for employees.

COMMUNITY SERVICE PROGRAM

Self-enrichment programs provide non-credit courses to individuals for personal interest, development or occupational activities.

SMALL BUSINESS CENTER

The Small Business Center (SBC) is a resource provided by the State of North Carolina and by the college to help small businesses succeed. The SBC provides free confidential business counseling services, free business seminars and workshops, and free access to vital resources and information. The SBC helps individuals collaborate with business and community leaders and local, state, and federal agencies

GENERAL INFORMATION

Size of Campus: 153 acres

Number of buildings: 6

Three maintained nature walking trails in the 100 acre Forestry lab, ranging from .3 to 2.0 miles in length

Firing Range for Gunsmithing and BLET programs

AAS degrees: 15

College Transfer degrees: 5

Endowed Scholarships: 89

Named Scholarships: 32

Student Organizations: 10

ABOUT OUR ENROLLMENT

CURRICULUM ENROLLMENT BY DEGREE TYPE

2018-2019

Career & College Promise Pathways 9%

Early College 19%

Special Credit 4%

Diploma 5%

Certificate 15%

College Transfer 14%

Associate 34%
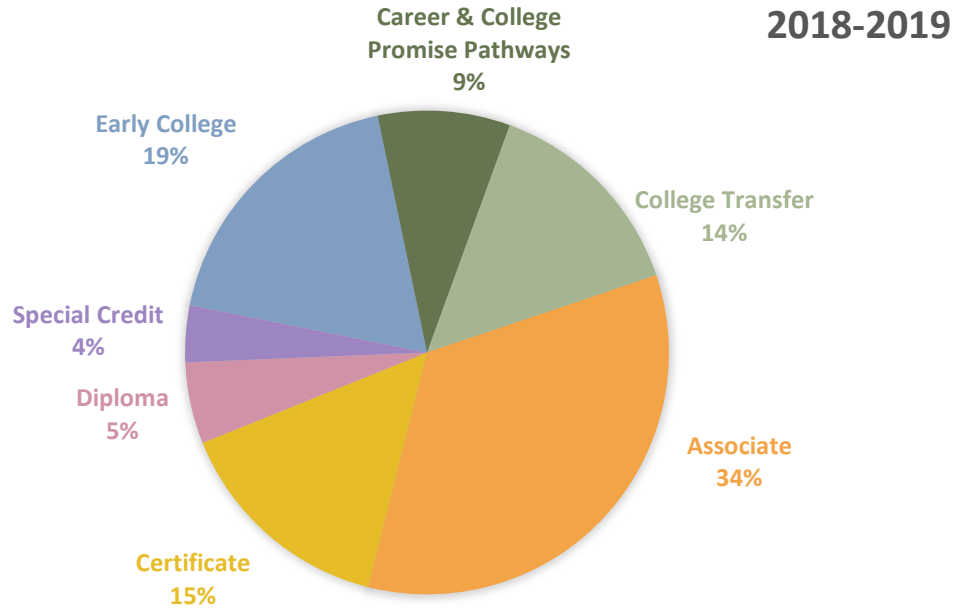
Source: Informer Report

CURRICULUM ENROLLMENT BY DEGREE TYPE

2015-2019

	2015-2016	2016-2017	2017-2018	2018-2019
College Transfer	18%	15%	17%	14%
Associate	32%	31%	29%	34%
Certificate	28%	29%	23%	15%
Diploma	9%	10%	7%	5%
Special Credit	5%	4%	3%	4%
Early College			12%	19%
Career & College Promise Pathways	9%	12%	10%	9%

■ College Transfer ■ Associate ■ Certificate ■ Diploma ■ Special Credit ■ Early College ■ Career & College Promise Pathways
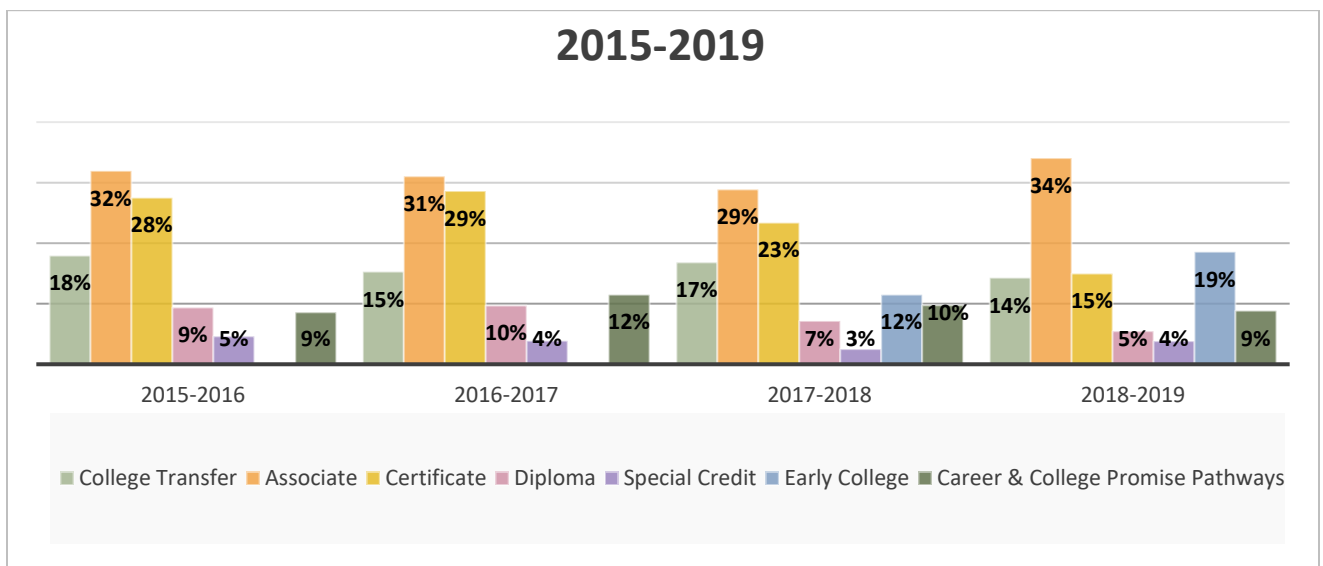
STUDENT BODY 2018-2019

Fall 2018 Curriculum Students

Full-time Students	35%
Part-time students	65%
Female students	59%
Male students	41%
Minority students	40%
Average age of students	24
Employment	
Full-time	13%
Part-time	22%
Unemployed	64%

Program Enrollment

Fall 2018
Program Enrollment

Arts & Sciences 42%
Agriculutural & Natural Resource Technologies 5%
Business Technologies 12%
Commercial Technologies 12%
Construction Technologies 2%
Health / Public Service Technologies 23%
Special Category 3%
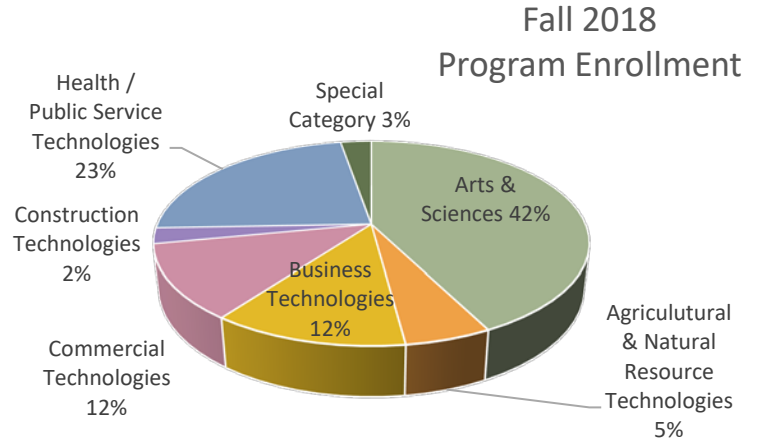
Total: 867 (unduplicated headcount)

Spring 2019 Curriculum Students

Full-time Students	33%
Part-time students	67%
Female students	61%
Male students	39%
Minority students	38%
Average age of students	24
Employment	
Full-time	13%
Part-time	23%
Unemployed	65%

Program Enrollment

Spring 2018
Program Enrollment

Arts & Sciences 40%
Agriculutural & Natural Resource Technologies 6%
Business Technologies 11%
Commercial Technologies 10%
Construction Technologies 2%
Health / Public Service Technologies 18%
Special Category 2%
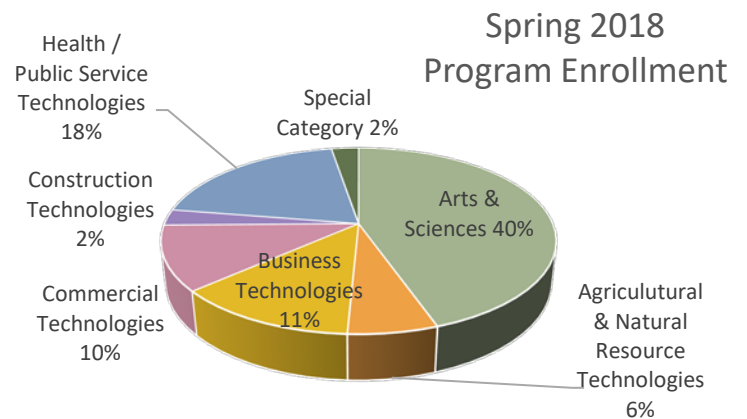
Total: 792 (unduplicated headcount)

CURRICULUM ANNUAL FTE, 2018-2019

Industrial Technologies 2%
Public Service Technologies 7%
Special Categories 1%
Health Sciences 18%
Arts & Sciences 31%
Construction Technologies 3%
Agricultural & Natural Resources 9%
Commercial & Artistic Production Technologies 20%
Business Technologies 9%

FTE BY PROGRAM AREA

Certificate 7%
College Transfer Pathway 11%
Diploma 4%
Transitional 3%
Associate 75%
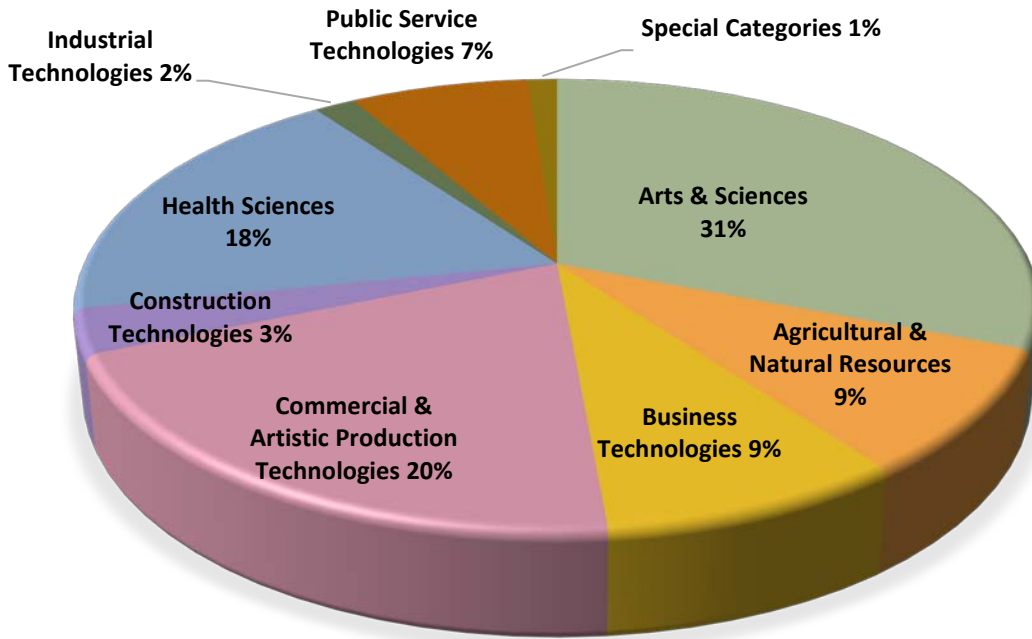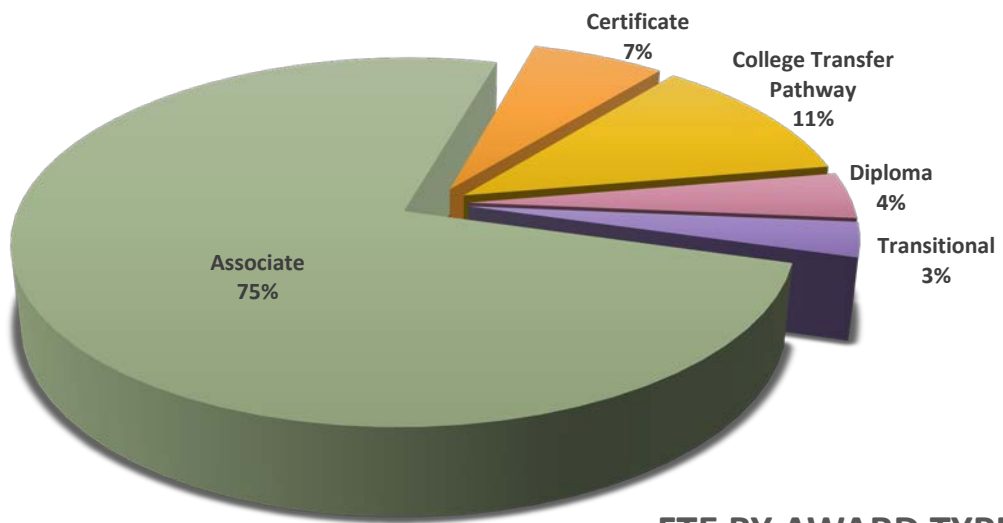
FTE BY AWARD TYPE

Source: Data Warehouse

CONTINUING EDUCATION, 2018-2019

PROGRAM ENROLLMENT

- Occupational: Self-Supporting 22%
- Small Business Center 1%
- Basic Skills 9%
- Human Resource Development 1%
- Occupational: Regular Budget 58%
- Focused Industry Training 9%

PROGRAM FTE

- Non-Occupational: Self-Supporting 6%
- Occupational: Regular Budget 86%
- Basic Skills 9%
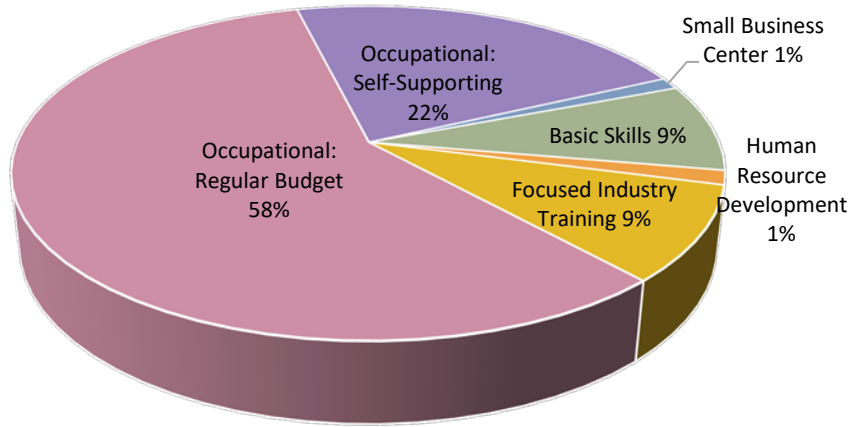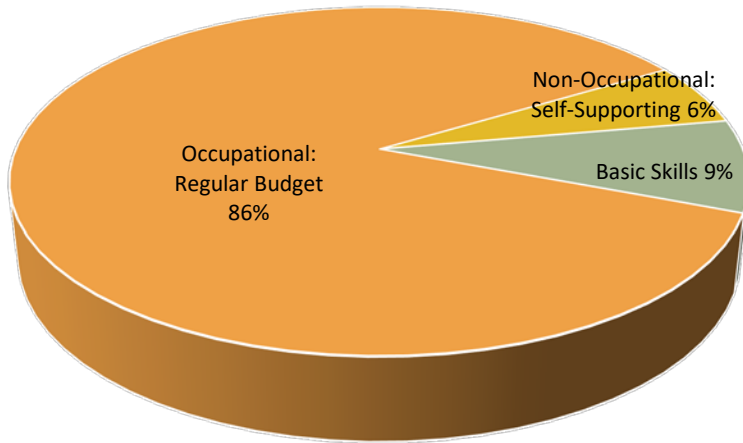
Source: Informer

Fall 2018 Continuing Education

Students unduplicated	1076
Inmates	1
Female students	39%
Male students	61%
Minority students	28%
Average age of students	43

Registrations by Program

Fall 2018

Special Programs 3%
Business 3%
Basic Skills 9%
Focused Industry Training 6%
Gunsmithing 2%
Public Service 34%
Health 26%
Heritage Crafts 8%
Mechanical & Mfg 3%
Human Resource Development 6%
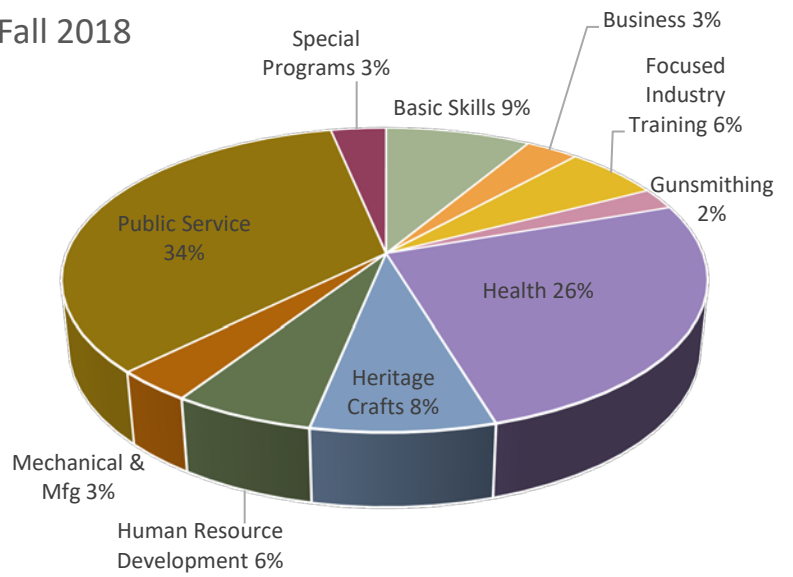
Spring 2019 Continuing Education

Students unduplicated	1337
Inmate	1
Female students	29%
Male students	71%
Minority students	36%
Average age of students	43

Registrations by Program

Spring 2019

Basic Skills 6%
Special Programs 2%
Business 1%
Focused Industry Training 1%
Gunsmithing 3%
Public Service 44%
Health 31%
Mechanical & Mfg 2%
Human Resource Development 4%
Heritage Crafts 5%
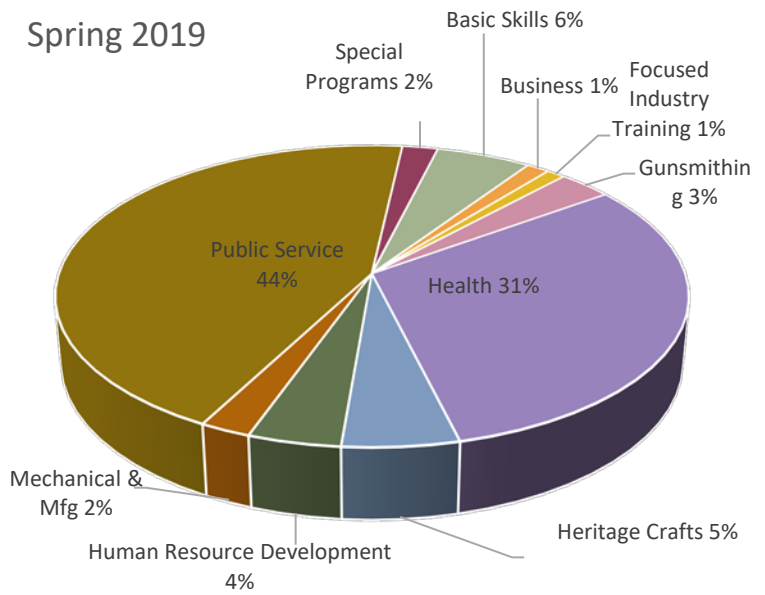
ABOUT OUR STUDENTS

AVERAGE AGE OF CURRICULUM STUDENTS

	Fall 2018	Spring 2019	Summer 2018
Average Age	24	24	24
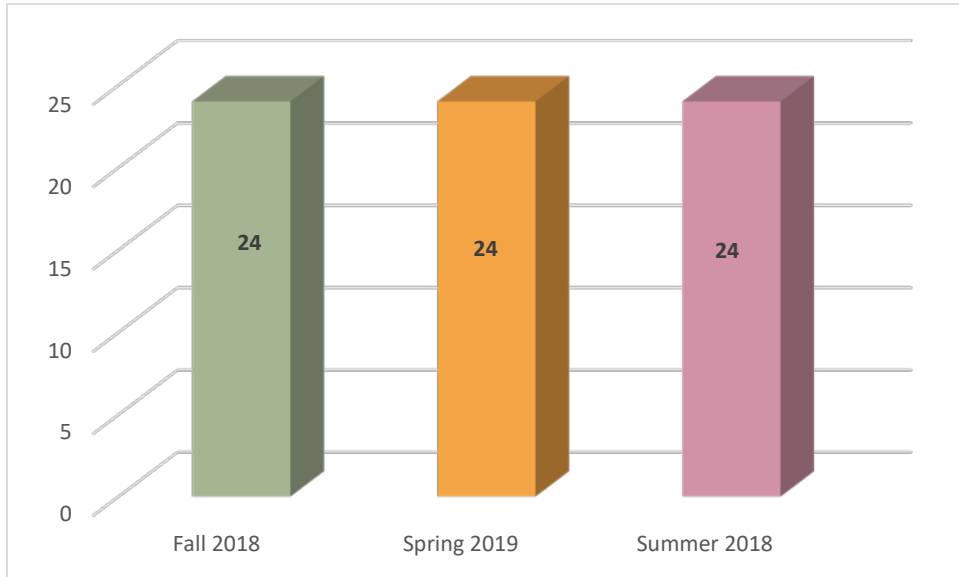
Source: Data Warehouse

RESIDENCE STATUS OF CURRICULUM STUDENTS

Legend:
- Stanly
- Richmond
- Randolph
- Out of State
- Other NC Counties
- Moore
- Montgomery
- Davidson

Montgomery: Fall 2018 – 561; Spring 2019 – 506; Summer 2018 – 207
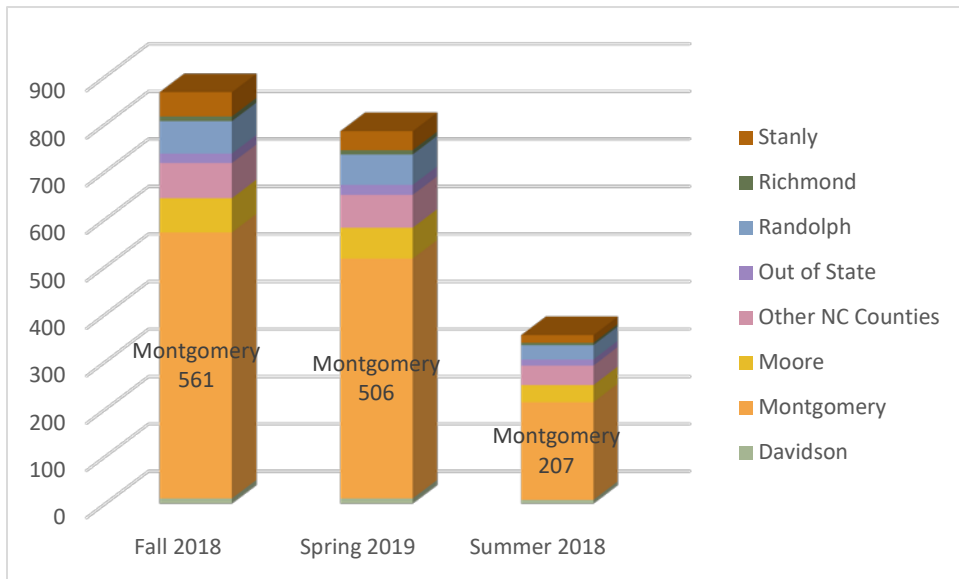
Source: Data Warehouse

ENROLLMENT BY GENDER OF CURRICULUM STUDENTS

2018-2019

Male 40%
Female 60%
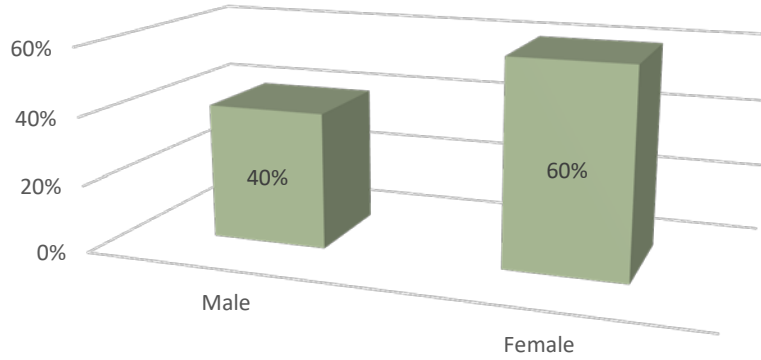
CURRICULUM STUDENTS' ENROLLMENT TYPE: PART-TIME/FULL-TIME

2018-2019

Summer: Part-time 324, Full-time 32
Fall: Part-time 560, Full-time 306
Spring: Part-time 529, Full-time 256

CURRICULUM STUDENTS' ENROLLMENT BY RACE

2018-2019

Black 15.50%

White 61.57%

Hispanic 17.62%

American Indian / Alaska Native 0.27%

Asian 2.01%

Hawaiian/Pacific Islander 0.05%

Other, Unknown, Multi 2.98%
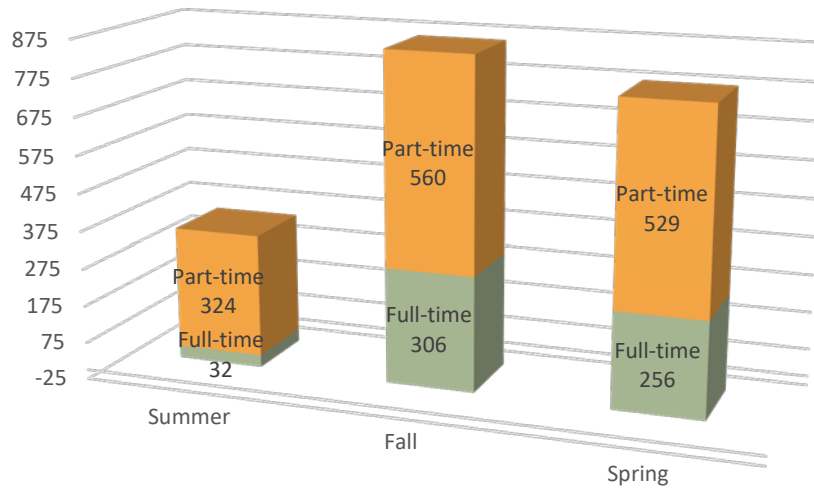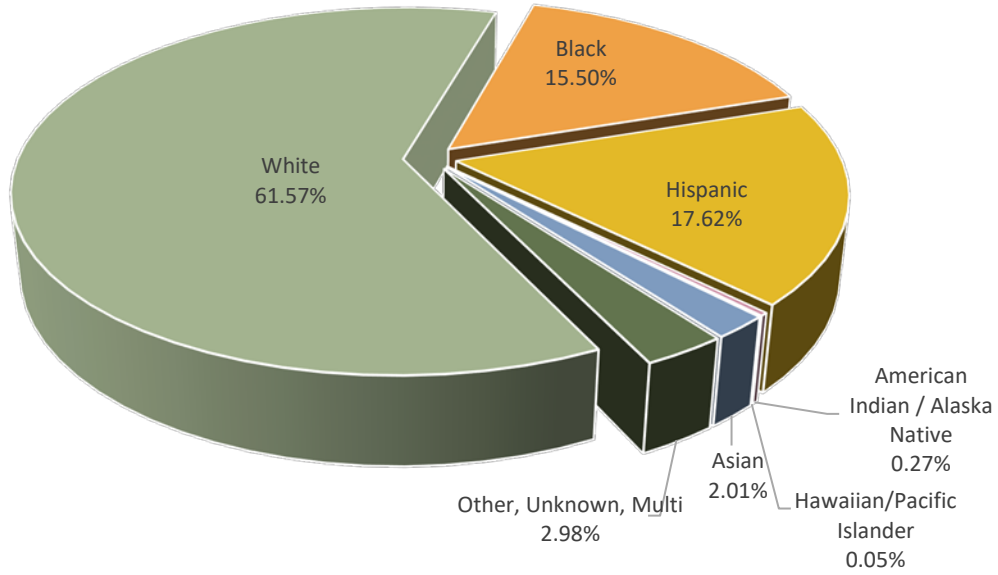
Source: Data Warehouse

CURRICULUM STUDENTS' ENROLLMENT BY RESIDENCY

2018-2019

Other NC Counties 6%

Out of State 2%

Moore 9%

Randolph 8%

Richmond 1%

Rowan 1%

Montgomery 63%

Stanly 6%

Union 1%

Anson 1%

Cabarrus 1%

Guilford 1%

Davidson 1%
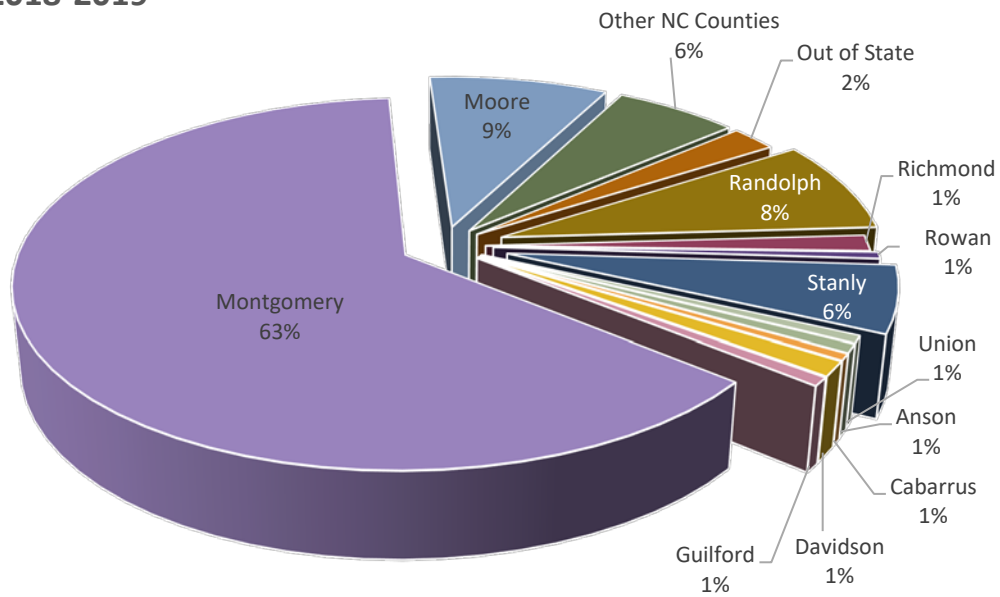
RESIDENCY OF CONTINUING EDUCATION STUDENTS

Out of State
4.67%

North Carolina
95.33%
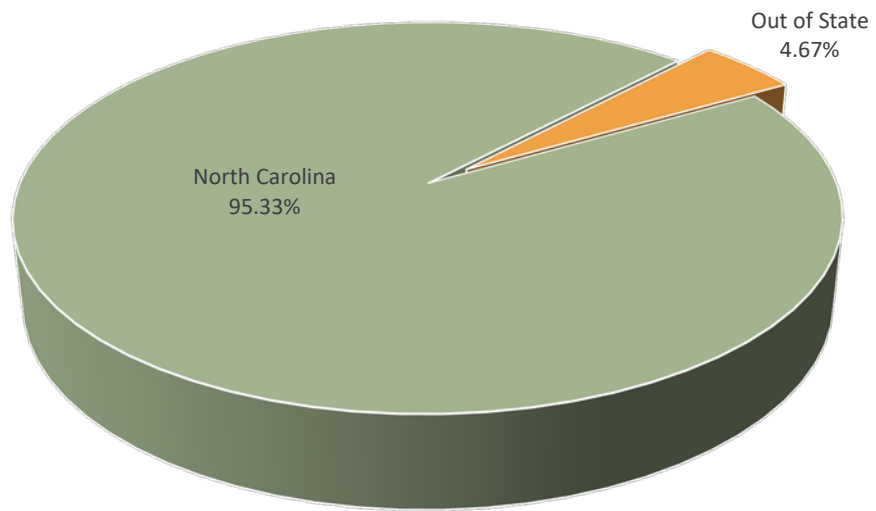
Montgomery Community College Continuing Education students are residents

in 71 out of 100 counties in North Carolina,

Moore 8.53%

Other NC Counties 17.59%

Randolph 8.49%

Richmond 4.90%

Rowan 0.99%

Stanly 11.00%

Montgomery 44.99%

Wake 3.05%

Anson 1.15%

Guilford 1.11%

Davidson 1.24%

and 25 out of 50 states.

Continuing Education Residency by States Other than NC

3% Delaware
3% Indiana
3% Kentucky
3% Ohio
3% Pennsylvania
3% Tennessee
3% Texas
3% West Virginia
5% New Jersey
8% Maryland
9% Virginia
10% Georgia
11% Florida
15% Other States
18% South Carolina

■ Delaware ■ Indiana ■ Kentucky ■ Ohio ■ Pennsylvania
■ Tennessee ■ Texas ■ West Virginia ■ New Jersey ■ Maryland
■ Virginia ■ Georgia ■ Florida ■ Other States ■ South Carolina

(Chart excludes NC)   Source: Informer Report

CONTINUING EDUCATION STUDENTS' ENROLLMENT BY GENDER
(UNDUPLICATED)
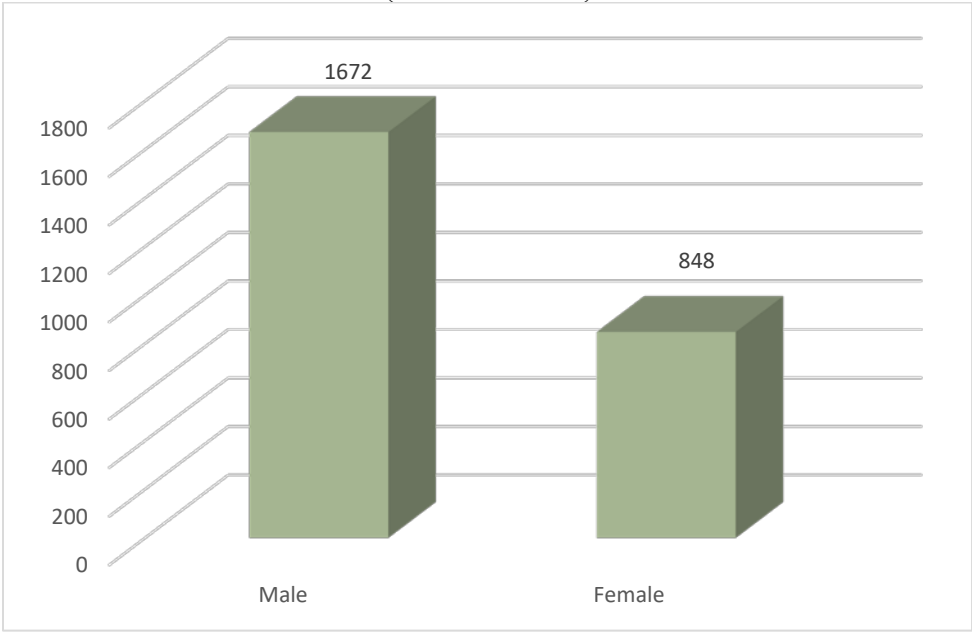
Source: Informer

CONTINUING EDUCATION STUDENTS' ENROLLMENT BY RACE
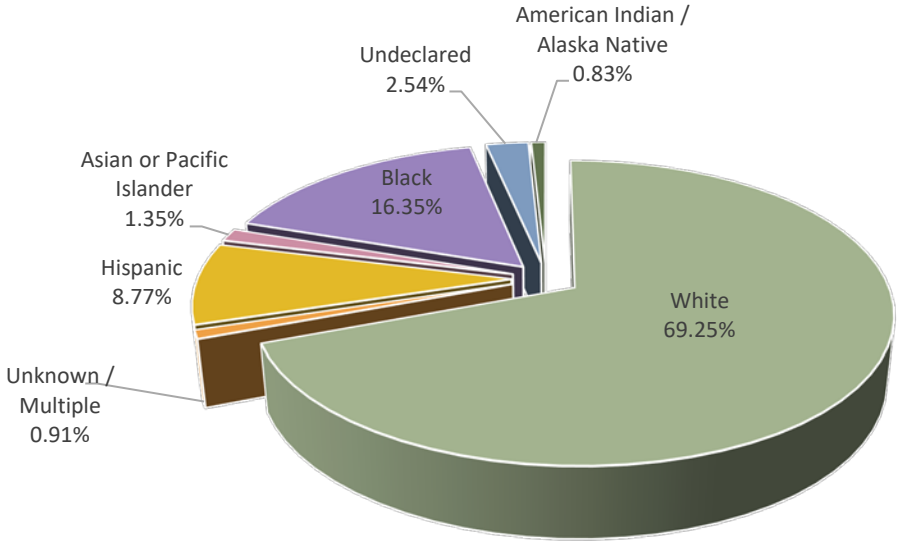
Source: Informer

CURRICULUM PROGRAMS OF STUDY

ARTS & SCIENCES

COLLEGE TRANSFER & GENERAL EDUCATION

MCC offers college transfer programs through the AA and AS degrees. The AA and the AS programs are part of the Comprehensive Articulation Agreement (CAA). The CAA addresses the transfer of students between institutions in the N. C. Community College System and the constituent institutions of the University of North Carolina. Many independent colleges and universities endorse the CAA.

The Associate in General Education (AGE) curriculum is designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers are provided. All courses in the program are college-level courses. The program is not principally designed for college transfer.

Program	Associate Degree	Diploma	Certificate
Associate in Arts (college transfer)	X		
Associate in Engineering	X		
Associate in Fine Arts	X		
Associate in General Education	X		
Associate in Science (college transfer)	X		

TECHNICAL CURRICULA

BUSINESS TECHNOLOGIES

Business Technologies programs offer training in traditional business and support areas, and in business-related fields, including computer and related technology programs. All programs include appropriate technology components and other essential workplace skills, such as communication, critical thinking, problem solving, and team building.

Program	Associate Degree	Diploma	Certificate
Accounting			X
Business Administration	X	X	X
Hunting & Shooting Sports Management	X		X
Information Technology	X		X
Medical Office Administration	X	X	X
Office Administration	X	X	X

COMMERCIAL TECHNOLOGIES

Commercial Technologies programs prepare individuals to work in occupations whose focus is very hands on, whether of an artistic or commercial nature, and provide opportunities for specialized training of individuals to work in a trade or artistic related career.

Program	Associate Degree	Diploma	Certificate
Air Conditioning, Heating, & Refrigeration Technology	X	X	X
Electrical Systems Technology	X	X	X
Forest Management Technology	X		X
Gunsmithing	X	X	X
Industrial Systems Technology	X	X	X
Metal Engraving			X
Professional Crafts: Clay			X
Taxidermy		X	X
Welding		X	X

HEALTH/PUBLIC SERVICES TECHNOLOGIES

Health Sciences programs prepare individuals to work closely with professionals in providing health care services. The programs are designed to provide a base in general education and specific training in a variety of health care settings. Public Service Technologies programs are designed to prepare people for employment in the public and private sector in service-related careers.

Program	Associate Degree	Diploma	Certificate
Basic Law Enforcement Training			X
Criminal Justice Technology	X	X (CCP)	X
Dental Assisting		X	
Early Childhood Education	X	X	X
Foodservice Technology			X (SCI)
Human Services Technology	X	X	X
Human Services Technology: Developmental Disabilities Concentration	X	X	X
Medical Assisting	X		X
Nurse Aide		X	X
Phlebotomy			X
Practical Nursing		X	

Source: MCC Website

NEW PROGRAMS APPROVED IN AY18
TO BE OFFERED IN AY19

Program	Associate Degree	Diploma	Certificate
Automotive Systems Technology (1+1)		X	X
Computer-Integrated Machining (1+1)			X
Culinary (1+1)			X
Facility Maintenance Technology	X	X	X
Mechatronics Engineering Technology	X	X	X
Sustainable Agriculture	X	X	X

STUDENT ENROLLMENT BY CURRICULUM 2014-2019

	2015	2016	2017	2018	2019
Arts & Sciences					
Associate in Arts (college transfer)	72	65	59	106	93
Associate in Science (college transfer)	19	14	22	86	118
Associate in Elementary Education	1	1			
Associate in Engineering				33	44
Associate in General Education	97	108	91	80	71
Business Technologies					
Accounting	4	2			
Business Administration	81	111	72	66	49
Hunting & Shooting Sports Management	12	11	6	5	6
Information Technology	83	93	79	60	19
Medical Office Administration				7	25
Office Administration	46	42	96	52	51
Office Administration: Legal Concentration	1				
Commercial Technologies					
Air Conditioning, Heating, & Refrigeration Technology	5	9	14	12	12
Electrical & Electronics Technology	31	21	20	15	14
Forest Management Technology	46	46	58	55	56
Gunsmithing	68	72	74	75	81
Industrial Maintenance Technology			6	16	14
Metal Engraving	2	2	3	3	2
Professional Crafts: Clay	11	3			
Taxidermy	17	23	18	7	7
Welding				7	5
Health/Public Service Technologies					
Basic Law Enforcement Training	16	11	14	12	12
Criminal Justice Technology	50	42	39	39	39
Dental Assisting	13	17	16	19	18
Early Childhood Education	38	39	32	33	33
Foodservice Technology	28	28	23	20	
Human Services Technology	68	95	90	70	37
Medical Assisting	49	37	50	52	45
Nurse Aide			12		4
Phlebotomy			19	8	10
Practical Nursing	53	56	62	49	39
Special Credit	50	49	44	35	34
Career & College Promise Pathways	189	135	169	128	120
	1150	1132	1188	1150	1058

Students may be enrolled in multiple academic programs during a term or academic year.

Source: Data Warehouse Custom Report (Student Enrollment by Curriculum By Year)

CAREER & COLLEGE PROMISE

Program Name	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019
					Enrollment by Program							
					Career & College Promise							
Forest Management HS CCP Certificate	No CCP Enrollment during this Summer											
Accounting HS CCP Certificate												
Business Administration HS CCP Certificate		8	15	1		3		1	3	1	3	5
Computer Info Technology HS CCP Certificate		61	29	2								
Professional Office Administration Certificate										1		
Microsoft Applications CCP HS Certificate					13	34	4	5	1	1	17	6
Information Technology HS CCP Certificate					29	1	3	13	22	3	1	1
Hunting and Shooting Sports Mgmt HS CCP Certificate						1						
Fish Taxidermy Certificate HS CCP		1										
AC, Heating & Refrigeration Technology HS CCP Certificate								1				
Electrical Systems Technology HS CCP Certificate		1										
Human Services Technology HS CCP Certificate		26	28		10	21		17	23	3	5	
Medical Assisting HS CCP Certificate		11	6					1	2	1	3	3
Phlebotomy HS CCP Certificate					3	1	3		1	1		
Nurse Aide HS CCP Certificate					1							
Industrial Systems Technology HS CCP Certificate								2	2	3		
Industrial Systems Technology AAS											1	
Welding Basic Certificate HS CCP								1	1	2	1	1
Criminal Justice Certificate HS CCP		9	4						1		1	2
Criminal Justice Technology Diploma			1			1	5	1	3	1	1	1
Early Childhood Education Certificate HS CCP								1	1	1		2
Pathways Humanities & Social Sciences												
Pathways Business & Economics												
Pathways Associate in Art		50	43		4	31	23	42	33	13	17	28
Pathway Associate in Science		37	43	6	21	20	15	16	27	23	11	8
Pathway Associate in Engineering											2	

Source: Informer Report (CU Enrolled by Program)

CCP Statistics	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019
Approximate Number of CCP Students		204	75	8	182	219	59	103	121	55	63	57
Enrolled in X Classes		361	130	8	317	408	77	404	462	104	344	353
From East Montgomery HS		130	37	6	153	239	58	60	63	33	40	32
From West Montgomery HS		64	34	1	142	150	15	28	44	17	20	20
From North Moore HS										1	1	1
From Southwestern Randolph HS												2
From Wescare Academy		5	3	1	8	7						
From Home School		4	1		13	7	4	8	7	3	1	1
From Other		1						7	7	1	1	1

Source: Informer Report (CCP Enrollment Details by Term)

	Enrollment by Semester (Duplicated Count)		
	2018 Summer	*2018 Fall*	*2019 Spring*
Early College Students	58	179	161

Early College Enrollment by Program of Study (Unduplicated)	2018-2019
Associate in Arts	54
Associate in Science	88
Associate in Engineering	36
AAS Industrial Systems Technology	4
TOTAL	**182**

CURRICULUM PROGRAM GRADUATES 2014-2019

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	Dept. Total
Arts & Sciences	13	14	25	13	22	87
Business Technologies	53	61	50	59	34	257
Commercial Technologies	146	147	211	181	186	871
Health/Public Service Technologies	135	107	164	130	135	671
TOTAL	347	329	450	383	377	1886

Graduates

Source: Data Warehouse

36
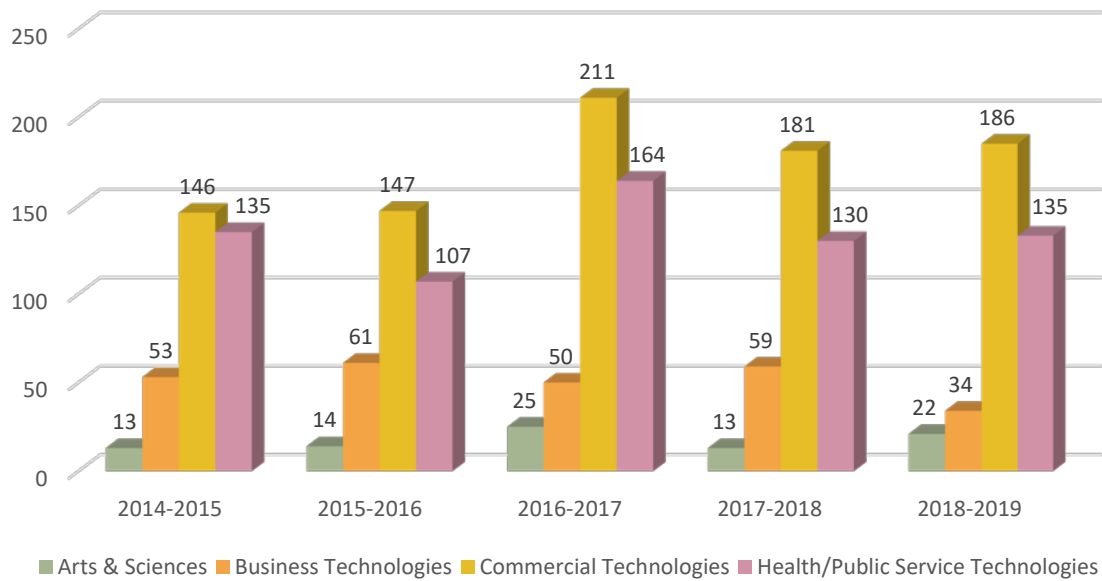
NC LABOR MARKET PROJECTIONS AS RELATED TO PROGRAMS

Programs / Occupations	2017 Employment Estimate	2026 Employment Projections	Percent Change
	NC	NC	NC
Arts & Sciences			
College Transfer Programs			
Business Technologies			
Accounting			
Accountants and Auditors	35,549	39,628	0.1147
Bill and Account Collectors	8,390	8,231	-0.0190
Billing and Posting Clerks and Machine Operators	14,004	15,809	0.1289
Bookkeeping, Accounting, and Auditing Clerks	47,417	47,872	0.0096
Budget Analysts	1,140	1,222	0.0719
Credit Authorizers, Checkers, and Clerks	1,391	1,382	-0.0065
Financial Analysts	8,814	9,931	0.1267
Financial Examiners	2,837	3,234	0.1399
New Accounts Clerks	1,347	1,297	-0.0371
Payroll and Timekeeping Clerks	4,148	4,158	0.0024
Personal Financial Advisors	8,586	10,290	0.1985
Tax Preparers	2,168	2,417	0.1149
Business Administration			
Administrative Services Managers	4,770	5,282	0.1073
First-line Supervisors of Office and Administrative Support Workers	40,135	42,529	0.0596
Marketing Managers	5,947	6,656	0.1192
Hunting & Shooting Sports Management			
Retail Salespersons	142,724	150,908	0.0573
Sales Managers	7,028	7,687	0.0938
Information Technology			
Computer Hardware Engineers	1,709	1,841	0.0772
Computer and Information Systems Managers	12,559	14,485	0.1534
Computer Programmers	7,258	7,019	-0.0329
Computer Software Developers Applications	27,527	36,309	0.3190
Computer Software Developers, Systems Software	8,269	9,200	0.1126
Computer Network Specialists	5,213	5,832	0.1187
Computer User Support Specialists	22,693	25,885	0.1407
Computer Systems Analysts	25,957	28,923	0.1143
Computer, Automated Teller & Office Mach. Repairer	4,100	4,095	-0.0012
Office Administration			
Computer Operators	995	809	-0.1869
Office Clerks	87,191	87,271	0.0009
Data Entry Keyers	4,870	3,945	-0.1899
Executive Secretaries & Administrative Assistants	18,003	15,426	-0.1431
File Clerks	1,532	1,404	-0.0836

Programs / Occupations	2017 Employment Estimate	2026 Employment Projections	Percent Change
	NC	NC	NC
Office Administration			
Computer Operators	995	809	-0.1869
Office Clerks	87,191	87,271	0.0009
Data Entry Keyers	4,870	3,945	-0.1899
Executive Secretaries & Administrative Assistants	18,003	15,426	-0.1431
File Clerks	1,532	1,404	-0.0836
Information Clerks and Receptionists	33,381	36,156	0.0831
Receptionists & Information Clerks	33,381	36,156	0.0831
Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	64,035	61,597	-0.0381
Commercial Technologies			
Air Conditioning, Heating & Refrigeration Technology			
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	15,200	16,946	0.1149
Agriculture			
Agriculture equipment operators	1,074	1,184	0.1024
Farmworkers and laborers, crop, nursery and greenhouse	6,805	6,996	0.0281
Farmworkers, Farm, Ranch and Aquacultural Animals	4,480	4,407	-0.0163
Farm Equipment Mechanics and Service Technicians	974	1,096	0.1253
Graders and Sorters, Agricultural Products	1,247	1,255	0.0064
Automotive Systems Technology			
Automotive Service Technicians and Mechanics	25,762	27,834	0.0804
Computer-Integrated Maching			
Computer-Controlled Machine Tool Operators, Metal and Plastic	5,097	5,395	0.0585
Computer Numerically Controlled Machine Tool Programmers, Metal & Plastic	732	868	0.1858
Electrical SystemsTechnology / Industrial Systems Technology			
Electrical and Electronic Engineering Technicians	2,289	2,386	0.0424
Electrical and Electronics Drafters	782	842	0.0767
Electrical and Electronics Repairers, Commercial and Industrial Equipment	2,824	2,939	0.0407
Electrical and Electronics Repairers, Powerhouse, Substation, and Relay	13,183	1,383	-0.8951
Telecommunications Equipment Installers and Repairers, Except Line Installers	6,851	7,035	0.0269
Maintenance and Repair Workers, General	44,194	47,966	0.0854
Industrial Engineering Technicians	3,096	3,207	0.0359
Industrial Machinery Mechanics	11,277	12,051	0.0686

Programs / Occupations	2017 Employment Estimate	2026 Employment Projections	Percent Change
	NC	NC	NC
Facilities Maintenance			
Construction and Building Inspectors	4,828	5,363	0.1108
Construction Laborers	29,848	32,990	0.1053
Construction Managers	15,958	17,837	0.1177
First-Line Supervisors of Contruction Trades & Extraction Workers	26,225	29,483	0.1242
Painters, Construction and Maintenance	6,932	7,263	0.0477
Forest Management Technology			
First-Line Supervisors of Farming, Fishing, and Forestry Workers	896	928	0.0357
Forest and Conservation Technicians	646	659	0.0201
Logging Equipment Operators	2,255	1,944	-0.1379
Surveying and Mapping Technicians	3,507	3,896	0.1109
Tree Trimmers and Pruners	2,774	3,149	0.1352
Gunsmithing			
Lathe and Turning Machine Tool Setters, Operators	926	887	-0.0421
Machinists	12,299	13,068	0.0625
Tool and Die Makers	1,646	1,654	0.0049
Woodworking Machine Setters, Operators, and Tenders, Except Sawing	7,009	6,712	-0.0424
Mecatronics Engineering			
Electrical and Electronics Engineering Technicians	2,289	2,386	0.0424
Industrial Engineering Technicians	3,096	3,207	0.0359
Mechanical Engineering Technicians	1,029	1,104	0.0729
Metal Engraving			
Metal Workers	667	645	-0.0330
Taxidermy			
Commercial and Industrial Designers	880	919	0.0443
Welding			
Welders, Cutters, Solderers, and Brazers	10,402	11,202	0.0769
Welding, Soldering, and Brazing Machine Setters	1,244	1,164	-0.0643
Structural Iron & Steel Workers	1,366	1,523	0.1149
Structural Metal Fabricators and Fitters	1,912	1,688	-0.1172
Sheet Metal Workers	3,528	3,776	0.0703
Health/Public Service Technologies			
Criminal Justice Technology / BLET			
Private Detectives and Investigators	754	840	0.1141
Correctional Officers and Jailers	17,021	15,592	-0.0840
Detectives and Criminal Investigators	2,961	3,158	0.0665
First-line Supervisors Of Correctional Officers	1,038	957	-0.0780
First-line Supervisors Of Police & Detectives	2,057	2,208	0.0734

Programs / Occupations	2017 Employment Estimate	2026 Employment Projections	Percent Change
	NC	NC	NC
Health/Public Service Technologies			
Criminal Justice Technology / BLET			
Police and Sheriff's Patrol Officers	23,446	25,218	0.0756
Security Guards	25,354	27,405	0.0809
Probation Officers & Correctional Treatment Spec.	3,103	3,124	0.0068
Dental Assisting			
Dental Assistants	6,400	7,099	0.1092
Early Childhood Associate / Infant Toddler Care / School-Age Care			
Child Care Workers	34,343	37,539	0.0931
Preschool Teachers, Except Special Education	16,387	18,176	0.1092
Foodservice Technology / Culinary			
Chefs and Head Cooks	2,348	2,602	0.1082
Combined Food Preparation and Serving Workers	151,703	177,665	0.1711
Cooks, Fast Food	8,953	8,654	-0.0334
Cooks, Institution and Cafeteria	9,010	9,909	0.0998
Cooks, Restaurant	45,141	50,893	0.1274
Cooks, Short Order	3,956	4,100	0.0364
First-Line Supervisors of Food Preparation and Serving Workers	36,128	39,755	0.1004
Food Preparation Workers	20,318	22,191	0.0922
Food Service Managers	8,160	8,952	0.0971
Human Services Technology / HST: Developmental Disabilities			
Child, Family, and School Social Workers	11,178	12,560	0.1236
Mental Health and Substance Abuse Social Workers	3,053	3,553	0.1638
Substance Abuse, Behavioral Disorder and Mental Health Counselors	5,470	6,525	0.1929
Rehabilitation Counselors	2,656	2,916	0.0979
Social and Community Service Managers	2,951	3,528	0.1955
Social and Human Service Assistants	8,263	9,557	0.1566
Medical Assisting			
Medical Assistants	17,586	21,267	0.2093
Medical Records and Health Information Technicians	5,644	6,335	0.1224
Medical Secretaries	15,459	18,147	0.1739
Nurse Aide			
Home Health Aides	34,263	46,148	0.3469
Nursing Assistant	65,267	72,988	0.1183
Personal Care Aides	29,175	38,042	0.3039
Phlebotomist			
Phlebotomists	5,952	7,179	0.2061
Practical Nursing			
Licensed Practical and Licensed Vocational Nurses	18,307	19,887	0.0863

Programs / Occupations	2017 Employment Estimate	2026 Employment Projections	Percent Change
	NC	NC	NC
Continuing Education			
Home Health Aides	34,263	46,148	0.3469
Orderlies	907	1,022	0.1268
Personal Care Aides	29,175	38,042	0.3039
Emergency Medical Technicians and Paramedics	9,953	10,971	0.1023
Police, Fire, & Ambulance Dispatchers	3,673	3,973	0.0817
Computer-Controlled Machine Tool Operators	5,097	5,392	0.0579
Probation Officers & Correctional Treatment Spec.	3,103	3,124	0.0068
Security Guards	25,354	27,405	0.0809
Correctional Officers and Jailers	17,021	15,592	-0.0840
Electrical and Electronic Engineering Technicians	2,289	2,386	0.0424
Welders, Cutters, Solderers, and Brazers	10,402	11,202	0.0769
Welding, Soldering, and Brazing Machine Setters	1,244	1,164	-0.0643
Structural Iron & Steel Workers	1,366	1,523	0.1149
Structural Metal Fabricators and Fitters	1,912	1,688	-0.1172
Sheet Metal Workers	3,528	3,776	0.0703
Automotive Service Technicians and Mechanics	25,762	27,834	0.0804
Bus & Truck Mechanics & Diesel Engine Specialists	9,695	10,564	0.0896
Commercial and Industrial Designers	880	919	0.0443
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	15,200	16,946	0.1149
Lathe and Turning Machine Tool Setters, Operators	926	887	-0.0421
Machinists	12,299	13,068	0.0625
Tool and Die Makers	1,646	1,654	0.0049
Woodworking Machine Setters, Operators, and Tenders, Except Sawing	7,009	6,712	-0.0424
Information Clerks and Receptionists	33,381	36,156	0.0831
Insurance Sales Agents	13,332	15,124	0.1344
Insurance Claims and Policy Processing Clerks	5,356	6,150	0.1482
Funeral Service Managers	752	808	0.0745
Funeral Attendants	1,304	1,327	0.0176
Morticians, Undertakers, and Funeral Directors	1,108	1,140	0.0289
Molders, Shapers, and Casters, Except Metal and Plastic (Pottery)	997	962	-0.0351

Source: NC Department of Commerce, Occupational Projections

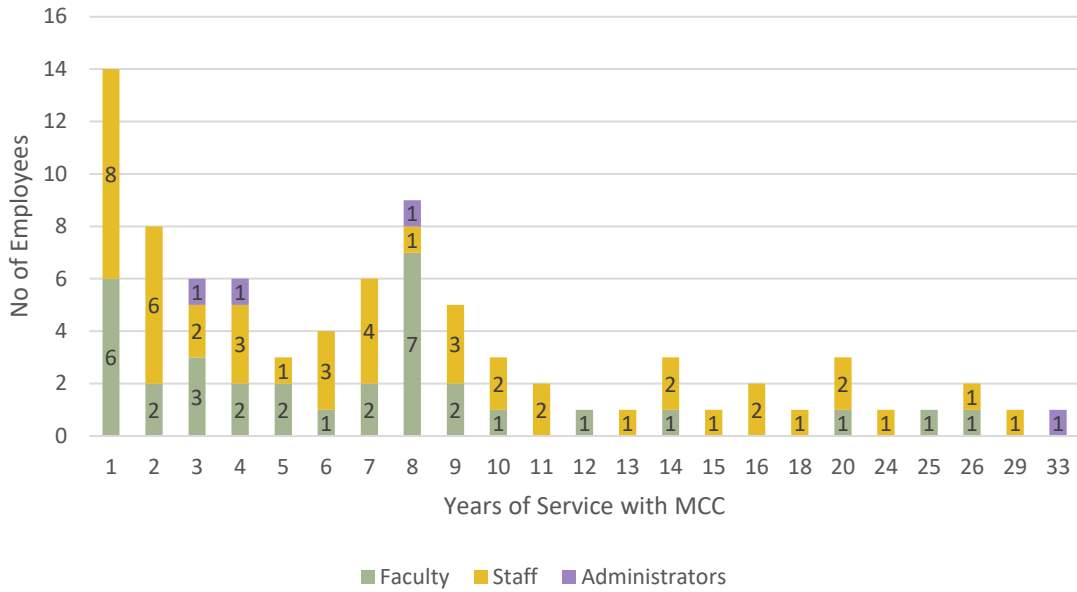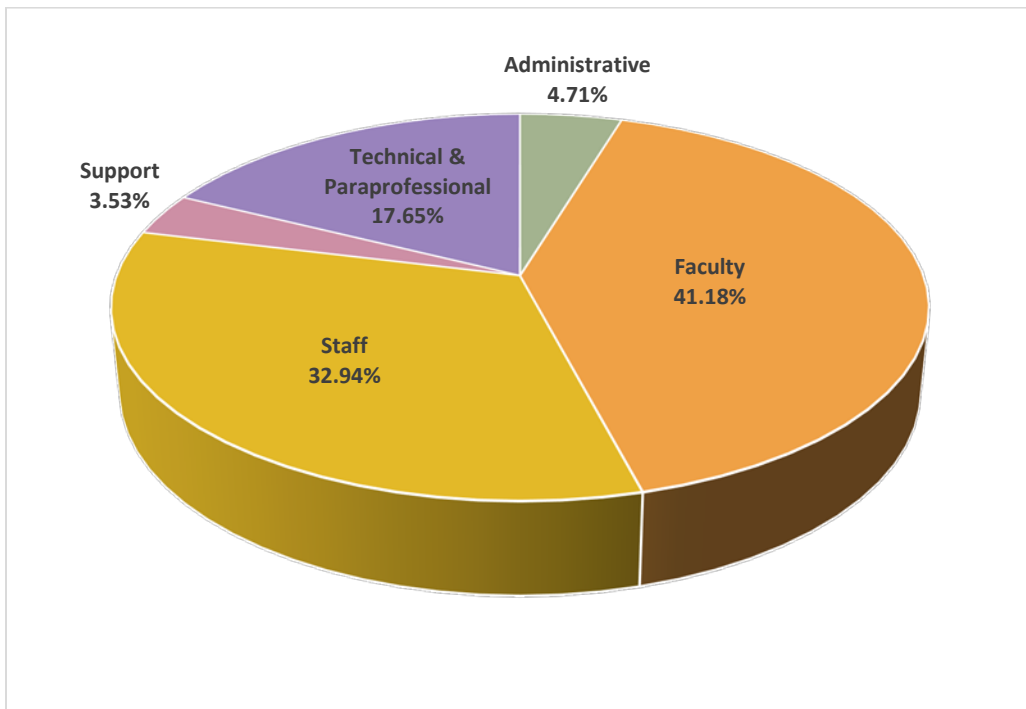# ABOUT OUR EMPLOYEES

LONGEVITY OF MCC EMPLOYEES

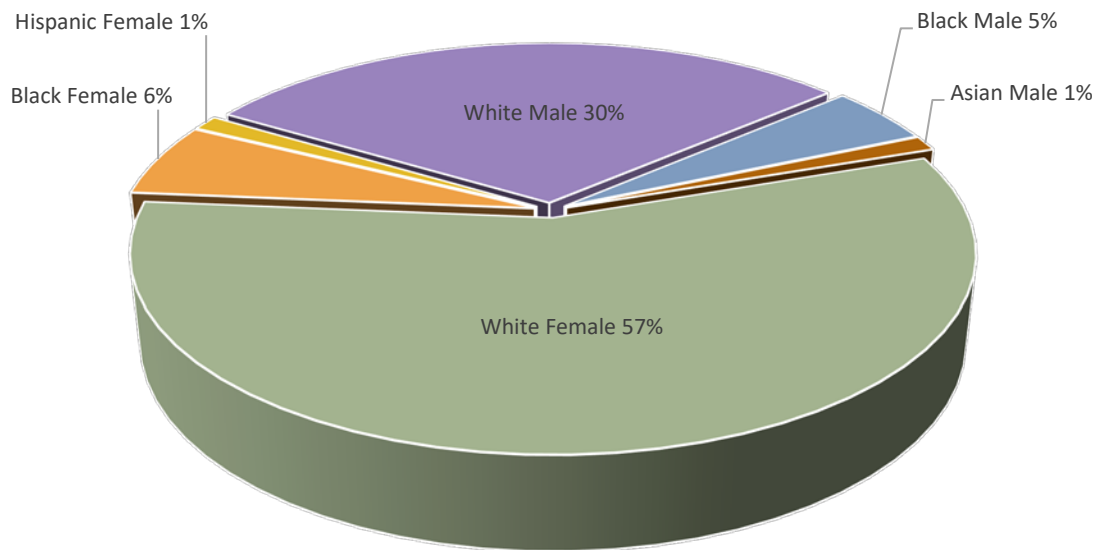Chart represents employees' total years of State service; some years are not consecutive
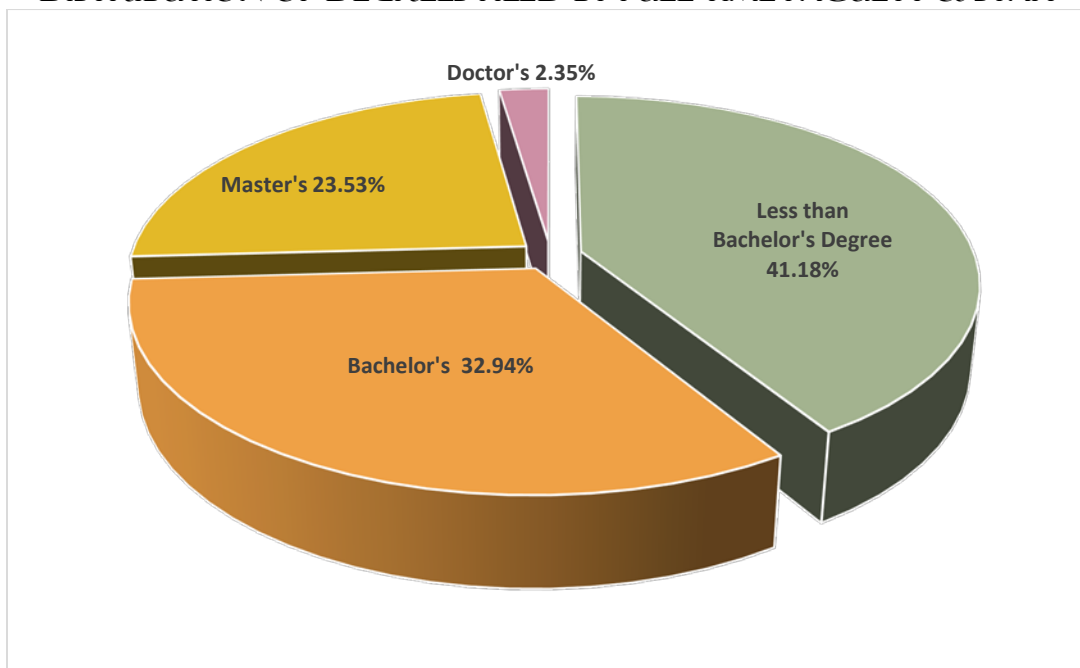
FULL-TIME STAFF BY AREA OF RESPONSIBILITY

FULL-TIME & PERMANENT PART-TIME EMPLOYEES BY RACE/GENDER

Hispanic Female 1%

Black Male 5%

Black Female 6%

Asian Male 1%

White Male 30%

White Female 57%

DISTRIBUTION OF DEGREES HELD BY FULL-TIME FACULTY & STAFF

Doctor's 2.35%

Master's 23.53%

Less than
Bachelor's Degree
41.18%

Bachelor's 32.94%

Source: Data Warehouse

ABOUT OUR FINANCES

REVENUE SOURCES, FISCAL YEAR 2019

Noncapital Grants 1.71%
Student Tuition and Fees, Net 5.51%
Sales and Services, Net 0.55%
Investment Income, Gifts 0.04%
Federal Student Financial Aid 11.70%
County Appropriations 7.79%
Capital Revenues 18.95%
State Aid 53.75%
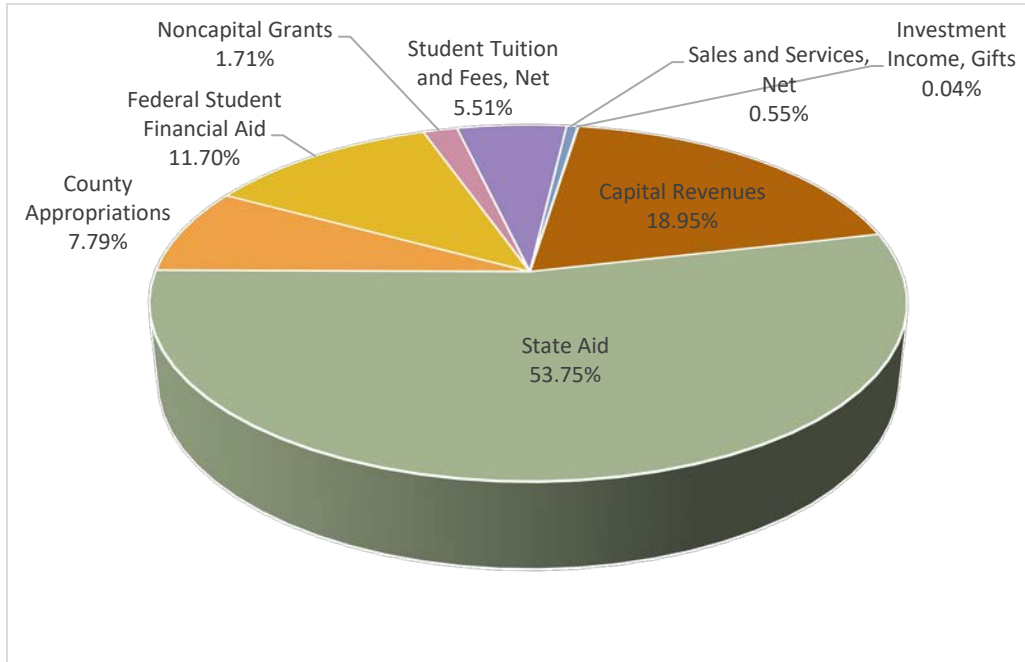
Source: VP of Administrative Services

EXPENDITURES, FISCAL YEAR 2019

Plant Operation/Maintenance & Auxiliary Services 7.78%
Pension & Post Employment Benefits 5.58%
Capital Expenditures 19.34%
Student Financial Aid 6.63%
Intstruction 27.50%
Student Services 5.40%
Institutional Support 27.77%
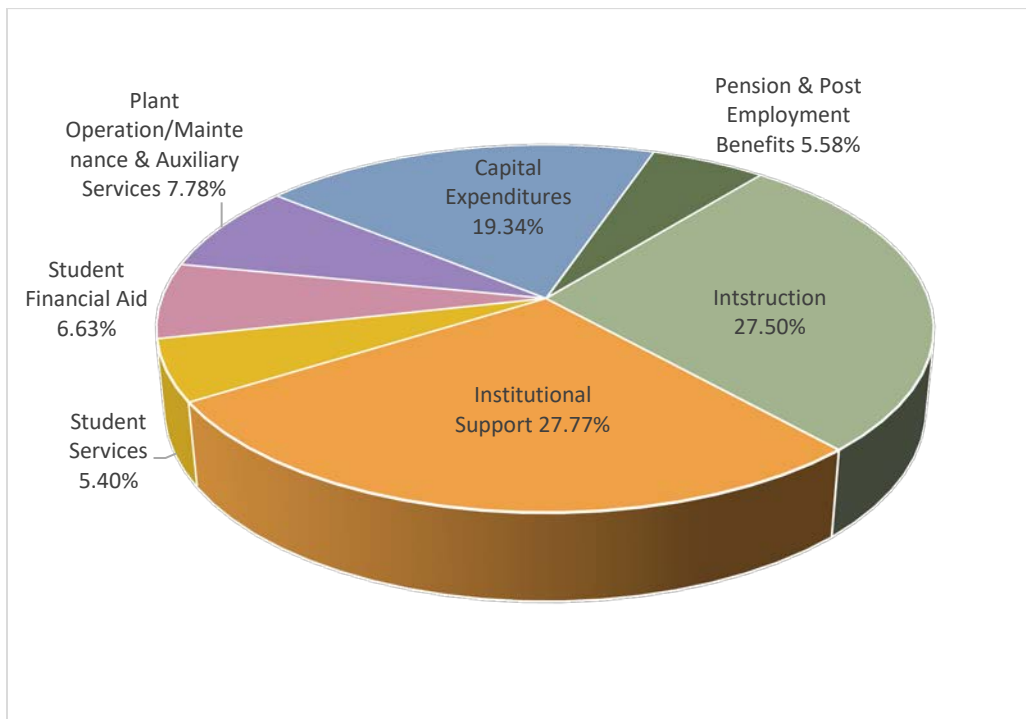
Source: VP of Administrative Services

ABOUT MCC FOUNDATION

In 1995 the Montgomery Community College Foundation was reactivated as a 501(c)(3) non-profit with the mission of promoting and enhancing the quality of education at Montgomery Community College.

Montgomery Community College Foundation's mission is to enable MCC students to further his/her education. The Foundation will solicit and carefully manage funds for scholarships, awards, equipment, books, and other purposes to enable and enrich the college experience for students.

The MCC Foundation manages 89 Endowed Scholarship Funds and 32 Named Scholarship Funds. In academic year 2019, 80 students were awarded scholarships from the interest and earnings of these 121 funds. The scholarships cover tuition, fees and for Montgomery Scholars, $250 toward books.

Montgomery Scholars Program Scholarship funds are designed to provide Montgomery County high school graduates with a two year scholarship to MCC beginning the fall semester of their graduation. Sixteen first year Montgomery Scholars scholarships were awarded in academic year 2019, and five second year Montgomery Scholars scholarships were awarded.

A complete list of scholarships is available by request to the MCC Director of Resource Development.

MCC Foundation Funds Distribution
as of June 30, 2019

Operating Funds 2.02%
Named Scholarships & Temp Funds 11.94%
Endowed Scholarships 86.04%
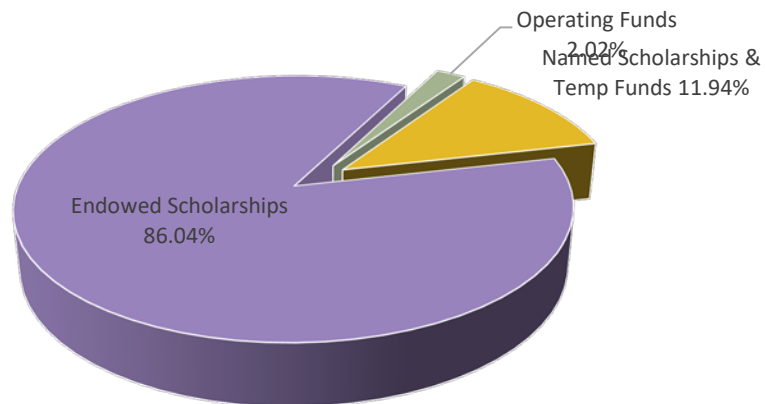
LOCATION:

Geographic Region - Piedmont

Greensboro - 50 miles

Charlotte - 60 miles

Raleigh – 105 miles

Rural

Land Area (sq. mi.) – 491

Elevation – 664 ft.

Largest town and county seat – Troy

Regional Partnership Workforce Development Board

Montgomery County Economic Development

CLIMATE:

Average annual high temperature – 71°F

Average annual low temperature - 49°F

Annual average rainfall – 47 inches

Annual average snowfall – 2 inches

TRANSPORTATION:

Highways

Interstate 73/74

NC 24/27

NC 109

NC 134

NC 73

Air

Local Airport: Star

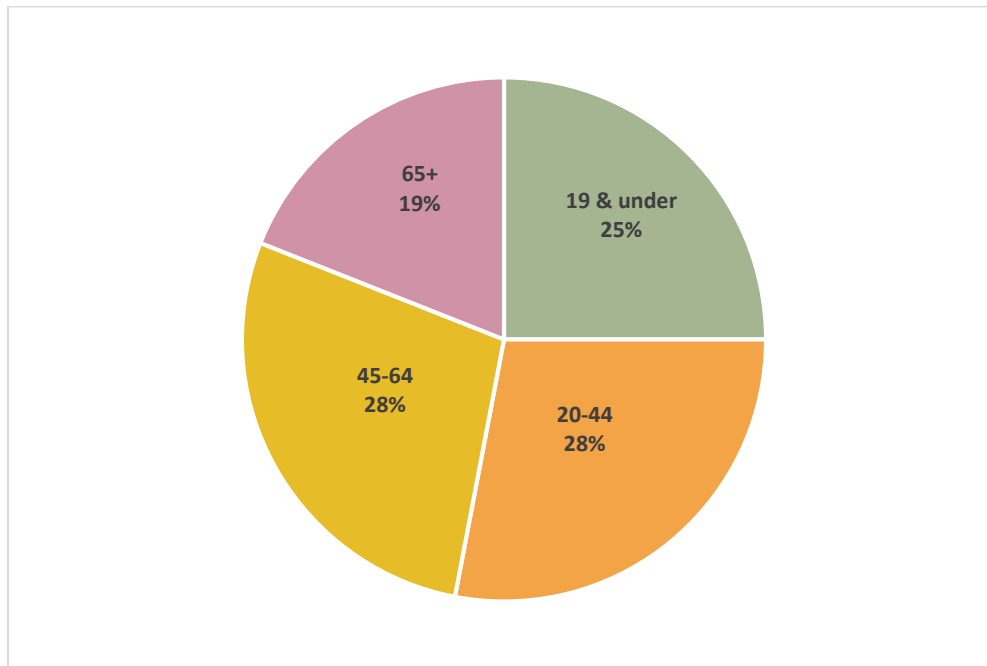Commercial Airport: Piedmont Triad Airport, Greensboro (55 mi.)

Railroads (freight)

Aberdeen Carolina & Western Railway

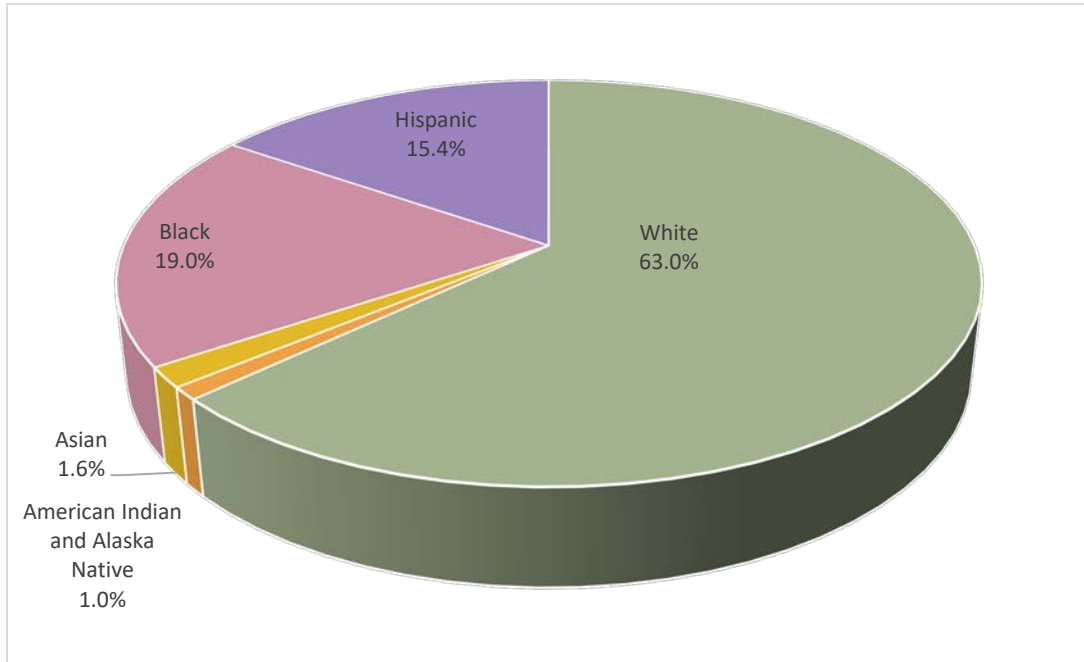Source: Montgomery County Economic Development

POPULATION:

Population 2018 July Certified Estimation	27,271
Population 2010 Census	27,798
Population Density (per sq. mi.)	56.5

AGE DISTRIBUTION OF POPULATION

Source: Quickfacts.census.gov

COUNTY POPULATION BY RACE

Source: Quickfacts.census.gov

INCOME AND POVERTY:

Median Household Income 2016	$48,113
Per Capita Income 2017	$33,662
Population in Poverty 2017 Est.	4,719
Poverty Rate	17.8%
Child Poverty Rate	30.3%
Elderly Poverty Rate	26%

HOUSING

Home-ownership Rate (2017)	70%
Number of Households	10,855
Number of Housing Units	16,203

HEALTH:

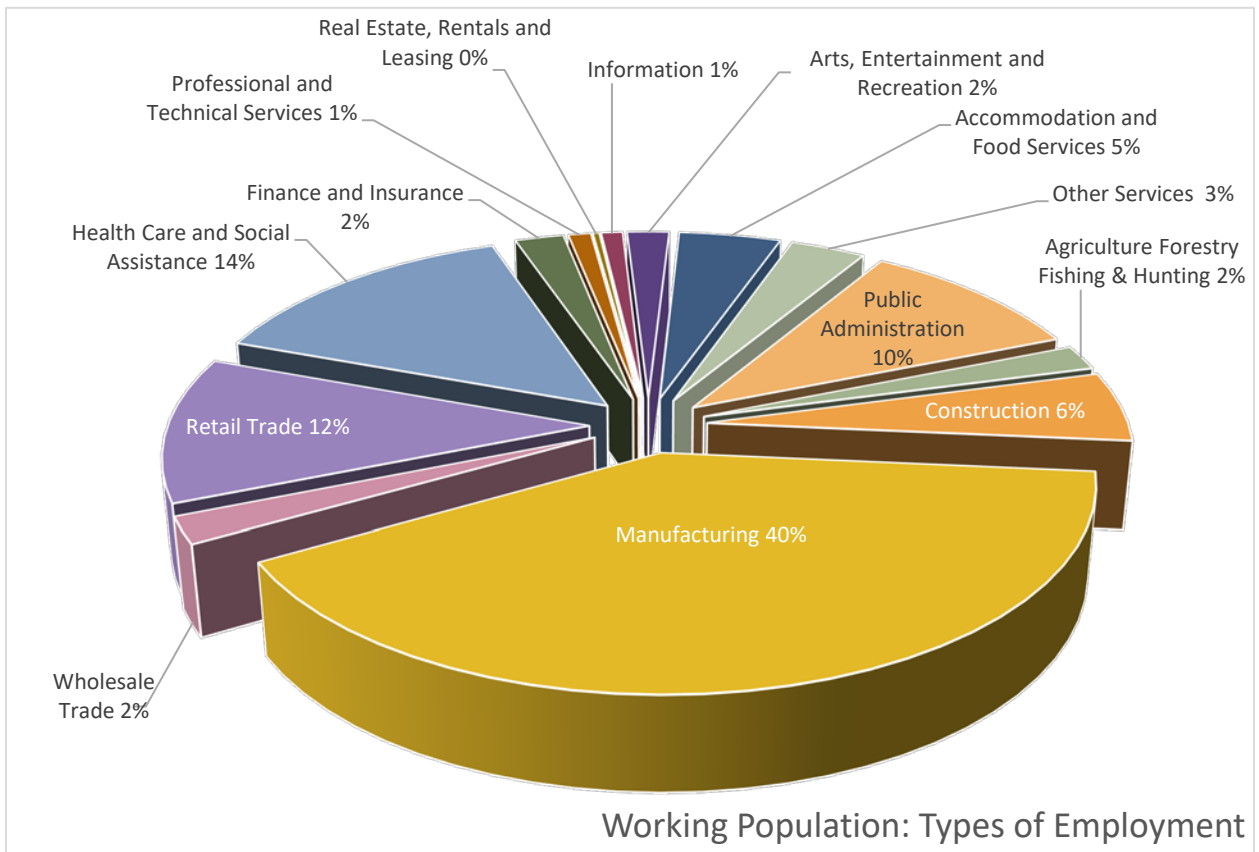|	
2017 Number of Physicians	8
Percent Uninsured	15.4%

EDUCATION:

Graduation Rate (High School or higher)	77.9%
Per Student Expenditures K-12 (local funds)	$1,349
Average SAT Score (2018)	996

LABOR FORCE AND EMPLOYMENT:

Unemployment Rate 2018	3.8%
Percent Working Age Population	51.3%
Average Commute Time (minutes)	24
Percent Commuting to Another County	32.5%

Montgomery County Population 25+ Educational Attainment
2013-2017 ACS

Less than a 9th grade	9th to 12th grade, no diploma	High School Graduate	Some college, no degree	Associate's Degree	Bachelor's Degree	Graduate or Professional Degree
8.00%	14.00%	33.20%	21.20%	9.60%	10.20%	3.80%

Real Estate, Rentals and Leasing 0%

Professional and Technical Services 1%

Information 1%

Arts, Entertainment and Recreation 2%

Accommodation and Food Services 5%

Finance and Insurance 2%

Other Services 3%

Health Care and Social Assistance 14%

Agriculture Forestry Fishing & Hunting 2%

Public Administration 10%

Retail Trade 12%

Construction 6%

Manufacturing 40%

Wholesale Trade 2%

Working Population: Types of Employment

Source: AccessNC.commerce.state

Selected information from the Bureau of Labor Statistics:

2018-2028 EMPLOYMENT PROJECTIONS (Oct 2019)

The U.S. Bureau of Labor Statistics (BLS) projects that overall employment growth will be 5.2 percent from 2018 to 2028, slower than during the prior projections decade (2016 to 2026). Growth of the labor force is projected to continue to slow because of changing demographics and a slowdown in population growth. In addition, since the base year of the projections (2018) follows a long economic expansion, projected economic growth is muted because BLS assumes a full employment economy in the target year (2028). From 2018 to 2028, many new jobs and rapid employment growth are projected in healthcare and related industries and occupations, because of increasing demand from the aging population and those with chronic conditions.

Industry sector employment

The service-providing sectors are projected to add more than 7.6 million jobs, to reach about 136.8 million jobs by 2028. This increase represents just over 91 percent of all jobs added from 2018 to 2028. Employment in the service-providing sectors is projected to grow 0.6 percent annually from 2018 to 2028, which is slightly faster than the 0.5-percent growth rate in jobs for the entire economy. However, this growth rate is slower than the 1.0-percent annual growth that the sectors experienced from 2008 to 2018.

As with the last four sets of projections, the healthcare and social assistance sector is projected to have the most employment growth. The sector is projected to increase by almost 3.4 million jobs and to reach over 23.3 million jobs in 2028. Employment in the healthcare and social assistance sector is projected to grow at a 1.6-percent annual rate, which is more than 3 times as fast as the overall annual growth of jobs in the entire economy. Still, this growth rate is below the 2.1-percent annual growth rate that occurred during the 2008–18 decade for the healthcare and social assistance sector.

The retail trade sector is projected to have the greatest employment decline of the service-providing sectors, down 153,700 jobs over the 2018–28 decade. This decrease contrasts with the increase of 544,000 jobs over the previous decade. A shift in retail to e-commerce, which is driving up employment in the transportation and warehousing sector, contributes to the employment drop in retail trade.

Employment in the goods-producing sectors excluding agriculture is projected to increase by 211,400 over the 2018–28 decade. This growth compares favorably with the loss of 616,600 jobs over the previous decade. Employment in the construction sector is expected to increase substantially, adding 807,500 jobs. This increase will bring the construction sector above its 2006 level, which was the height of construction employment, just prior to the 2007–09 recession. Manufacturing, the largest sector in this group, is projected to have the largest decrease in jobs over the 2018–28 projections decade, declining by 640,700 jobs. Although large, the loss is less than that experienced from 2008 to 2018, which was a decrease of 716,800 jobs.

Total employment in the agriculture, forestry, fishing, and hunting sector is expected to increase by 10,600 jobs from 2018 to 2028. This increase is much smaller than the 238,600 increase experienced from 2008 to 2018. The expected lower growth is largely a result of slow employment growth in the crop production industry mainly due to increased productivity. The crop production industry is projected to add 28,900 jobs over the 2018–28 projections decade, whereas 268,900 jobs were added to crop production over the 2008–18 decade.

Fastest Growing Occupations

OCCUPATION	GROWTH RATE, 2018-28	2018 MEDIAN PAY
Solar photovoltaic installers	63%	$42,680 per year
Wind turbine service technicians	57%	$54,370 per year
Home health aides	37%	$24,200 per year
Personal care aides	36%	$24,020 per year
Occupational therapy assistants	33%	$60,220 per year
Information security analysts	32%	$98,350 per year
Physician assistants	31%	$108,610 per year
Statisticians	31%	$87,780 per year
Nurse practitioners	28%	$107,030 per year
Speech-language pathologists	27%	$77,510 per year
Physical therapist assistants	27%	$58,040 per year
Genetic counselors	27%	$80,370 per year
Mathematicians	26%	$101,900 per year
Operations research analysts	26%	$83,390 per year
Software developers, applications	26%	$103,620 per year
Forest fire inspectors and prevention specialists	24%	$39,600 per year
Health specialties teachers, postsecondary	23%	$97,370 per year
Phlebotomists	23%	$34,480 per year
Physical therapist aides	23%	$26,240 per year
Medical assistants	23%	$33,610 per year

Most New Jobs
20 Occupations with the highest projected numeric change in employment

OCCUPATION	NUMBER OF NEW JOBS (PROJECTED), 2018-28	2018 MEDIAN PAY
Personal care aides	881,000	$24,020 per year
Combined food preparation and serving workers, including fast food	640,100	$21,250 per year
Registered nurses	371,500	$71,730 per year
Home health aides	304,800	$24,200 per year
Cooks, restaurant	299,000	$26,530 per year
Software developers, applications	241,500	$103,620 per year
Waiters and waitresses	170,200	$21,780 per year
General and operations managers	165,000	$100,930 per year
Janitors and cleaners, except maids and housekeeping cleaners	159,800	$26,110 per year
Medical assistants	154,900	$33,610 per year
Construction laborers	148,100	$35,800 per year
Laborers and freight, stock, and material movers, hand	144,000	$28,260 per year
Market research analysts and marketing specialists	139,200	$63,120 per year
Nursing assistants	135,400	$28,540 per year
Management analysts	118,300	$83,610 per year
First-line supervisors of food preparation and serving workers	107,200	$32,450 per year
Landscaping and groundskeeping workers	106,400	$29,000 per year
Financial managers	104,700	$127,990 per year
Heavy and tractor-trailer truck drivers	99,700	$43,680 per year
Medical secretaries	96,400	$35,760 per year

Occupational Outlook – Jobs requiring postsecondary non degree award with faster than average and much faster than average projected growth rate

OCCUPATION	ENTRY-LEVEL EDUCATION	ON-THE-JOB TRAINING	PROJECTED NUMBER OF NEW JOBS	PROJECTED GROWTH RATE	2018 MEDIAN PAY
	Postsecondary nond ▼	▼	▼	Faster than average ▼	▼
Audio and video equipment technicians	Postsecondary nondegree award	Short-term on-the-job training	10,000 to 49,999	Much faster than average	$40,000 to $59,999
Computer numerically controlled machine tool programmers, metal and plastic	Postsecondary nondegree award	Moderate-term on-the-job training	1,000 to 4,999	Much faster than average	$40,000 to $59,999
Dental assistants	Postsecondary nondegree award	None	10,000 to 49,999	Much faster than average	$30,000 to $39,999
Heating, air conditioning, and refrigeration mechanics and installers	Postsecondary nondegree award	Long-term on-the-job training	10,000 to 49,999	Much faster than average	$40,000 to $59,999
Licensed practical and licensed vocational nurses	Postsecondary nondegree award	None	50,000 or more	Much faster than average	$40,000 to $59,999
Massage therapists	Postsecondary nondegree award	None	10,000 to 49,999	Much faster than average	$40,000 to $59,999
Medical assistants	Postsecondary nondegree award	None	50,000 or more	Much faster than average	$30,000 to $39,999
Medical records and health information technicians	Postsecondary nondegree award	None	10,000 to 49,999	Much faster than average	$40,000 to $59,999
Phlebotomists	Postsecondary nondegree award	None	10,000 to 49,999	Much faster than average	$30,000 to $39,999
Psychiatric technicians	Postsecondary nondegree award	Short-term on-the-job training	5,000 to 9,999	Much faster than average	$30,000 to $39,999
Skincare specialists	Postsecondary nondegree award	None	5,000 to 9,999	Much faster than average	$30,000 to $39,999
Wind turbine service technicians	Postsecondary nondegree award	Long-term on-the-job training	1,000 to 4,999	Much faster than average	$40,000 to $59,999
Ophthalmic medical technicians	Postsecondary nondegree award	None	5,000 to 9,999	Much faster than average	$30,000 to $39,999
Health technologists and technicians, all other	Postsecondary nondegree award	None	10,000 to 49,999	Much faster than average	$40,000 to $59,999
Barbers	Postsecondary nondegree award	None	5,000 to 9,999	Faster than average	Less than $30,000
Court reporters	Postsecondary nondegree award	Short-term on-the-job training	1,000 to 4,999	Faster than average	$40,000 to $59,999
Emergency medical technicians and paramedics	Postsecondary nondegree award	None	10,000 to 49,999	Faster than average	$30,000 to $39,999
Hairdressers, hairstylists, and cosmetologists	Postsecondary nondegree award	None	50,000 or more	Faster than average	Less than $30,000
Manicurists and pedicurists	Postsecondary nondegree award	None	10,000 to 49,999	Faster than average	Less than $30,000
Motorcycle mechanics	Postsecondary nondegree award	Short-term on-the-job training	1,000 to 4,999	Faster than average	$30,000 to $39,999
Nursing assistants	Postsecondary nondegree award	None	50,000 or more	Faster than average	Less than $30,000
Surgical technologists	Postsecondary nondegree award	None	5,000 to 9,999	Faster than average	$40,000 to $59,999
Healthcare practitioners and technical workers, all other	Postsecondary nondegree award	None	1,000 to 4,999	Faster than average	$40,000 to $59,999
Makeup artists, theatrical and performance	Postsecondary nondegree award	None	0 to 999	Faster than average	$60,000 to $79,999
Commercial divers	Postsecondary nondegree award	Moderate-term on-the-job training	0 to 999	Faster than average	$40,000 to $59,999

Occupational Outlook – Jobs requiring an Associates Degree with faster than average and much faster than average projected growth rate

OCCUPATION	ENTRY-LEVEL EDUCATION	ON-THE-JOB TRAINING	PROJECTED NUMBER OF NEW JOBS	PROJECTED GROWTH RATE	2018 MEDIAN PAY
	Associate's degree ▾	▾	▾	Faster than average ▾	▾
Dental hygienists	Associate's degree	None	10,000 to 49,999	Much faster than average	$60,000 to $79,999
Diagnostic medical sonographers	Associate's degree	None	10,000 to 49,999	Much faster than average	$60,000 to $79,999
Magnetic resonance imaging technologists	Associate's degree	None	1,000 to 4,999	Much faster than average	$60,000 to $79,999
Occupational therapy assistants	Associate's degree	None	10,000 to 49,999	Much faster than average	$60,000 to $79,999
Paralegals and legal assistants	Associate's degree	None	10,000 to 49,999	Much faster than average	$40,000 to $59,999
Physical therapist assistants	Associate's degree	None	10,000 to 49,999	Much faster than average	$40,000 to $59,999
Respiratory therapists	Associate's degree	None	10,000 to 49,999	Much faster than average	$60,000 to $79,999
Veterinary technologists and technicians	Associate's degree	None	10,000 to 49,999	Much faster than average	$30,000 to $39,999
Web developers	Associate's degree	None	10,000 to 49,999	Much faster than average	$60,000 to $79,999
Cardiovascular technologists and technicians	Associate's degree	None	1,000 to 4,999	Faster than average	$40,000 to $59,999
Environmental engineering technicians	Associate's degree	None	1,000 to 4,999	Faster than average	$40,000 to $59,999
Environmental science and protection technicians, including health	Associate's degree	None	1,000 to 4,999	Faster than average	$40,000 to $59,999
Geological and petroleum technicians	Associate's degree	Moderate-term on-the-job training	1,000 to 4,999	Faster than average	$40,000 to $59,999
Nuclear medicine technologists	Associate's degree	None	1,000 to 4,999	Faster than average	$60,000 to $79,999
Preschool teachers, except special education	Associate's degree	None	10,000 to 49,999	Faster than average	Less than $30,000
Radiation therapists	Associate's degree	None	1,000 to 4,999	Faster than average	$80,000 or more
Radiologic technologists	Associate's degree	None	10,000 to 49,999	Faster than average	$40,000 to $59,999
Life, physical, and social science technicians, all other	Associate's degree	None	5,000 to 9,999	Faster than average	$40,000 to $59,999

GLOSSARY

Academic Semester — A sixteen-week period during which credit classes are offered.

Academic Year — The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation — A formal means of recognizing an institution for maintaining standards that qualify the graduates for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the schools' compliance with them (e.g. Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability — The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Basic Education (ABE) — A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

Adult Education — Programs that provide opportunities for adults and out-of-school youth to further their education.

Affirmative Action — The planned, aggressive, coherent, management program to provide for equal employment opportunity. It is a results-oriented program designed to achieve equal employment opportunity rather than simply a policy to assure nondiscrimination. As an ongoing management program, it requires periodic evaluation.

Appropriation — The act by which the legislature provides the state dollars for the operation of an institution. Funds are appropriated to the State Board of Community Colleges to be distributed to the institutions.

Associate in Applied Science Programs (AAS) — These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Base Budget — Appropriations made by the Legislature to fund the current level of operation.

Capital Outlay — Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e. expenditures for land, buildings, or equipment).

Categorical Funds (restricted) — Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs — These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification — A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour — One hour of instruction given one student. Class periods from 50–60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs — These programs are offered through the Associate in Arts (AA), Associate in Fine Arts (AFA) and Associate in Science (AS) degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

Compensatory Education — A special state-funded educational program for mentally retarded adults (over 17 years of age).

Competency-Based Instruction — Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Cooperative Skills Training — A training program specifically designed to provide customized training for existing industry. This training can be provided on campus or at the industrial site.

Credit Hour — An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour—A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense — Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs — A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. These programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education — A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs — These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Second Language (ESL) — A program of instruction to help adults with limited or no English language proficiency.

Expansion Budget — Additional funds from the legislature to increase the quantity or quality of services rendered.

Fiscal Year — The twelve-month period upon which the institution's budget is based, July1–June 30.

Full-Time Equivalent (FTE) — One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

- **Annual Curriculum FTE** — The total of fall and spring FTE.
- **Annual Extension FTE** — The total of spring, summer and fall sequenced periods FTE.

- **Budget Full-Time Equivalent (B/FTE)** — Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

- **Equipment Full-Time Equivalent (E/FTE)** — Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

- **Library Full-Time Equivalent (L/FTE)** — Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

- **Credit Hour Full-Time Equivalent (H/FTE)** — Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

- **Construction Full-Time Equivalent (C/FTE)** — Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students — A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Educational Development (GED) — A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

General Education Programs — These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed

for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree (AGE).

Human Resource Development (HRD) — A program with prevocational training and counseling for chronically unemployed adults.

Non-Credit (Extension) Courses — Courses for professional training, upgrading or general interest.

Occupational Education — Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs — A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants — Needs-based federally funded grants.

Transitional — Programs that do not lead to a formal award. They include special credit, Huskins Bill, high school, and dual enrolled high school programs.

Unduplicated Headcount — The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

Source: A Matter of Facts, NC Community College Fact Book, 2008